

Fàilte gu Clas 1/2



còmhla ri Mrs Lynch

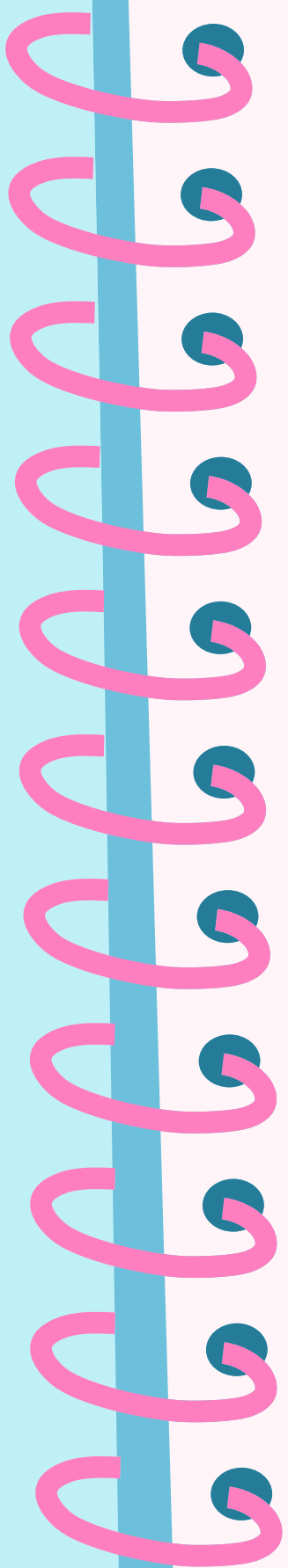
The adults in our class room are

Teachers



I will be in class
full time Monday
- Friday

Mrs MacDermaid
will be in class on
a Thursday
morning.



The adults in our class room are

Support staff

Miss Picken
will be in Monday,
Wednesday and
Thursday.

Mrs MacIver
will be in on a
Tuesday.

Mrs Gurillo will
be in on a Friday.



Morning routines

Each morning we say “Madainn mhath” with a special greeting with myself.

The children then do a self check in.

Followed by an emotional check in.
This is repeated at lunch time.

Class charter

Through discussion
with the class we
have decided on
our class rules and
have all agreed to
follow them.



School Rules

Previously we reviewed our school rules to make them as meaningful & memorable as possible. We sing a song before break and lunch to imbed the rules before play.

Our 3 school rules are

Be Ready

Be Respectful

Be Safe

We also have our school values which are encouraged in every thing we do in Meadowburn.

Respect Kindness Fairness Cooperation Honesty Responsibility

Play

Learning in C1/2 is primarily
through Play.
All schools in East
Dunbartonshire use the
following
model for learning through play
which involves:

- Child initiated learning
- Adult initiated learning
- Adult led learning



Beginning writing

We will be using colourful semantics this year to help us begin/improve our writing.

Opener **who** **doing** **what** **where**

Bha mo mhamaidh a' ruith reis ann an Alba.

Bha mi a' peantadh dealbh san sgoil.

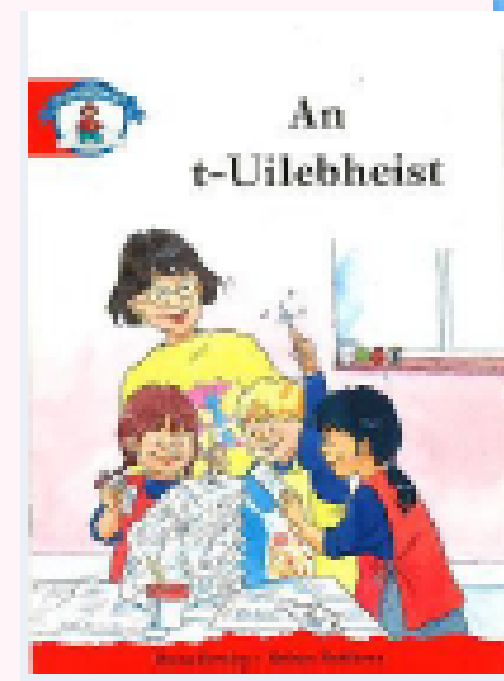
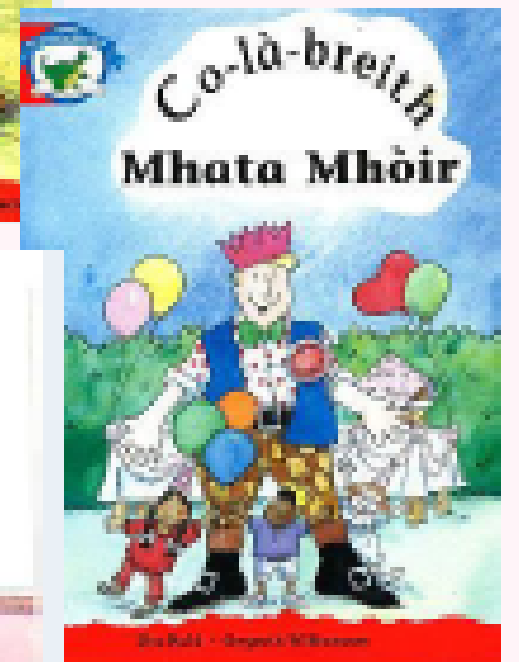
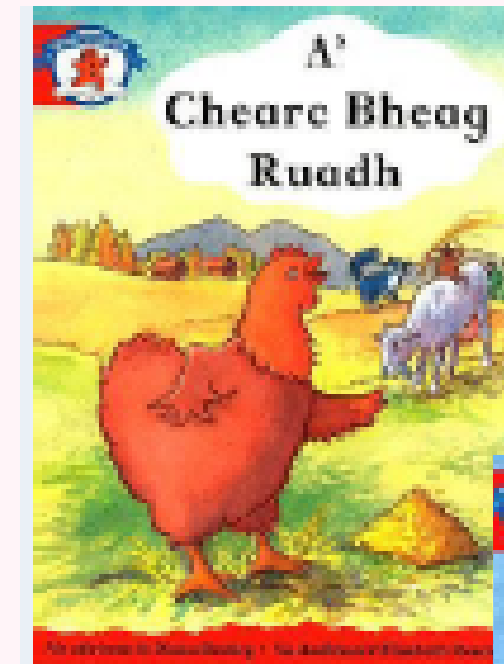
Reading

We read every day in C1/2 and have been learning about the features of the books we read.

The resources that will be used to develop reading skills are:

*Story worlds - sent home for homework and uploaded to Seesaw.

We have a dedicated reading area within the classroom.



Topic

We plan responsively in relation to the children's interests in order to cover the early/first level curriculum.

We have just finished our UNCRC topic. We will begin a community and STEM topic before beginning our responsive planning.

Restaurant



Airports

Homework

Sounds & common words- The correct sounds/words will be on the weekly homework overview.

*Handed out **Monday** and due in on **Friday** (unless discussed).*

Spelling/phonics - a worksheet will be sent home every week to practise formation of our new sounds.

Maths- linked to learning in class & may involve sheet work, something for or an active maths activity.

Reading - Storyworlds - One book each week. This will not begin until the children are more comfortable with initial sounds. Clas 2 will begin next week.

Retrieval Practice

In Meadowburn we use Retrieval Practice in school and for Maths Homework to support learning by providing frequent opportunities for children to remember what they've learned, so that it becomes deeply embedded and eventually takes less effort to recall.

Retrieval is an important learning technique and is the act of recalling learned information from memory. Every time that information is retrieved, or an answer is generated, it changes the original memory to make it stronger - making the learning stick!

Maths Retrieval Practice homework will be issued for 3 weeks of every month for maths homework with other activities such as maths online games/outdoor learning used for the other week.

Communication

We use seesaw to showcase the children's work.
A homework overview will be added to seesaw every week.
Please contact the school if you are having any issues accessing
Seesaw at home.

Seesaw should **NOT** be used to communicate appointment dates, notes of concern or important information regarding a child. This should be communicated through the school office, either via phone call or email.

Urgent information should be communicated via phone call at all times.

Information

Our Gym days are **Mondays** and **Wednesdays**. Children should wear appropriate gym clothing to school on these days including (where possible) **velcro** shoes as this is great to foster the children's independence.

- Please check emails and children's bags regularly for letters home from school.
- Playtime is only 15 minutes & some of the children are not having the chance to finish all of their snacks.

Please send one snack in the front pocket of their bag to help with organisation.

- **NO NUTS PLEASE!** We have many children attending our school with allergies.
- Please put names on **all** items belonging to the children- this makes it easy to get these items back home to you when they get lost.

- At home encourage the children to
 - zip/unzip their own bag,
 - take their jacket on and off by themselves
 - take their shoes on and off by themselves
 - take their jumpers on and off by themselves

The children will of course get help in school when they need it but all these small tasks are great for helping the children become independent



Moran taining!