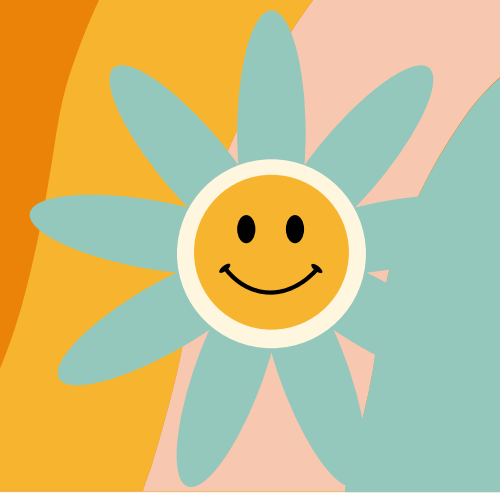
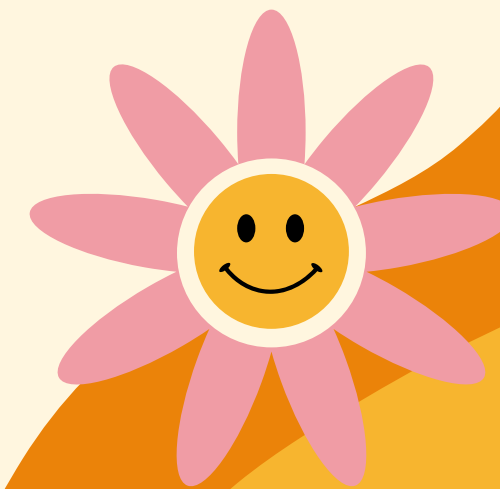
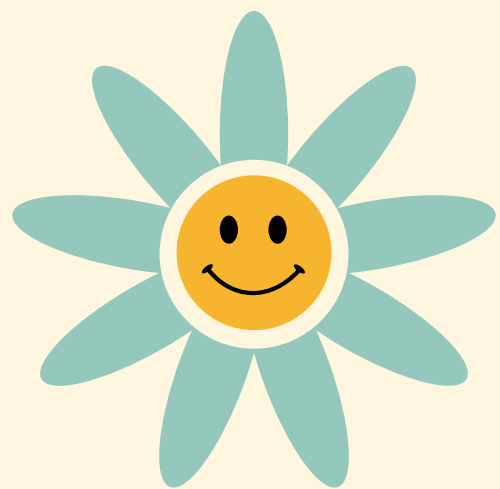


WELCOME TO PRIMARY 7



MISS MCCALL

WHO WILL BE WORKING IN OUR CLASS?



MISS BLACK - PUPIL SUPPORT
ASSISTANT



MRS MCGARRY - PUPIL SUPPORT
ASSISTANT



MISS MCCALL - CLASS TEACHER

MRS MURRAY WILL BE
TEACHING GERMAN



MRS MCCOOE WILL BE
TEACHING PE AND RME

TUESDAY 12:45-3PM



SCHOOL RULES

BE READY

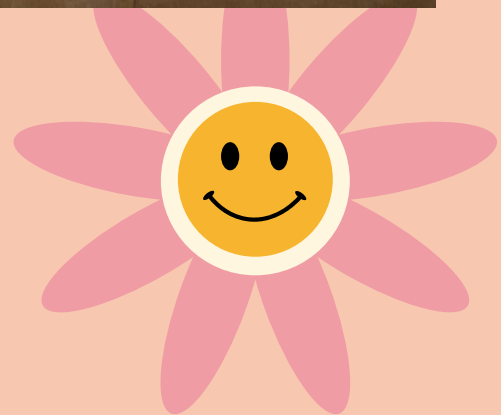
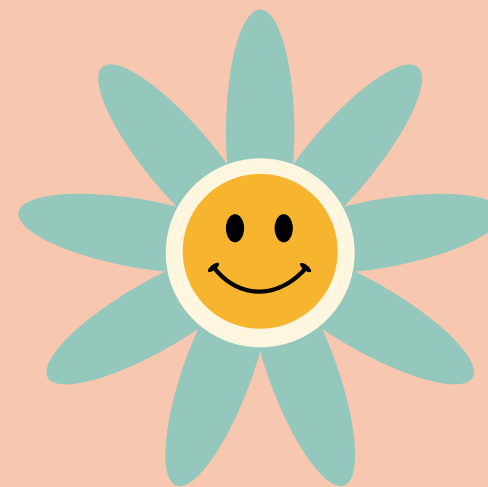
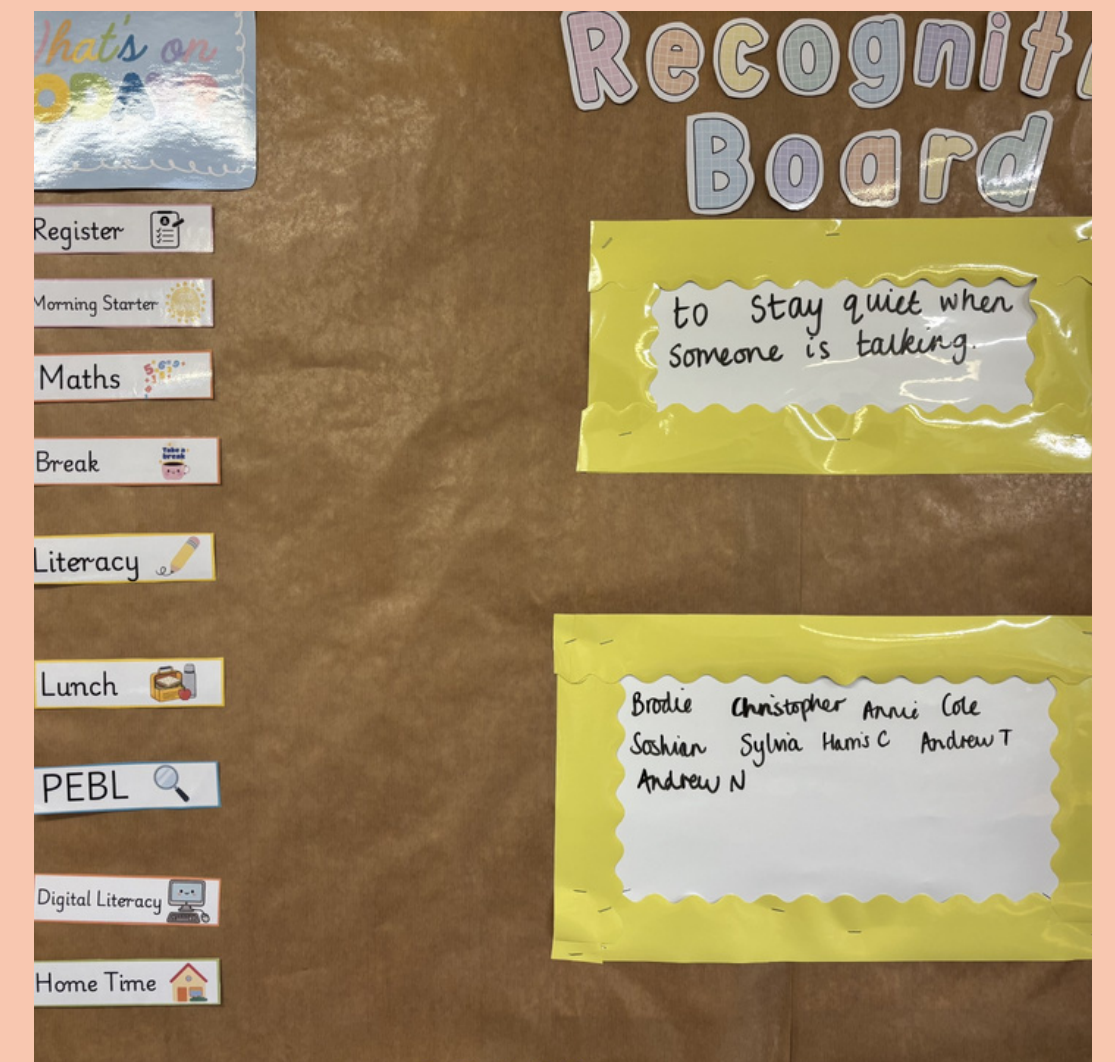
**BE
RESPECTFUL**

BE SAFE

CLASS NOTICE BOARD

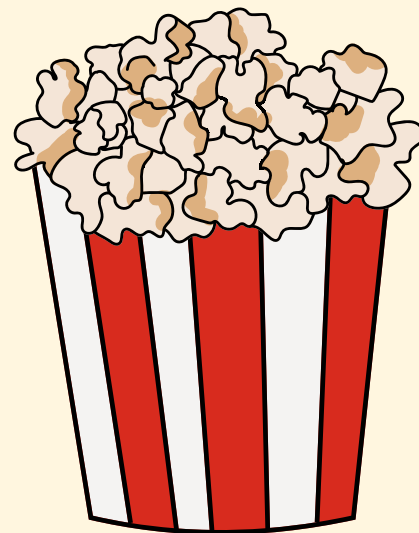
THE CHILDREN COME INTO SCHOOL EVERY MORNING AND CAN VIEW THEIR DAILY TIMETABLE. THIS BOARD ALSO INCLUDES OUR RECOGNITION BOARD.

THE SCHOOL RULES AND TOOLS FOR LISTENING ARE ON DISPLAY ABOVE THE PROMETHEAN BOARD TO REFERENCE THROUGHOUT THE DAY.



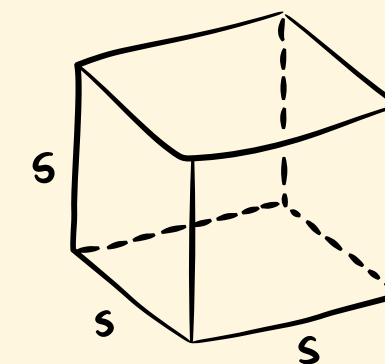
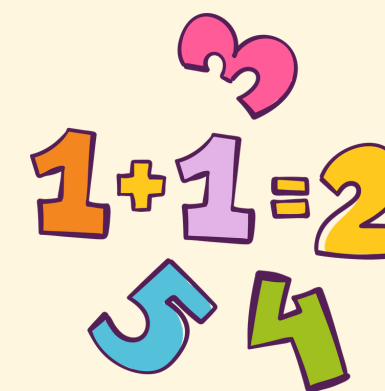
CLASS CHARTER

THE CLASS CHOSE A MOVIE/FILM THEME FOR OUR CLASS CHARTER THIS YEAR. THEY ENJOYED COMING UP WITH SOME CLASSROOM RULES THAT WERE IMPORTANT TO EVERYONE AND THEN SIGNED IT OFF WITH THEIR HAND DRAWN FILM CHARACTER.





MATHS - TERM 1



$$V = s^3$$



WE WILL BE COVERING THE FOLLOWING CONCEPTS IN MATHS BETWEEN NOW AND CHRISTMAS:

- WORD SEQUENCES AND NUMERALS
- STRUCTURE OF NUMBER
- ESTIMATION AND ROUNDING
- ADDITION AND SUBTRACTION
- LENGTH/PERIMETER
- MONEY
- MULTIPLICATION AND DIVISION
- AREA
- FRACTIONS, DECIMAL AND PERCENTAGES
- WEIGHT
- TIME



PLEASE NOTE: WE USE A SPIRAL APPROACH TO MATHS AT MEADOWBURN. THIS MEANS THAT TOPICS WILL BE INTRODUCED AND SKILLS WILL BE BUILT ON AND REVISITED THROUGHOUT THE YEAR.



LITERACY - READING



WE WILL BE EXPLORING A
VARIETY OF DIFFERENT
FICTION AND NON-FICTION
TEXTS THIS YEAR.

WE WILL BE LEARNING TO
USE THE FOLLOWING
COMPREHENSION
STRATEGIES TO MEASURE
UNDERSTANDING.

Prior Knowledge

Things I already know about the text or the subject that help me to make connections or predictions.



Visualisation

Use words and clues from the story to create a picture in your mind.



Prediction

Use clues the author provides in the text, and use what you know from personal experience or knowledge to predict what might happen.



Metalinguistics

Thinking about language. Strategies we can use to help clarify a word we don't understand.

- Read On (RO)
- Read Back (RB)
- Familiar Word (FW)
- Partner Discussion (PD)
- Dictionary (D)
- Teacher Discussion (TD)



Inference

Using what you know and clues from the text to make a guess about what you don't know.



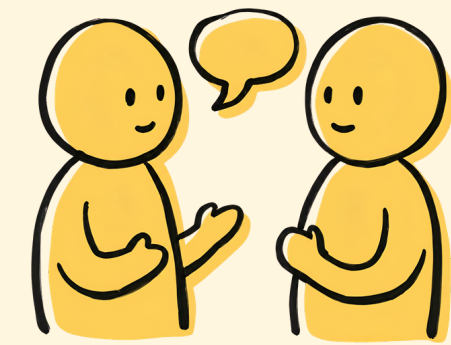
Summary

A short re-telling of a story or part of the story, focusing on the main events.





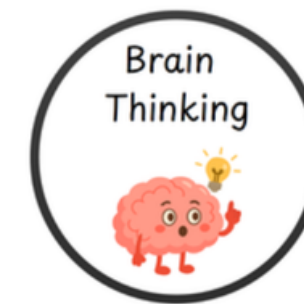
LITERACY - LISTENING AND TALKING



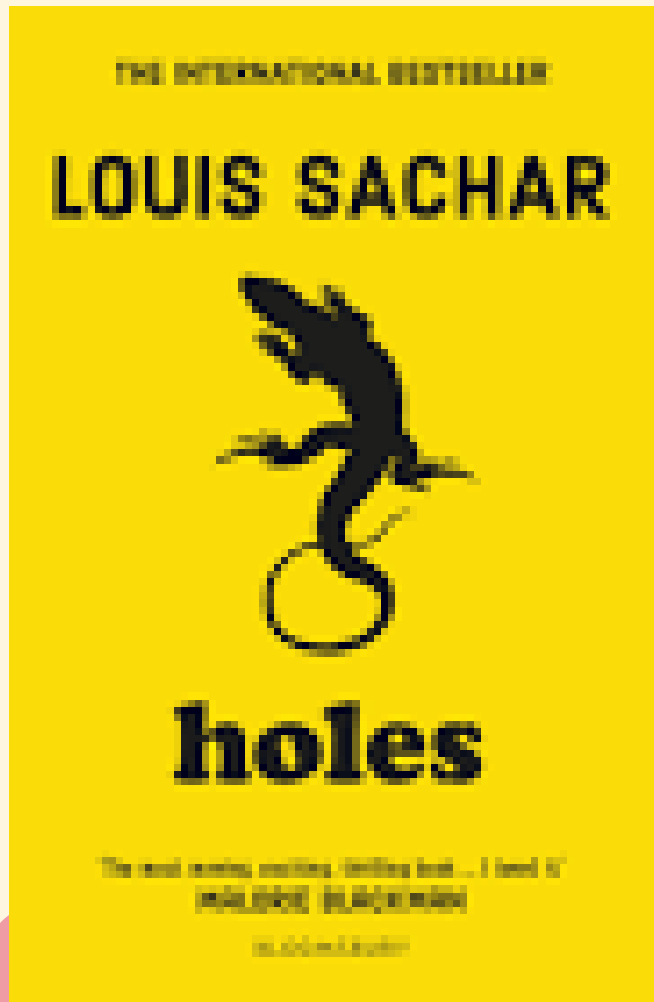
AS A SCHOOL , WE HAVE BEEN LEARNING ABOUT THE TOOLS FOR LISTENING. WE WILL CONTINUE TO BUILD OUR SKILLS ON USING THESE THROUGHOUT THE YEAR. THIS WILL BE DONE IN CLASS AND SMALLER GROUP EXPERIENCES.

P5, P6 and P7

- **Staying Quiet:** Shows respect when engaging with others.
- **Sitting Still:** Keeps the body calm, feet still and avoids fidgeting.
- **Eyes Focused:** Uses eye contact with the speaker to show they are listening.
- **Listening to all the Words:** Follows instructions and asks and responds appropriately.
- **Show Understanding:** Listens and responds to others respectfully (e.g. nodding, agreeing and asking/answering questions).
- **Brain Thinking:** Builds on the contributions of others by asking or answering questions, clarifying points or supporting others' opinions.



TOPIC



THIS TERM'S LITERACY TASKS AND TOPIC WILL
BE BASED ON A NOVEL THAT WE ARE READING
CALLED 'HOLES' BY LOUIS SACHAR.

THE CLASS HAVE HAD SOME SUPER DISCUSSION
AND COMPLETED IMPRESSIVE WORK THIS YEAR
SO FAR!

FEEL FREE TO HAVE A LOOK AT THE BOOKS IN
THE CLASS.

TOPIC

WE WILL SOON BE MOVING ONTO A MINI TOPIC WHICH WILL BE A COMPARITIVE STUDY BETWEEN BISHOPBRIGGS AND AN AREA OUTWITH BRITAIN. THE FOCUS WILL BE ON WEATHER AND CLIMATE AND LIVING THINGS.

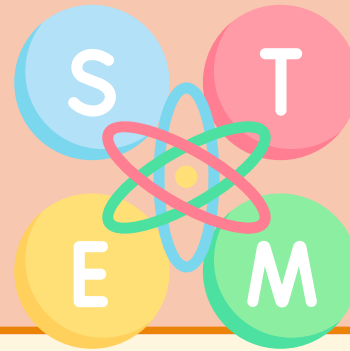


OTHER TOPICS THIS YEAR.

OUR ANCIENT WORLD



OUR STEM WORLD



OUR GLOBAL WORLD



ENQUIRY BASED LEARNING



THROUGHOUT THE YEAR, THE CLASS WILL TAKE PART IN MANY DIFFERENT OPPORTUNITIES FOR INDEPENDENT LEARNING AND LEARNING THROUGH ENQUIRY.

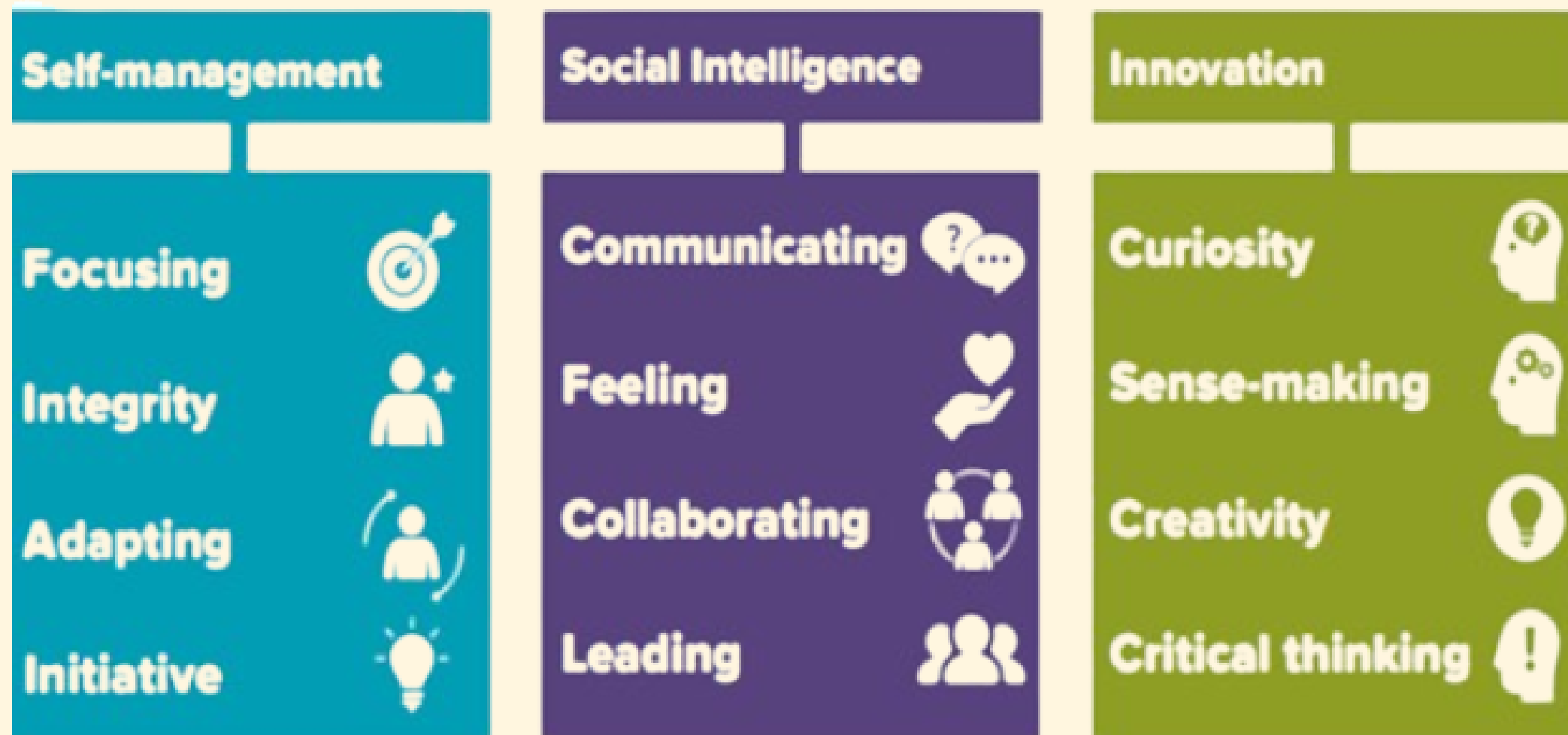
THIS WILL DEVELOP SKILLS SUCH AS TIME MANAGEMENT, CREATIVITY, INDEPENDENCE, TEAMWORK AND COMMUNICATION.

CHILDREN WILL DEVELOP SKILLS TO LEAD THEIR OWN LEARNING.

META SKILLS

Meta-skills are the essential life skills that help children succeed both in and out of school. These skills support learning across all subjects and prepare children for future education, work, and everyday life. We regularly use the language of these skills throughout our learning.

These will be covered through many learning experiences this year.



RETRIEVAL PRACTICE

IN MEADOWBURN WE USE RETRIEVAL PRACTICE IN SCHOOL AND FOR MATHS HOMEWORK TO SUPPORT LEARNING BY PROVIDING FREQUENT OPPORTUNITIES FOR CHILDREN TO REMEMBER WHAT THEY'VE LEARNED, SO THAT IT BECOMES DEEPLY EMBEDDED AND EVENTUALLY TAKES LESS EFFORT TO RECALL.

RETRIEVAL IS AN IMPORTANT LEARNING TECHNIQUE AND IS THE ACT OF RECALLING LEARNED INFORMATION FROM MEMORY. EVERY TIME THAT INFORMATION IS RETRIEVED, OR AN ANSWER IS GENERATED, IT CHANGES THE ORIGINAL MEMORY TO MAKE IT STRONGER – MAKING THE LEARNING STICK!



If we expect our children to be automatically picking up all the breadcrumbs of learning every lesson, they will surely be lost!

Retrieval practice provides opportunities to keep going back and follow those breadcrumbs again and again.

HOME LEARNING

HOMEWORK WILL COMMENCE WEEK BEGINNING 7TH SEPTEMBER.

A HOME LEARNING OVERVIEW WILL BE ISSUED THROUGH SEESAW BY THE END OF THE DAY EACH MONDAY.

HOME LEARNING WILL BE ISSUED ON A MONDAY AND DUE IN ON A FRIDAY.

LEARNING MAY INCLUDE:

SPELLING- LOOK, COVER, WRITE, CHECK X3 AND ACTIVE SPELLING ACTIVITIES.

MATHS - RETRIEVAL PRACTICE HOMEWORK WILL BE ISSUED FOR 3 WEEKS OF EVERY MONTH WITH OTHER ACTIVITIES SUCH AS MATHS ONLINE GAMES/OUTDOOR LEARNING USED FOR THE OTHER WEEK.

READING – BUG CLUB OR PERSONAL – CAN READ INDEPENDENTLY OR WITH A PARENT AND READING ACTIVITY.

HOMEWORK OVERVIEW

Week Beginning 26th May

LAST WEEK OF HOMEWORK !

SPELLING

Spelling Tasks to Complete:  ABC

1. Write the date and the title. The title is the spelling rule/sound.
2. Write your words three times in your jotter using the look, cover, say, write, check method.
3. Complete one activity from the Spelling Menu. You should choose a different one each week and tick it off as you complete.

THIS WEEK'S SOUNDS - COLOUR INDICATES GROUP



READING



Children should have a Reading Book in their homework folders which they should read throughout the week at home.

P4 - should be Reading for Enjoyment.

MATHS



No Maths Homework this week.

ADDITIONAL INFORMATION



- P3 and P4 will both be continuing RSHP lessons on Wednesday. Please see the link below to what will be covered for each stage.

<https://rshp.scot/first-level/>

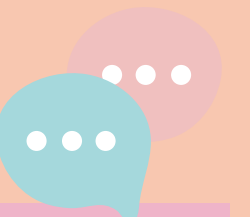
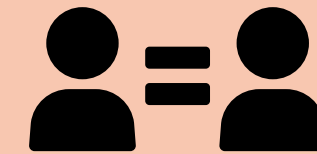
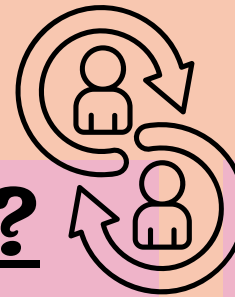
P3 - Progression 1

P4 - Progression 2

HOME - SCHOOL COMMUNICATION



Strong positive relationships with families remain at the heart of supporting every child's wellbeing, progress and happiness.



WHAT IS CHANGING?

- Homework diaries will no longer be issued.
- Increased use of Seesaw will allow us to share learning in a visual and engaging way.
- Positive Notes will recognise and celebrate achievements.

WHAT STAYS THE SAME?

- Open, positive communication between home and school remains a priority.
- We will continue to work together to support every child.

NEED TO GET IN TOUCH

- Email the school office
- Phone the school office
- Send a note or letter into school

WE VALUE OUR PARTNERSHIP WITH YOU

SEESAW



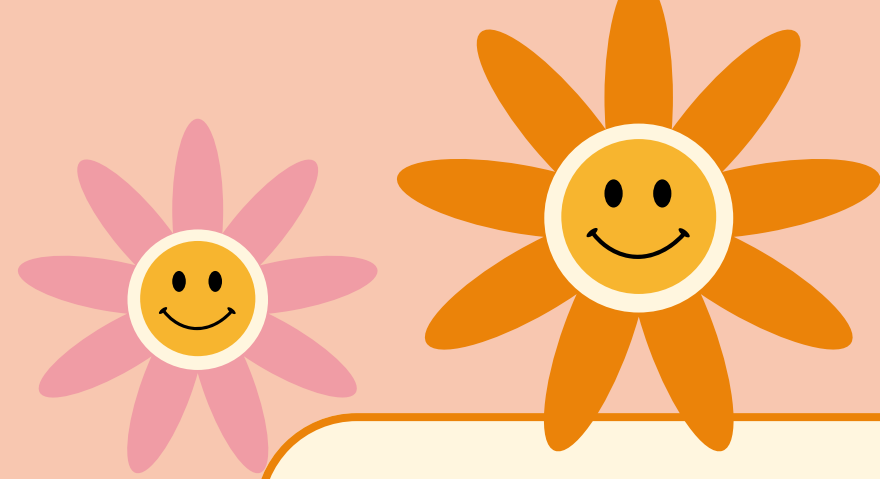
AS WELL AS HOMEWORK OVERVIEWS, MISS MCCALL WILL POST REGULARLY ON SEESAW TO DISPLAY THE LEARNING TARGETS AND WORK THAT THEY ARE PROUD OF.



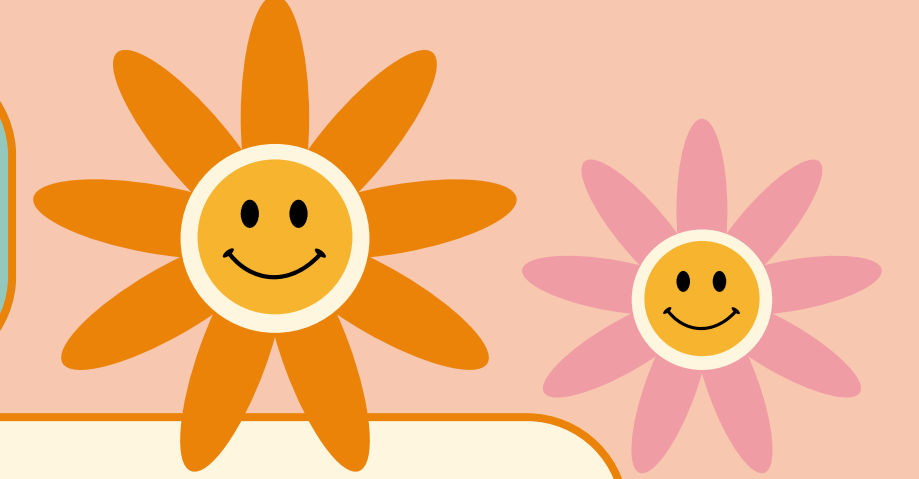
CERTIFICATES AND POSITIVE NOTES WILL ALSO BE POSTED ON SEESAW TO RECOGNISE AND CELEBRATE ACHIEVEMENT.

THANK YOU FOR YOUR CONTINUOUS SUPPORT OF LIKING AND COMMENTING ON CHILDREN'S POSTS.





PE DAYS



OUR PE DAYS ARE TUESDAY (INDOOR) AND THURSDAY (OUTDOOR)

PUPILS MAY WEAR THEIR PE KIT TO SCHOOL ON THESE DAYS. THE OTHER 3 DAYS SHOULD BE FULL SCHOOL UNIFORM UNLESS STATED OTHERWISE.

PLEASE ENSURE THAT
YOUR CHILD COMES TO
SCHOOL WITH
APPROPRIATE PE KIT
FOR THE WEATHER

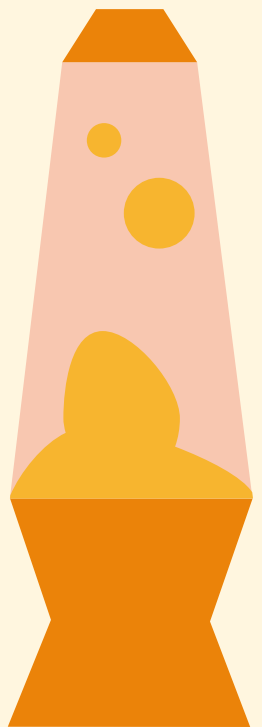


IF WEARING JEWELLERY,
PLEASE ENSURE THAT
THEY CAN
INDEPENDENTLY
REMOVE THIS

P7 EVENTS

SOME OF THE P7 EVENTS THAT ARE
HAPPENING ACROSS THE YEAR INCLUDE

- HOUSE CAPTAINS
- BIKEABILITY
- WINTER SHOW
- ARDMAY
- DANCEFEST / FOOTBALL CLUB
- HOODIES
- YEARBOOKS
- VARIOUS FUNDRAISING EVENTS





COLLABORATION IN P7



COLLABORATION IS ONE OF OUR META SKILLS. THERE WILL BE MANY OPPORTUNITIES FOR ALL OF THE PRIMARY 7'S AT MEADOWBURN TO COME AND WORK ALONGSIDE EACHOTHER . SOME EXAMPLES MAY INCLUDE:

LOOSE PARTS

**TRANSITION VISITS FROM
BISHOPBRIGGS ACADEMY**

**PLANNING OF SCHOOL
EVENTS**

BUDDY TIME

SCHOOL SHOW

**SHARING THE LEARNING
ACROSS CLASSES**





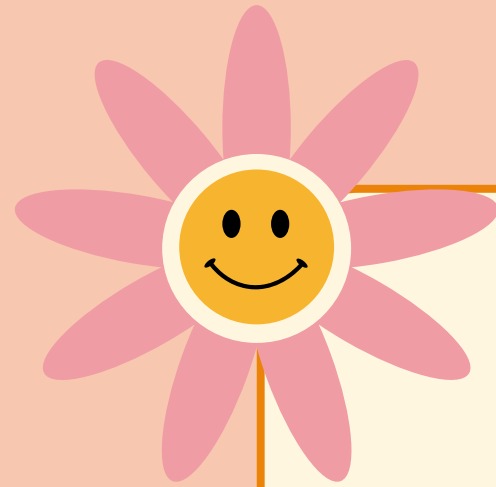
P7 TRANSITION EVENTS



THERE IS AN EXTENSIVE PROGRAMME OF TRANSITION EVENTS/ ACTIVITIES IN COLLABORATION WITH BISHOPBRIGGS ACADEMY ACROSS THE COURSE OF THE YEAR
LAST YEAR'S PROGRAMME INCLUDED:

- P7 CHRISTMAS DANCE AT BISHOPBRIGGS ACADEMY.
- VARIOUS LESSONS LED BY BISHOPBRIGGS ACADEMY STAFF/ STUDENTS AT MEADOWBURN / ACADEMY.
- INFORMATION EVENINGS ARRANGED BY BISHOPBRIGGS ACADEMY.
- MATINEE PERFORMANCE OF BISHOPBRIGGS ACADEMY'S SCHOOL PRODUCTION.
- ½ DAY TEAM BUILDING EVENT.
- 2 INDUCTION DAYS – FOLLOW NEW TIMETABLE.
- ENHANCED TRANSITION VISITS AVAILABLE FOR IDENTIFIED PUPILS.
- CLOSE PARTNERSHIP WORKING BETWEEN MEADOWBURN AND ACADEMY STAFF.





THANK YOU!
FEEL FREE TO
ASK ANY
QUESTIONS

