

Fàilte gu Clas 3/4

Le Miss Graham



Class Contract

At the start of the session, Clas 3/4 agreed on what would help with their learning in class. After discussion, they agreed on the following:



- To show good listening
- To use kind hands, feet and words
- To help each other
- To work calmly and quietly
- To keep the class clean and tidy



Recognition Board

Clas 3/4 uses a recognition board to set specific targets linking to our class contract.

Once all names are on the board, the class will give a round of applause for achieving the target.

The board will be reset once all names are on it.



Morning Greeting

Pupils will be greeted in a manner of their choosing as they come into class.



Raffle Tickets

Clas 3/4 also use a raffle tickets system to earn rewards in conjunction with Class Dojo points.

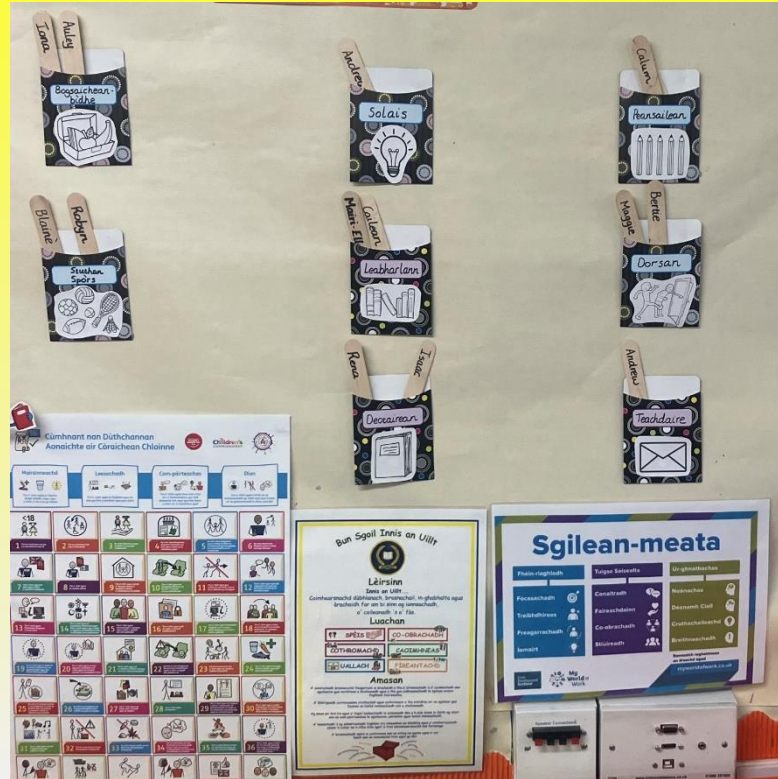
On Friday, the pupil with the most Dojo points and two pupils whose names have entered the raffle can select a prize from the grid.



Class Jobs

Class 3/4 can also contribute to the ethos of the class by helping out with some routine tasks such as holding doors, helping with IT, and tidying the library.

These jobs are rotated on a weekly basis.



Puingean Gàidhlig

Each Gàidhlig class has a pot to earn points for speaking Gàidhlig. In Clas 3/4, points are represented as jewels and are collected in a tin.

These are added up for Gàidhlig Assemblies each fortnight. The class with the highest points wins a prize.

This is discussed with the class and could be:

- A class party
- A local trip (e.g. the park)
- A movie afternoon



iGàidhlig

A phone is on display in class and C3/4 need to work together to collect all the apps.

At the end of each school day, a pupil is selected from the lollipop sticks. If that pupil has been speaking Gàidhlig to their peers consistently throughout the day, they will be allowed to put an app on the display.

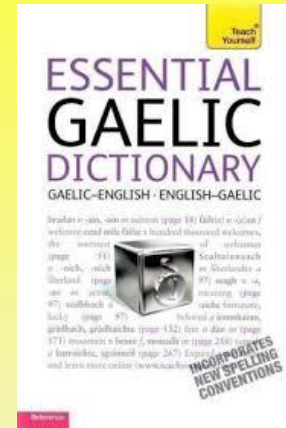


If the child chosen has not been speaking Gàidhlig, they will not be named, and the class will instead be encouraged to try again the following day.



Asking for Help in Class

- Ask three before asking the teacher
- Use of class dictionaries
- Have a go and then check
- Technology





Retrieval Practice



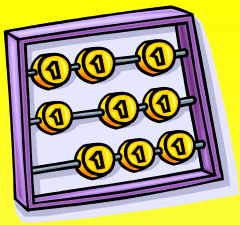
In Meadowburn we use Retrieval Practice in school and for Maths Homework to support learning by providing frequent opportunities for children to remember what they've learned, so that it becomes deeply embedded and eventually takes less effort to recall.

Retrieval is an important learning technique and is the act of recalling learned information from memory. Every time that information is retrieved, or an answer is generated, it changes the original memory to make it stronger - making the learning stick!

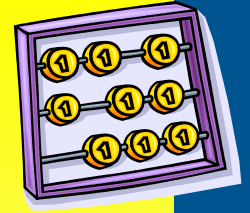
Maths Retrieval Practice homework will be issued for 3 weeks of every month for maths homework with other activities such as maths online games/outdoor learning used for the other week.



If we expect our children to be automatically picking up all the breadcrumbs of learning every lesson, they will surely be lost!
Retrieval practice provides opportunities to keep going back and follow those breadcrumbs again and again



Maths



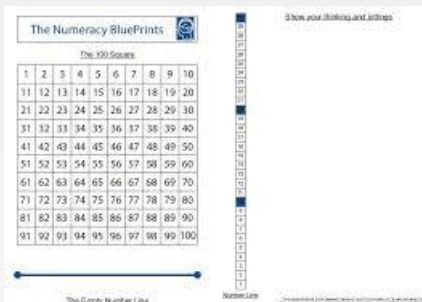
Class work will be a mix of independent, paired and group based tasks.

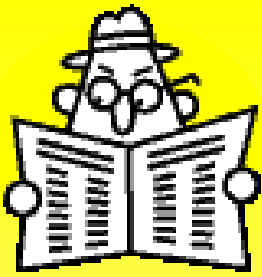
Some mixed ability active learning will be encouraged.
Use of ICT and concrete materials will support and extend learning.

Some aspects that will be covered this term include:

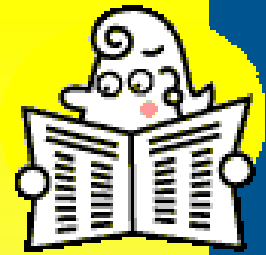
- * Number and Number Processes
- * Measure

Please note that additional maths information can be found on the Meadowburn school website.





Gàidhlig/English

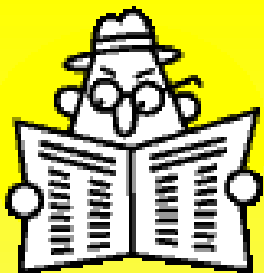


In C3/4, Clas 3 will remain immersed in the Gàidhlig language while Clas 4 will begin to access English language tasks once a week.

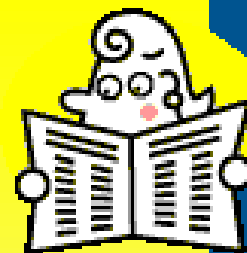
Since returning from the summer holidays, we have focussed primarily on Gàidhlig. We will have Clas 4 English sessions up and running very soon.

All subjects will still be taught through the medium of Gàidhlig.

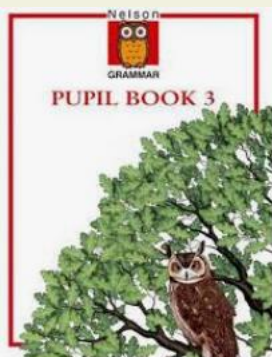
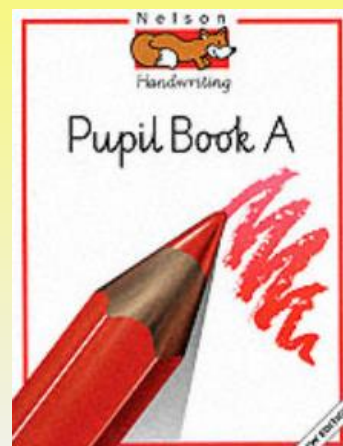
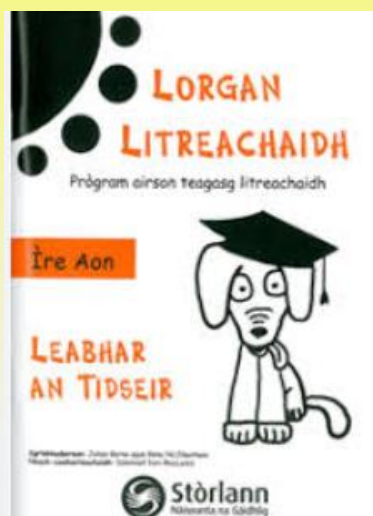
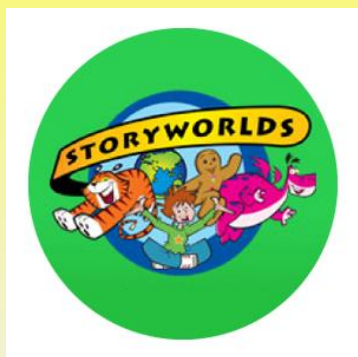




Gàidhlig/English



Here are some of the resources we use:



TalkforWriting™





Topic

At Meadowburn, the structure of interdisciplinary topics rotates on a 3 yearly 'World' cycle.

Interdisciplinary topics ensure personalisation and choice & depth and breadth of learning.

Children play an integral role in the decision making process.

Sept – Dec: Our Ancient World

Jan: Scotland (2 weeks)

Mid Jan – Easter: Our Global World

April–June – Our STEM World



Health & Wellbeing

Children will engage with activities and resources in their class to promote discussion and exploration of feelings and emotions. These will include:

- * Circle Time
- * Emotion Check-ins, Growth Mindset activities
- * PAtHs/Pupil of the Day
- * Health & Wellbeing Programme/Outdoor Learning & Loose Parts
- * Calm Corner
- * Worry Box



PATHS Focus

PATHS stands for Promoting Alternative Thinking Strategies.

This will be alternated with our Health and Wellbeing programme in blocks of teaching.

This session, Clas 3/4 will look at themes such as:

- Feelings and Relationships
- Making Good Decisions
- Problem solving
- Being Responsible and Caring for Others
- Intensity of Feelings



Homework

A Home Learning overview will be issued through Seesaw.

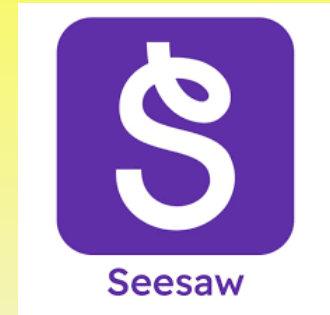
Home Learning will be issued on a Monday and due in on a Friday. It may be returned earlier in the week if completed earlier.

Learning may include:

Spelling- 2 active spelling activities using Spelling Menus

Maths- linked to retrieval practice

Reading - Gaelic reading texts



Spelling Menu Examples

Draw and Label

Draw and label your spelling words. You **MUST** **colour** your drawings and labels. Don't forget to add a lot of great detail! Do your very best work!

3-D Words

Use Play-Doh or clay to sculpt your spelling words.

Buzzing Bees

Draw and colour an outdoor picture. Count your spelling words. Draw a bee for each of your spelling words. Then write the words inside each of the "spelling bees".

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or coloured pencil.

Spelling Flowers

Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

Create an activity

Can you think of a really fun way to practice your spelling words? Then go for it!

Spelling Menu

P3

Term 1

ABC Order

First write your spelling words in a list. Then write them in alphabetical order.

Spelling Flashcards

Make a list of flashcards to practice your spelling words. When you look at your flashcard, read the word and then spell it out loud.

Air Write

Write your spelling words in the air using your finger.

Colourful words

Write each of your spelling words. Write each letter using a different coloured pencil!

E.g. **colourful**

Pasta words

Arrange pasta to form your spelling words. Glue onto a piece of paper.

Rhyming words

Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a non-sense word, (as long as it follows the same spelling pattern)



Spelling Menu Examples

Acrostic Poem

Choose one of your spelling words and write an acrostic poem for that word.

Pyramid Writing

"Pyramid write" your spelling words. You must write neatly!

UPPER and lower

Write your spelling words two times each. First write each word in uppercase letters and then write them in lowercase letters.

Trace Around

Write each of your spelling words using a pencil. Then trace around each word with a crayon, coloured pencil or felt tip.

Connect the Dots

Write ten of your spelling words in dots. Then connect the dots by tracing over them with a coloured pencil.

P4 Spelling Menu Term 1

Letter Writing

Write a friendly letter to someone using each of your words. Underline your spelling words.

Blue Vowels!

Write each of your spelling words. You will need a blue coloured pencil. Trace over the vowels in each word with your blue pencil.

Scrabble!

Use scrabble tiles (letters) to spell out your spelling words.

Story, Story

Write a story using all of your spelling words. Be sure to underline your spelling words.

Sentence, Please

Write sentences using each of your spelling words. You may use more than one word in a sentence, but you must write at least 4 sentences.

30 Second Words

Write a TV advert using your words. Read it to someone at home.

Curly Words

First write our your words in normal writing. Next, write them again in curly letters.





Home-School Communication

Strong, positive relationships with families remain at the heart of supporting every child's wellbeing, progress and happiness.

→ What's changing?

Homework diaries will no longer be issued.

Increased use of Seesaw will allow us to share learning in a visual and engaging way.

Positive notes will recognise and celebrate effort and achievement.

What stays the same?

Open, positive communication between home and school remains a priority.

We will continue to work together to support every child.

Need to get in touch?

Email the school office

Phone the school office

Send a note or letter into school

We value our partnership with you.

P.E Days

- Our gym days are **Monday** and **Wednesday**. Children should wear appropriate gym clothing to school on these days. School polo shirt should still be worn. Children will be reminded to remove jewellery before the start of a P.E. session.



On non-P.E. days, the children will participate in a Daily Mile around the school, timetable and weather permitting.



Additional Information

Miss Graham's Non-Class Contact Time will be covered by **Mrs MacDermaid** on a **Wednesday** afternoon.

Mgr Gurillo will also lead the Gaelic choir for half an hour before lunch on a Friday. The choir represent the school at various concerts throughout the year.

C3/4 will also have **Miss Picken** and **Mrs Gurillo** to support pupils throughout the week.



Tapadh Leibh!



Thank you for coming along this afternoon! ☺

