

Welcome to P3

With Miss Kerr





Who is in our class?



Miss Kerr
Class Teacher

Mrs Lewsley
PSA



Our routines



In the morning, we hang our bags and jackets up and come straight to our seats for our morning meeting.

We aim to do the register by 9:05am every day.

After the register, Miss Kerr goes over our visual timetable.

Being in on time helps us start the day off right!

We then have 15/20 minutes to draw and do our morning starter activities in our busy books.

During this time we choose our lunches!



Morning
starter



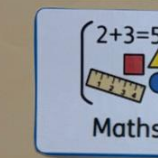
Writing



Break



Reading



Maths



Lunch



McCooe



Hometime



How we learn



In P3, all children will have the opportunity to work in pairs, groups and independently. We learn through a mixture of explorative/investigative learning, teaching time and written work. Moving on to P3 means we have a slightly more structured day with options of learning games and free choice as a reward for completing all our tasks to a good standard.

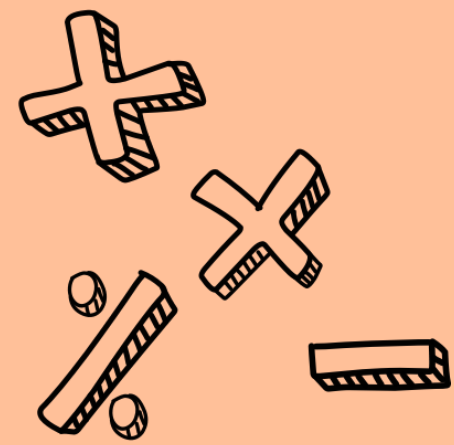




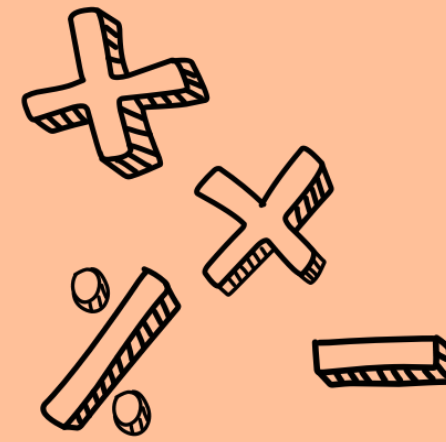
More than “just” playing

Play in P3 looks very different to play in P1 and P2. At this stage, we encourage children to consolidate their learning through targeted skills-based games, or explore and investigate new topics prior to formal teaching.

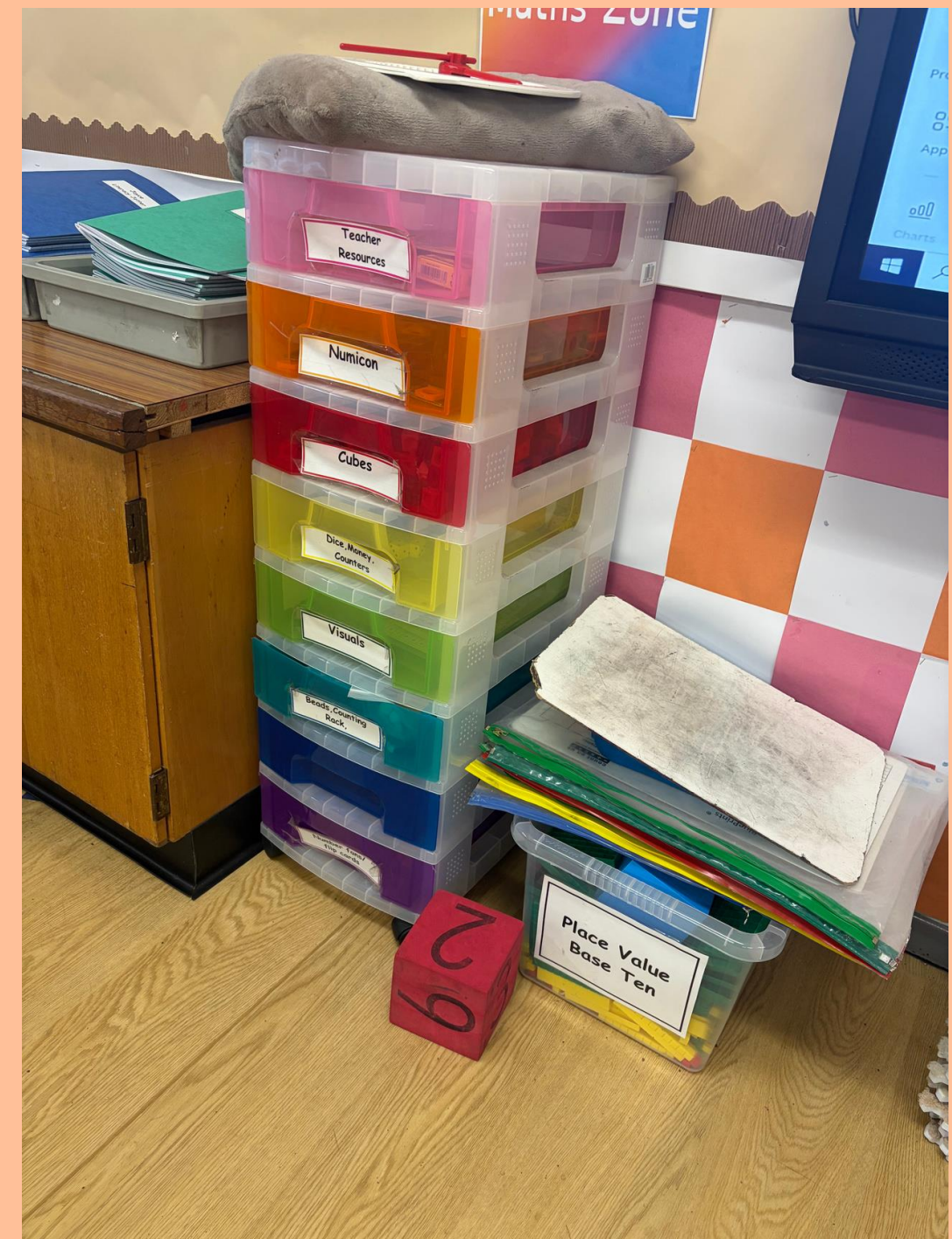




Numeracy

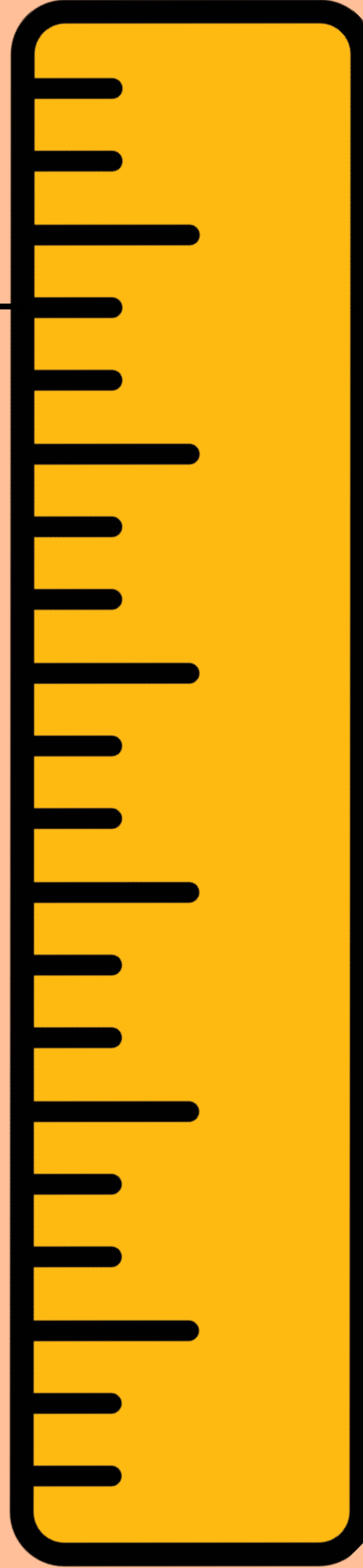


We learn numeracy and maths through teaching time, jotter work, group tasks and games. We use lots of visuals to help us with our learning. All of these resources are found in the rainbow maths trolley at the front of the class!



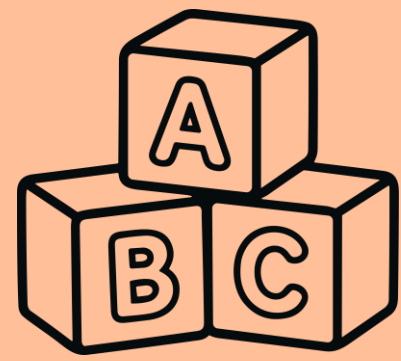
Amazing Adders + & Super subtractors -

- **Build and describe the value of numbers up to 1000 using hundreds, tens and ones**
- **Sequence and order multiples of 100**
- **Identify and recognise 3-digit numbers**

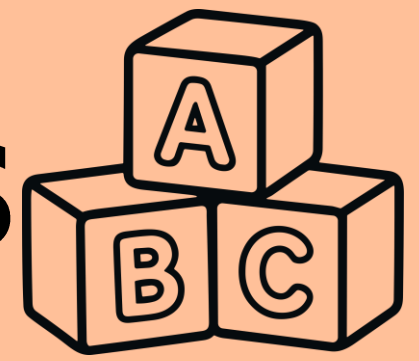


Cool calculators

- **Build and describe the value of numbers up to 100**
- **Sequence and order multiples of 10**
- **Identify and recognise 2-digit and 3-digit numbers**

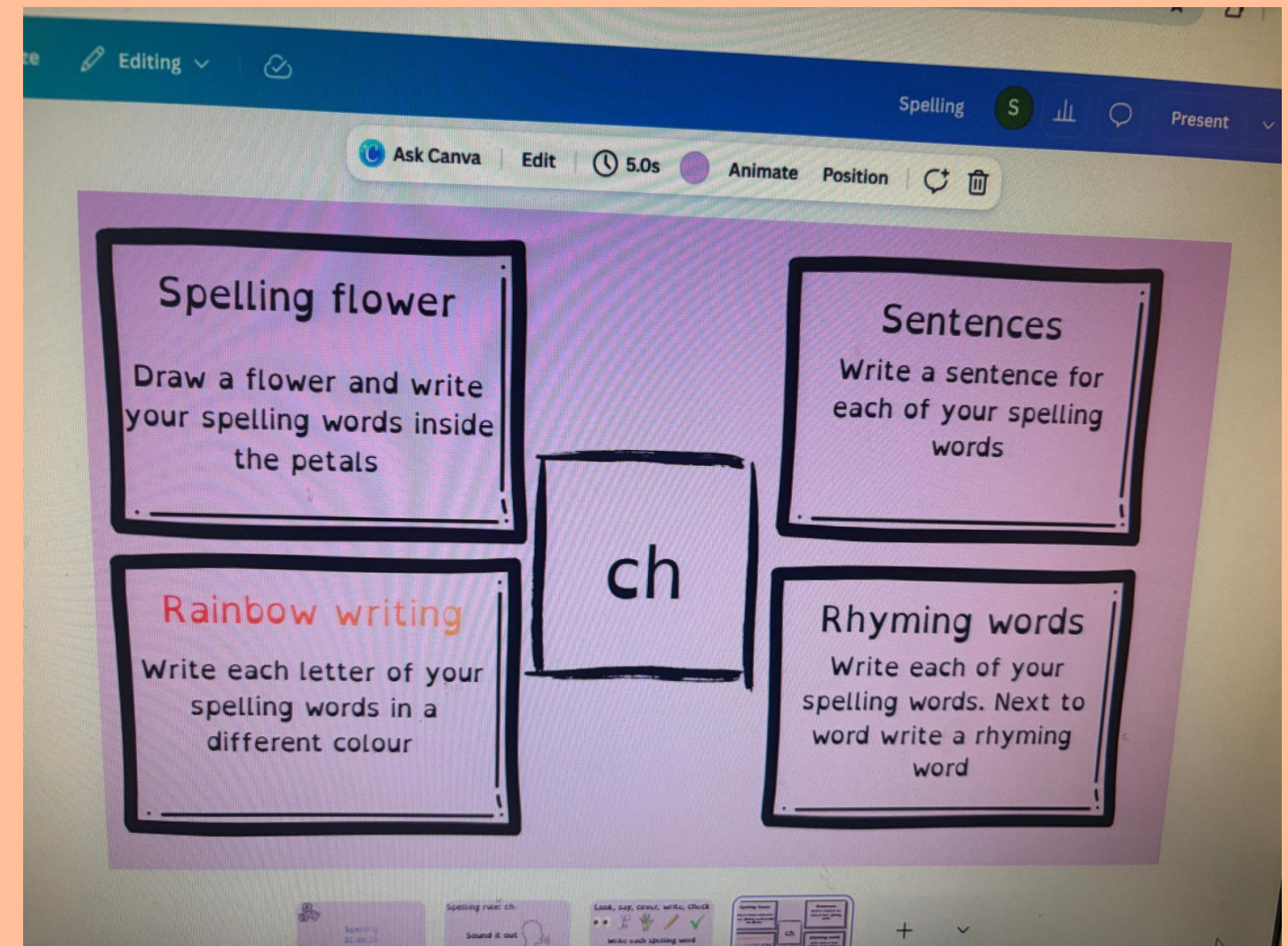


Spelling and Phonics



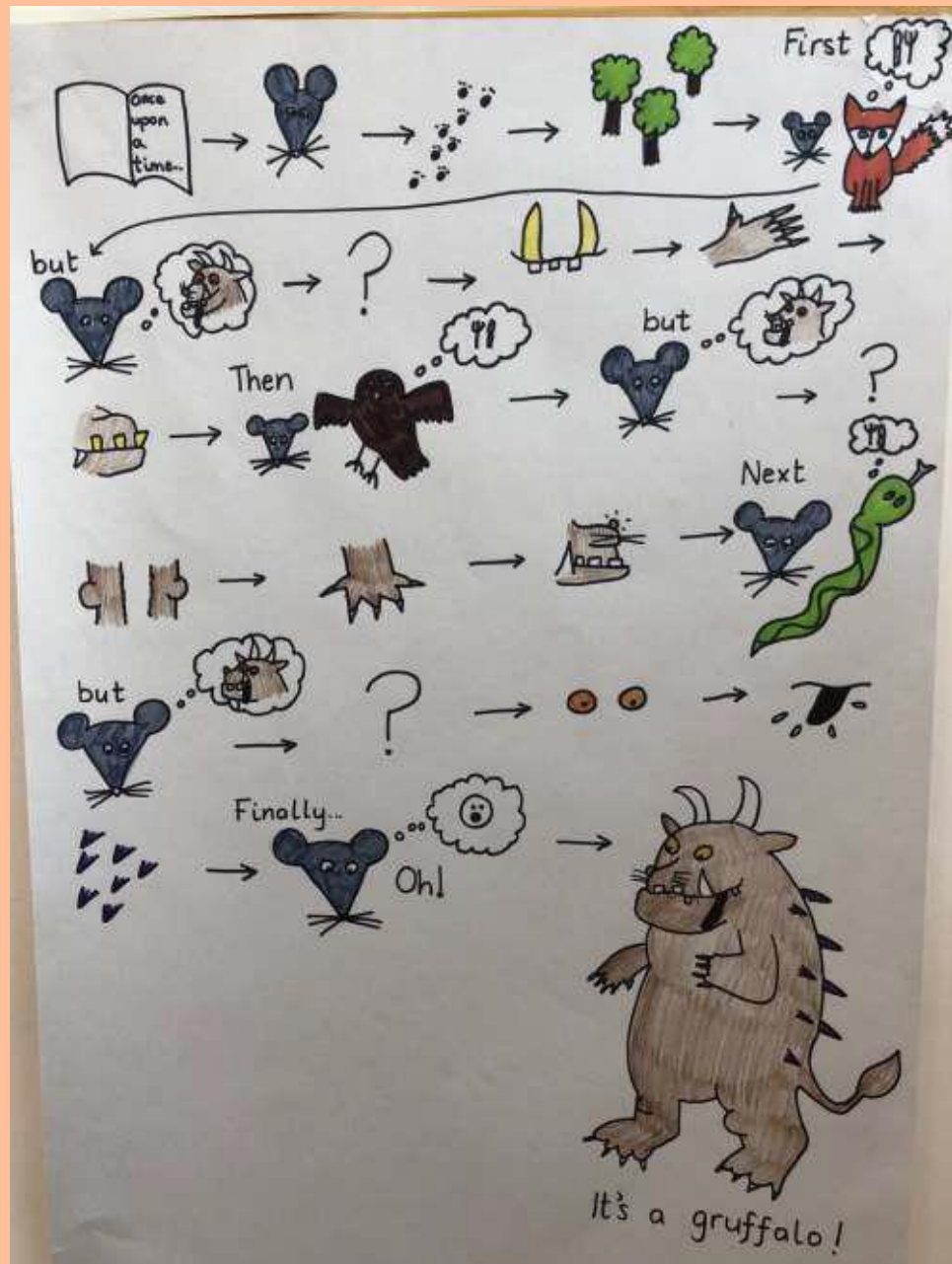
In Primary 3, we will learn a new sound each week. We learn words with that sound and practice them every day using different techniques.

On a Friday before assembly we have a spelling test. This helps Miss Kerr assess how confident we are with the sound of the week!





Talk 4 writing



Talk 4 Writing describes the way we learn to produce different genres of writing. Each block, we will introduce a new “model text” which we will learn through actions and retelling with a story map. Then we will explore this text (and similar texts in that genre) through activities that help us read as a reader and then as a writer! This all helps us REALLY understand a genre of writing before we have a go ourselves.



Reading



In Primary 3 we strongly encourage reading for enjoyment. We will regularly have ERIC time (Everybody reading in class) after lunch where the pupils will get to choose a book from our class library. Additionally, all pupils will have more structured reading lessons. Children are given a new reading book at the start of the week and will have the opportunity to develop their reading skills through independent and guided reading practice.





IDL



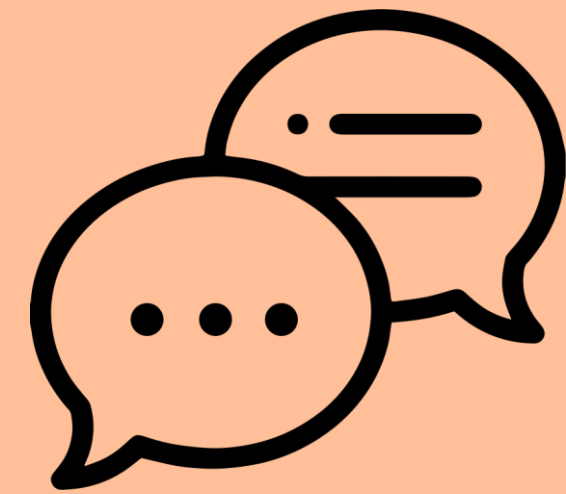
UNCRC- Article 12: Children have the right to share their feelings and have their voice heard.

Take a look at our Class Charter!

Community topic- Geographical features of the local environment

Stem-a-Story- Charlie and the Chocolate Factory

Communication



Strong, positive relationships with families remain at the heart of supporting every child's wellbeing, progress and happiness.

What's changing?

- Homework diaries will no longer be issued.
- Increased use of Seesaw will allow us to share learning in a visual and engaging way
- Positive notes will recognise and celebrate effort and achievement.

What stays the same?

- Open, positive communication between home and school remains a priority
- We will continue to work together to support every child.

Need to get in touch?

- Email the school office
- Phone the school office
- Send a note or letter into school

Retrieval practice



In Meadowburn we use Retrieval Practice in school and for Maths Homework to support learning by providing frequent opportunities for children to remember what they've learned, so that it becomes deeply embedded and eventually takes less effort to recall.

Retrieval is an important learning technique and is the act of recalling learned information from memory. Every time that information is retrieved, or an answer is generated, it changes the original memory to make it stronger-making the learning stick!