

# WELCOME TO PRIMARY 6



# STAFFING INFORMATION



- Miss Moodie will be in Tuesday, teaching handwriting and P.E. Mrs Murray will also be in on a Tuesday afternoon to teach German.
- Our Pupil Support Assistant, Miss Innes will be with us all day Monday and Tuesday



# SCHOOL RULES

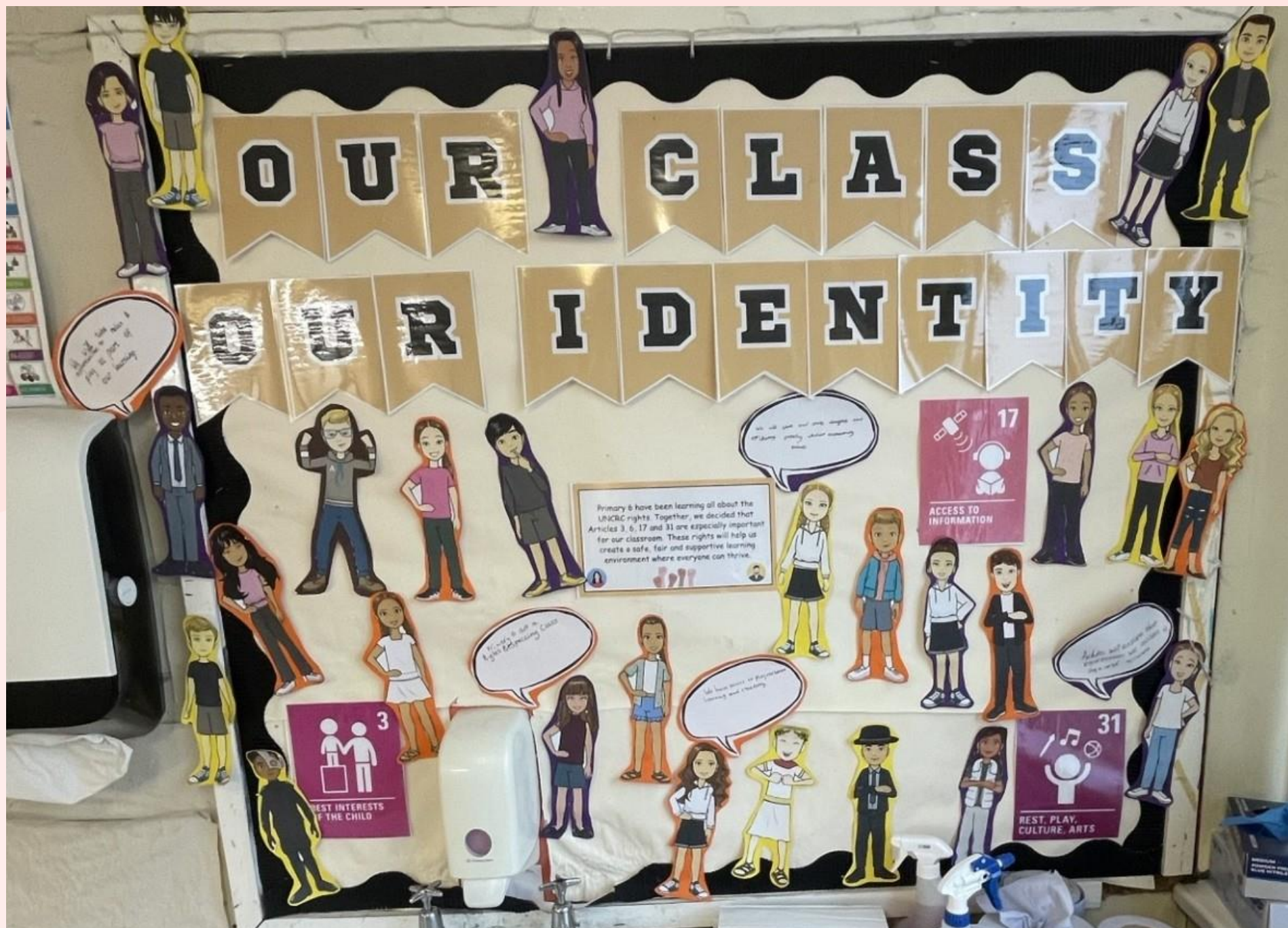
Our 3 School Rules



We also have our school values which are encouraged in everything we do in Meadowburn.

RESPECT   KINDNESS   FAIRNESS   HONESTY   COOPERATION  
RESPONSIBILITY





# OUR CLASS CHARTER



We have worked together, to create our class charter. We discussed what primary 6 responsibilities are in the classroom and what the adults responsibilities are to create a safe, nurturing and comfortable environment.



# MATHS



Class work will be a mix of independent, paired and group based tasks. Task Boards will be used to allow for independence.

Use of digital and concrete materials will support and extend learning

Topics covered this term include:

- Place value for 6 and 7 digit numbers
- Rounding and ordering decimals to hundredths
- Number Talks
- Measurement





# SPELLING

Spelling rules will be taken from SWST lists.

Various spelling strategies will be used to consolidate these rules such as Elkonin boards. Diocritical marking and dictation activities will be completed throughout the week. Nesy spelling will also be used as an additional support.



# READING

We have been reading our class novel, *Charlotte's Web*, since returning to school. We have been developing our use of reading strategies and a variety of comprehension strategies such as:

- Previous Knowledge
- Prediction
- Metalinguistics
- Metalinguistics
- Inference
- Summary

From mid September, we will begin our core reading lessons. The resource that will be used to develop reading skills is: Bug Club and we will explore these comprehension strategies further.



# TALK FOR WRITING

- Whole school approach to writing
- Story types are taught as blocks approx. 5-6 weeks
- The story types we are focusing on this year are:
- Beat the monster, Instruction text, Journey Tales, Persuasion Text and Warning Tales

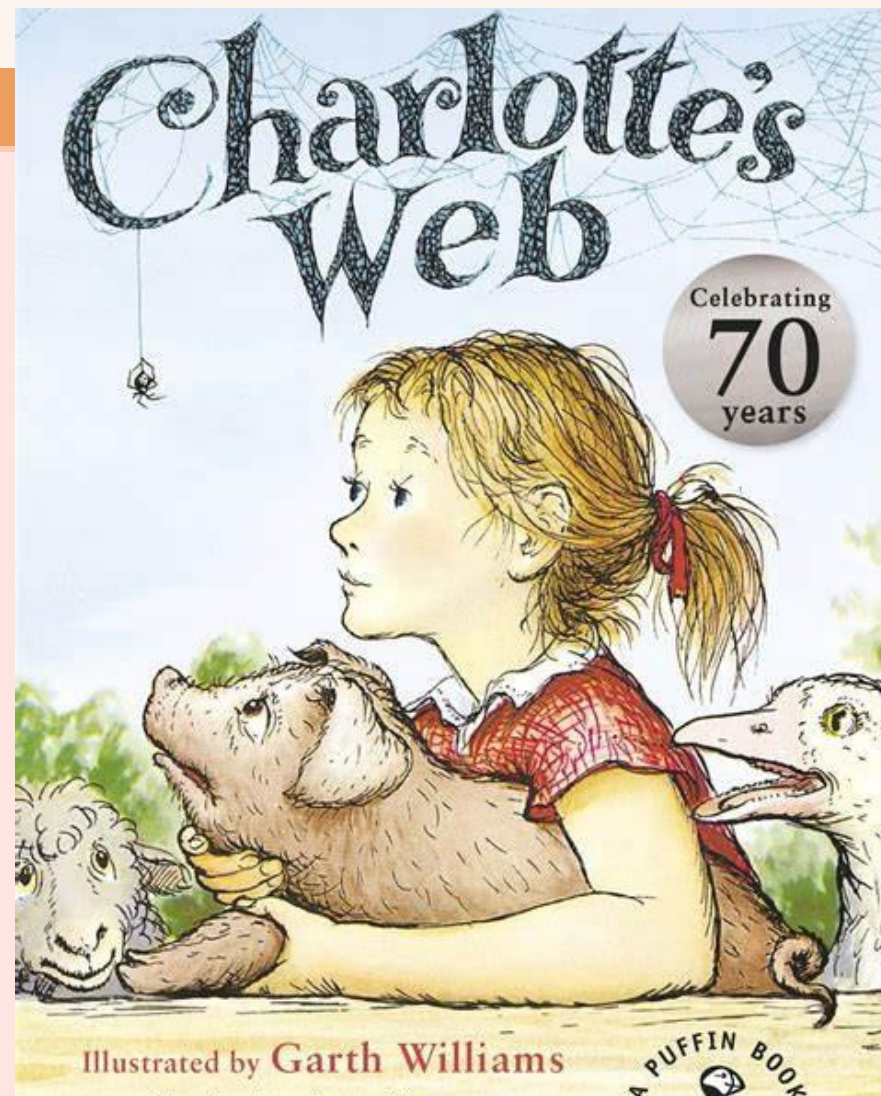
The TforW approach ensures that:

- There is logical sequence between the lessons within a block.
- Each lesson builds on previous learning.
- Formative assessment is key and informs the next lesson.
- Explicit Teaching- children and teachers know the focus of each lesson.



# TOPICS - INTERDISCIPLINARY LEARNING

Aug -Sept - U.N.C.R.C/Class  
Charter/Novel Study/ Charlottes  
Web/Community topic  
Sept-Dec- Our Ancient World  
Jan-2 week Scotland Topic  
Jan- Apr Our STEM World  
Apr- Jun Our Global World



# HEALTH & WELLBEING

We will take part in different activities in our class to promote discussion and exploration of feelings and emotions Activities will include:

- Morning greeting, Growth Mindset activities, PAThS and a Health & Wellbeing Programme.

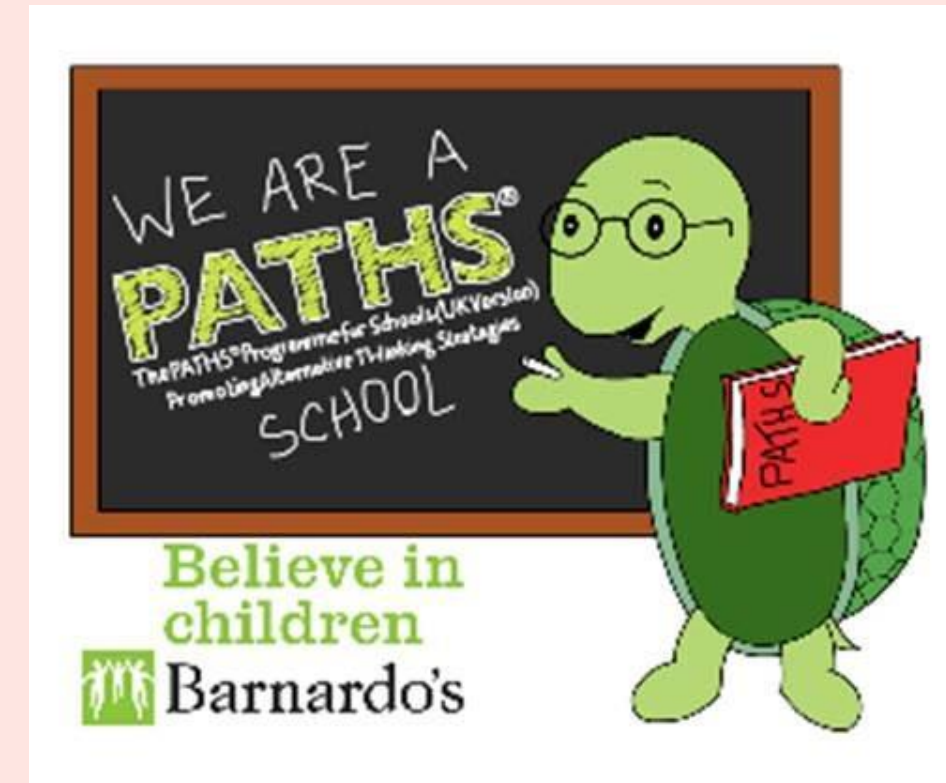


# PATHS

Promoting Alternative Thinking Strategies (PATHS) is a comprehensive, classroom-based programme for primary aged children to develop emotional understanding, interpersonal skills and behaviours

PATHS aims to develop:

- Children's self-regulation
- Positive self-esteem
- Emotional awareness
- Basic problem-solving skills
- Social skills and friendships



# NURTURE

To promote whole school nurture, last year, we worked on Nurture Principle 3: **‘The classroom offers a Safe Base’** and as a result, each teacher created a **‘Calm Zone’** within their classroom, where children could go and self-regulate independently, if required. For children who require a little movement break to help refocus attention and concentration, there are **‘movement stations’** in our corridors.





# Home–School Communication

Strong, positive relationships with families remain at the heart of supporting every child's wellbeing, progress and happiness.

## → What's changing?

- Homework diaries will no longer be issued.
- Increased use of Seesaw will allow us to share learning in a visual and engaging way.
- Positive notes will recognise and celebrate effort and achievement.



## What stays the same?

- Open, positive communication between home and school remains a priority.
- We will continue to work together to support every child.



## Need to get in touch?

- Email the school office
- Phone the school office
- Send a note or letter into school

*We value our partnership with you.*

# HOMework

A homework overview will be issued through Seesaw.  
Home learning will be issued on a Monday and due in on a Friday. However, homework may be returned any day.

Learning will include:

Spelling- Look, cover, say, write, check x3

Active Spelling activities through a Spelling Menu

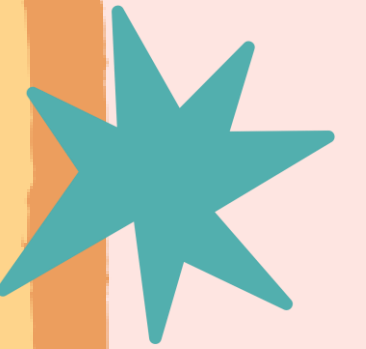
Maths-Retrieval practice which will be questions linked to learning that has been completed in class. This will be on rotation for 3 weeks with a digital activity for the 4th week which will be suggested sites for learning

Reading- Bug Club- Encourages children to engage in a variety of encouraging texts, reading and discussing these with their families.

There will also be opportunities for children to choose a book from home or from our classroom library.



# RETRIEVAL PRACTICE



- In Meadowburn we use Retrieval Practice in school and for Maths Homework to support learning by providing frequent opportunities for children to remember what they've learned, so that it becomes deeply embedded and eventually takes less effort to recall. Retrieval is an important learning technique and is the act of recalling learned information from memory.
- Every time that information is retrieved, or an answer is generated, it changes the original memory to make it stronger—making the learning stick!
- Maths Retrieval Practice homework will be issued for 3 weeks of every month for maths homework with other activities such as maths online games/outdoor learning used for the other week.

# ADMINISTRATION



- In the event of an absence, please phone the school **before 9:30 am** or log through the online parent portal. Office will follow procedures in place if an absence is unreported.
- If the absences is prolonged, please keep in touch with the school.
- Please ensure your child brings a full bottle of water to school with them each day with their name on it.
- Our Gym days are **Tuesday** (Indoor) and **Wednesday** (Outdoor). Children should wear appropriate gym clothing to school on these days.
- Please check emails and children's bags regularly for letters home from school.
- **NO NUTS PLEASE! We have many children attending our school with allergies**



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**THANK YOU!**

