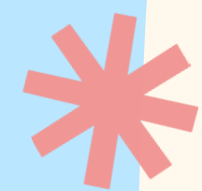
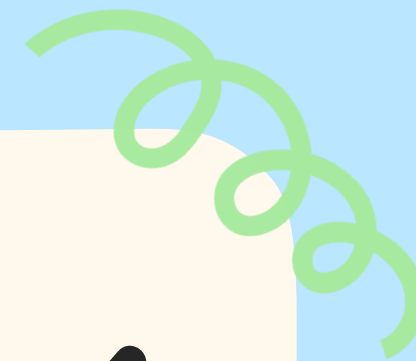
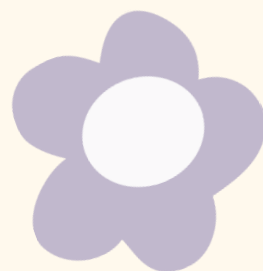
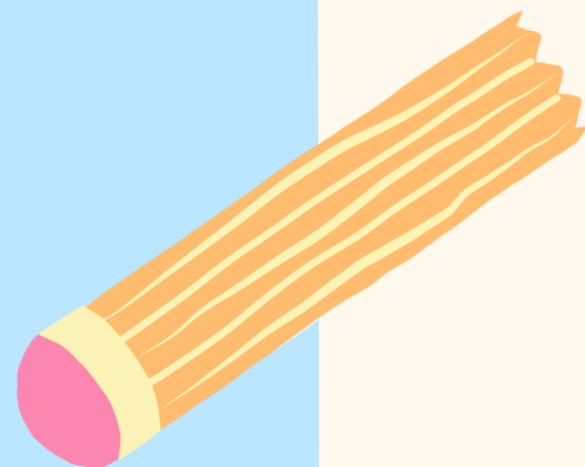




HELLO



WELCOME TO PRIMARY 1



With Mrs Rutherford, Mrs Gardiner & Ms Zahid



THE ADULTS IN OUR CLASS ARE...

TEACHERS

MRS RUTHERFORD

MONDAY

TUESDAY

WEDNESDAY MORNING

THURSDAY



MRS GARDINER

WEDNESDAY AFTERNOON



THE ADULTS IN OUR CLASS ARE...

TEACHERS

MRS GARDINER



WEDNESDAY MORNING

THURSDAY

FRIDAY

MISS ZAHID



MONDAY

TUESDAY

WEDNESDAY AFTERNOON

FRIDAY

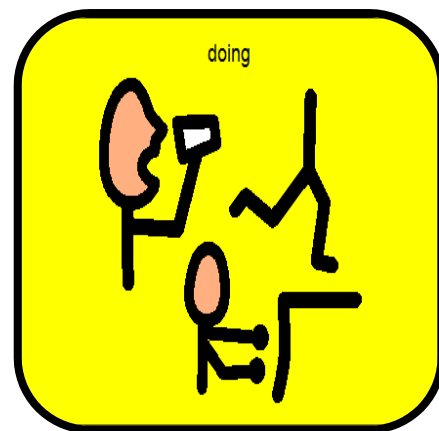
BEGINNING WRITING

Colourful semantics – this term the children are learning how to construct a sentence.

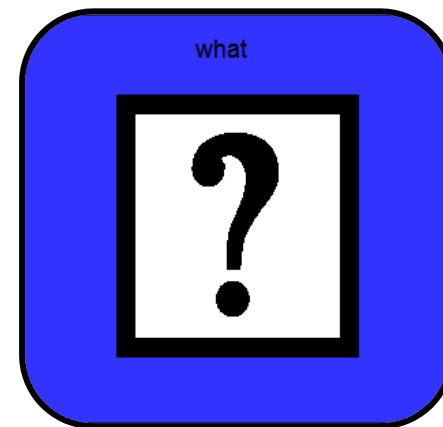
WHO



DOING



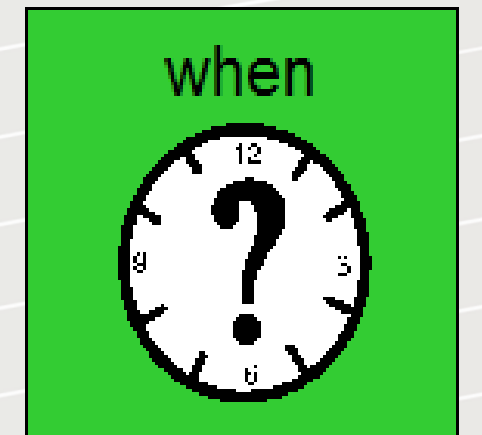
WHAT



WHERE



WHEN



READING

We read every day in Primary 1 and have been learning about the features of the books we read.

The resources that will be used to develop reading skills are:

- *Bug Club – used in school
- *Story worlds – sent home for homework

We have a dedicated reading area within the classroom.



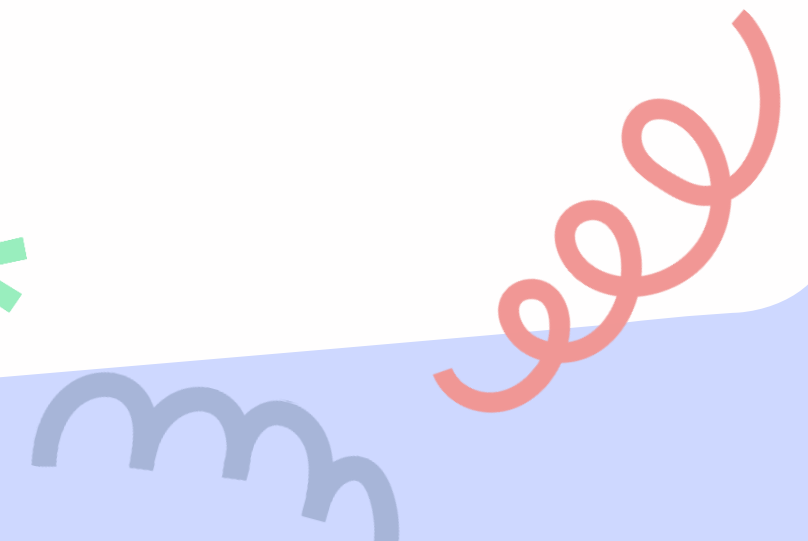
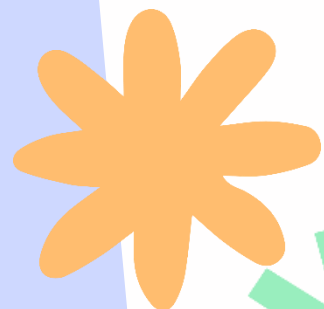
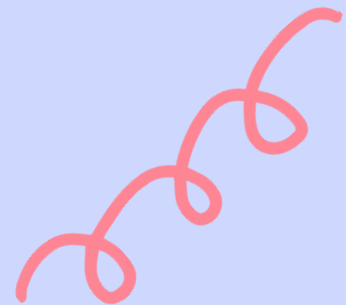


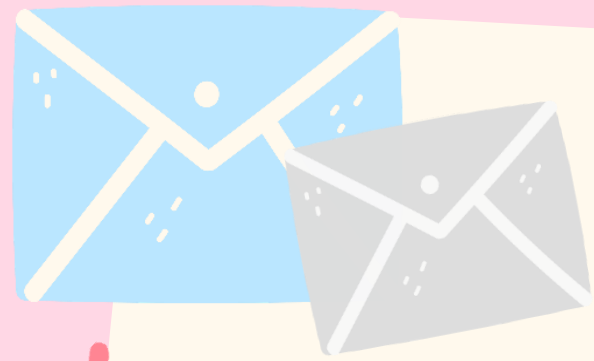
TOPIC



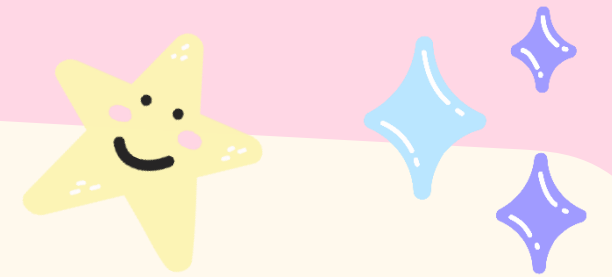
We plan responsively in relation to the children's interests in order to cover the early level curriculum.

We are just beginning a topic on people who help us.





COMMUNICATION



We use seesaw to showcase the children's work.



Please contact the school if you are having any issues accessing Seesaw at home.

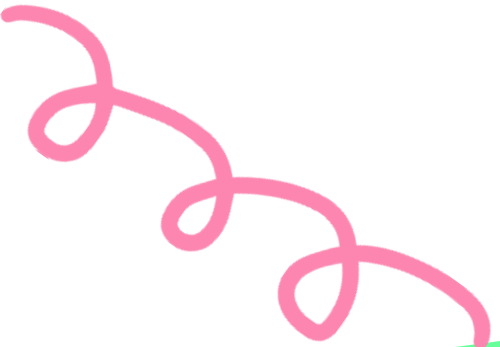


Seesaw should NOT be used to communicate appointment dates, notes of concern or important information regarding a child. This should be communicated through the school office, either via phone call or email.



Urgent information should be communicated via phone call at all times.





HOME LEARNING



-  Sounds & common words- This will be sent out as a booklet when homework begins. Add the correct sounds/words to a word tin as instructed through weekly homework overview.
-  Spelling/phonics - a worksheet will be sent home every week to practise formation of our new sounds.
-  Maths- linked to learning in class & may involve sheet work, something for or an active maths activity.
-  Reading - Storyworlds - One book each week. This will not begin until the children are more comfortable with initial sounds.



Home–School Communication

Strong, positive relationships with families remain at the heart of supporting every child's wellbeing, progress and happiness.

→ What's changing?

- Homework diaries will no longer be issued.
- Increased use of Seesaw will allow us to share learning in a visual and engaging way.
- Positive notes will recognise and celebrate effort and achievement.



What stays the same?

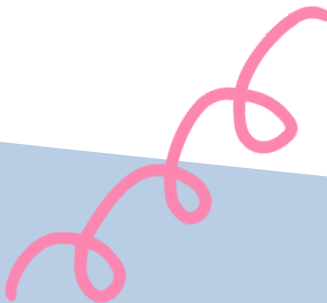
- Open, positive communication between home and school remains a priority.
- We will continue to work together to support every child.



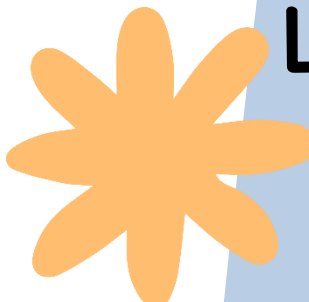
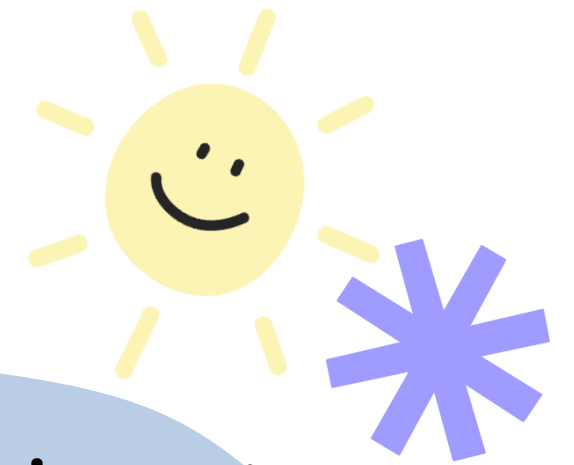
Need to get in touch?

- Email the school office
- Phone the school office
- Send a note or letter into school

We value our partnership with you.



PLAY



Learning through play is a crucial part of children's development, where children **learn** to make sense of the world around them through **play**.

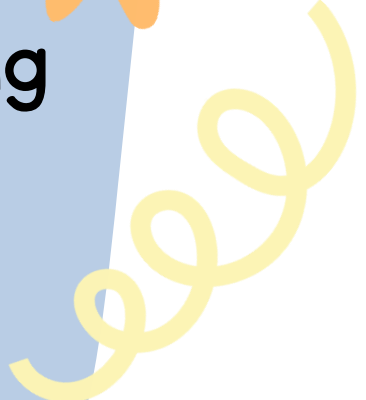
What does it mean for our new primary 1 pupils?

Different looking learning environment

Build on skills/talents/abilities the children already have

Responsive curriculum to suit learning styles

More opportunities to develop curiosity and inquiry skills – a love of learning



SCHOOL RULES

Our 3 school rules are

BE SAFE

BE READY

BE RESPECTFUL

We also have our school values which are encouraged in every thing we do in Meadowburn.

RESPECT KINDNESS FAIRNESS HONESTY COOPERATION RESPONSIBILITY

P1 HANDY HINTS



- Our Gym days are Tuesdays and Thursdays. Children should wear appropriate gym clothing to school on these days including (where possible) velcro shoes as this is great to foster the children's independence.
- Please check emails and children's bags regularly for letters home from school.
- Playtime is only 15 minutes & some of the children are not having the chance to finish all of their snacks. Please send one snack in the front pocket of their bag to help with organisation.
- NO NUTS PLEASE! We have many children attending our school with allergies.
- Please put names on all items belonging to the children- this makes it easy to get these items back home to you when they get lost.
- At home encourage the children to
 - zip/unzip their own bag,
 - take their jacket on and off by themselves
 - take their shoes on and off by themselves
 - take their jumpers on and off by themselves

The children will of course get help in school when they need it but all these small tasks are great for helping the children become independent.