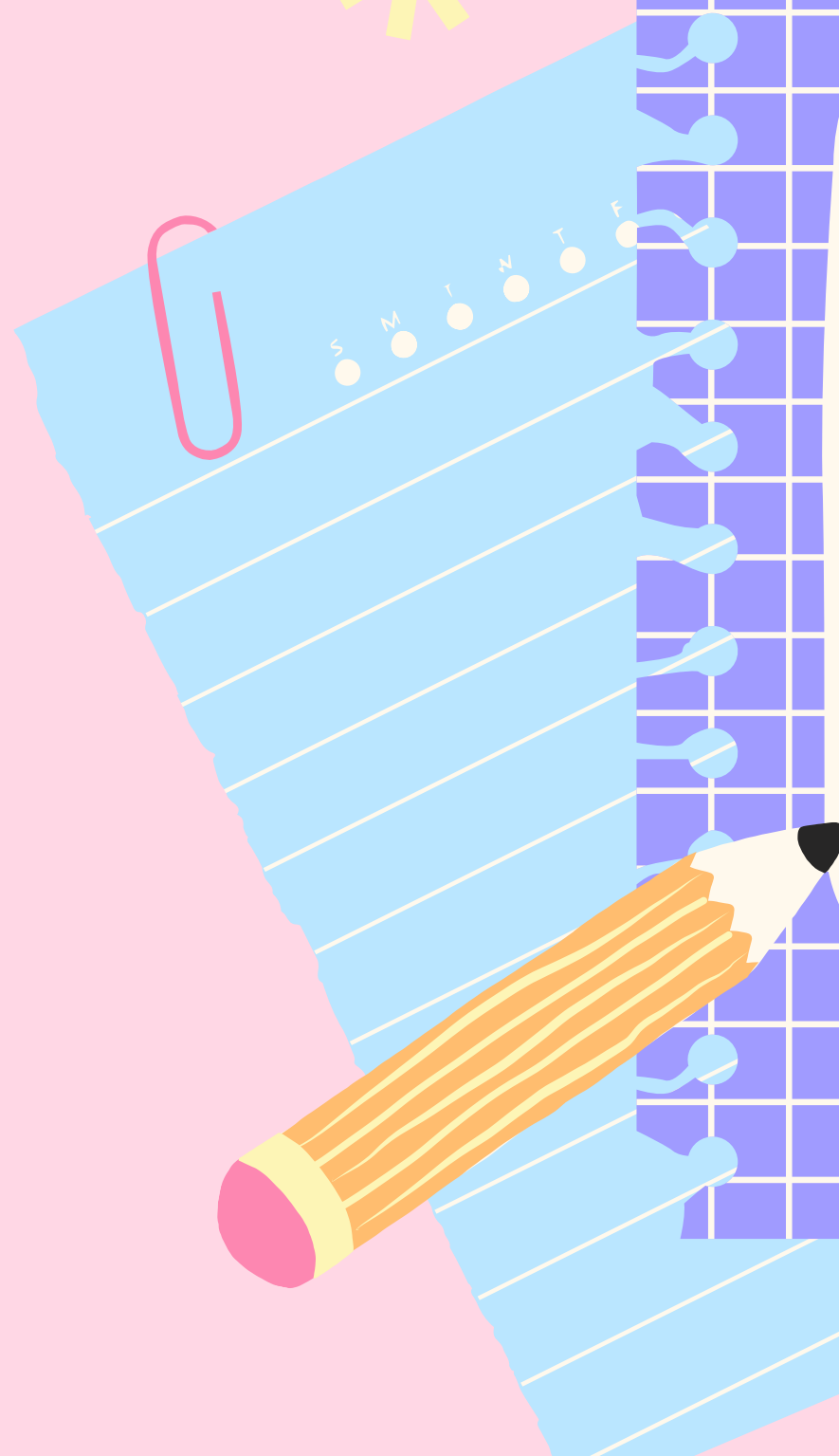


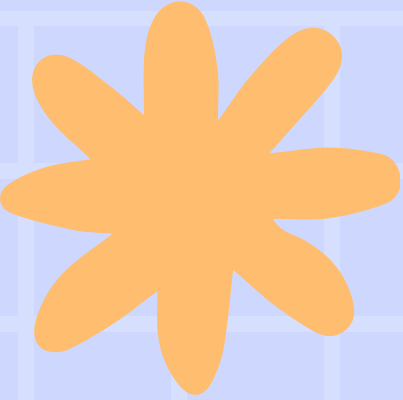


HELLO

WELCOME TO
PRIMARY 2!

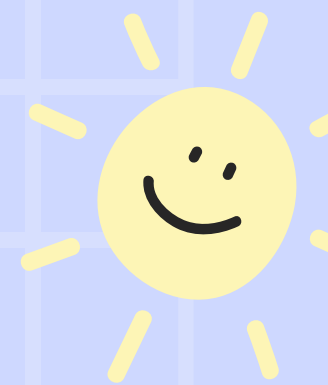






IN OUR CLASS WE HAVE:

MISS GIBB & MRS LEYVA

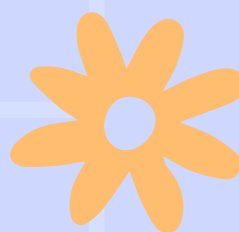


MISS MOODIE

PUPIL SUPPORT ASSISTANTS -



MS MCINNES, MISS INNIS, MISS BLACK, MRS
MCGARRY, MRS MULVEE-DONNELLY



OUR LEARNING

Numeracy & Maths

(Term 1)

Number to 100

Counting in tens

Structure of a number - doubles, place
value

Estimation and Rounding

Addition and Subtraction

Length

Money

Literacy

Phonics/Spelling

Reading - bug club (focus on
reading tools)

Colourful Semantics - focusing
on correct sentence structure

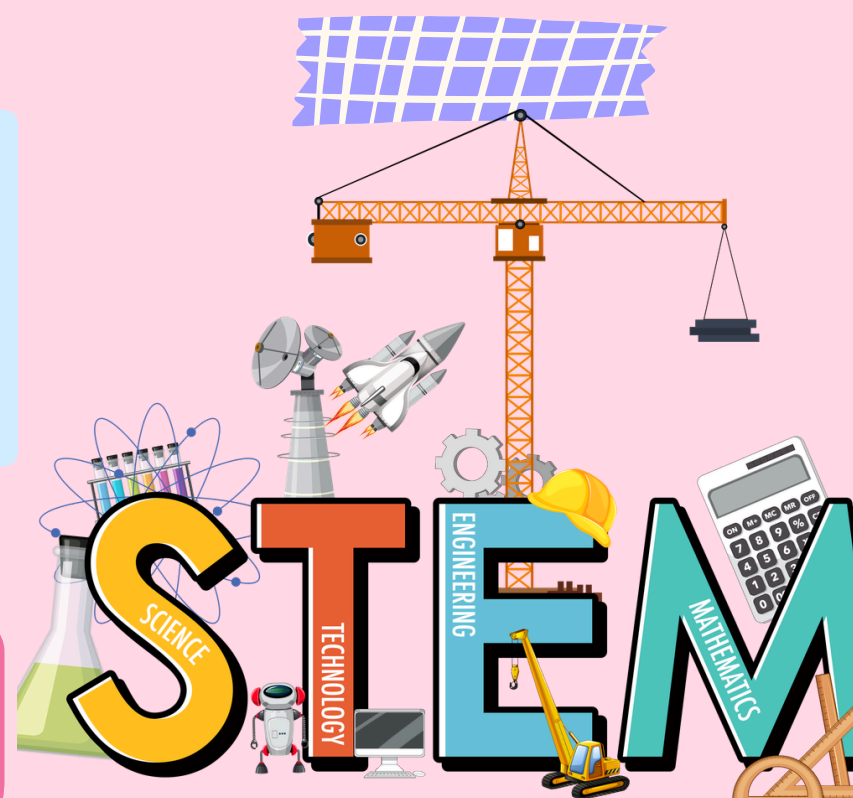
Talking and Listening



OUR TOPICS THIS TERM



UNCRC
Rights of
children with
disabilities



STEM
'The Knight Who
Said No!'
Story focus



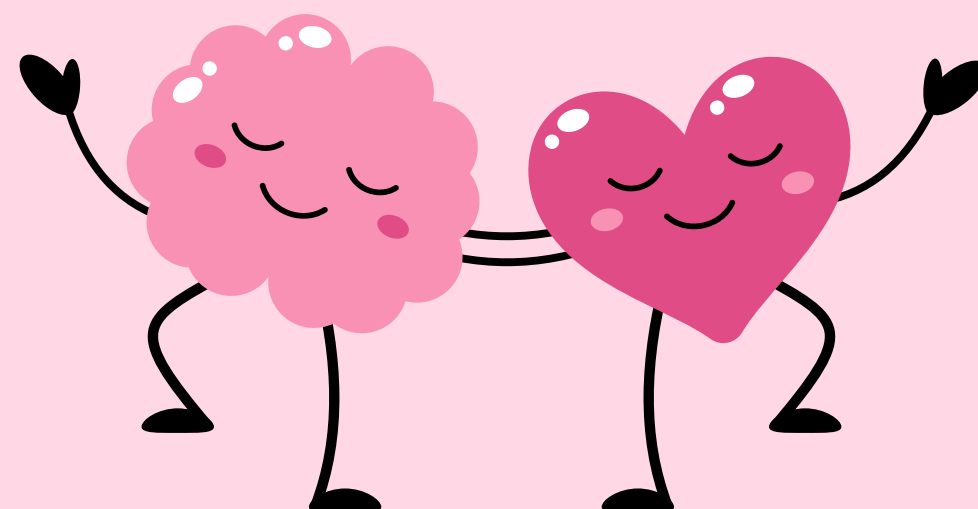
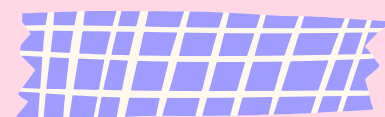
Community-
How the local
community provides
for its residents



Responsive
Play Planning



OTHER LEARNING THIS YEAR



Self-management	Social Intelligence	Innovation
Focusing	Communicating	Curiosity
Integrity	Feeling	Sense-making
Adapting	Collaborating	Creativity
Initiative	Leading	Critical thinking



Health and Wellbeing

Emotional Literacy
Road Safety
Being safe
RSHP

Meta Skills

We will be tying our learning into
Meta Skills to prepare us for the
future.
Our Term 1 target is FOCUSING

Other

Art, Science, RME,
Music/Drama, Loose
Parts

PE days are
Wednesday and
Thursday (outdoor,
weather
permitting). Please
make sure children
wear appropriate
clothing and that
all jewellery is
removed.



CLASS ROUTINES

Important Info

We have lots of
supports in place for
all children, our
recognition board,
daily timetable,
visuals, floor spots,
calm corner and clear
routines. This helps
everyone!

There are lots of
opportunities for play in
Primary 2. We have
different zones and areas
to help children lead their
learning. We also have
'Target Tasks' to build
independence and
structure. The children will
upload these to seesaw
themselves.



BUDDY TIME

This year P2 have P6 buddies.

We have Paired Reading sessions to help develop reading tools and comprehension.

We will also complete other, fun activities with our buddies.





Home–School Communication

Strong, positive relationships with families remain at the heart of supporting every child's wellbeing, progress and happiness.

→ What's changing?

- Homework diaries will no longer be issued.
- Increased use of Seesaw will allow us to share learning in a visual and engaging way.
- Positive notes will recognise and celebrate effort and achievement.



What stays the same?

- Open, positive communication between home and school remains a priority.
- We will continue to work together to support every child.



Need to get in touch?

- Email the school office
- Phone the school office
- Send a note or letter into school

We value our partnership with you.

HOMework / SEESAW

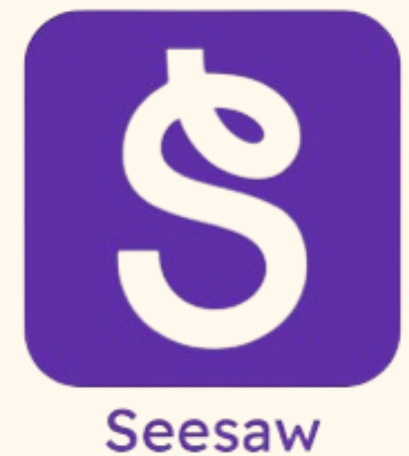
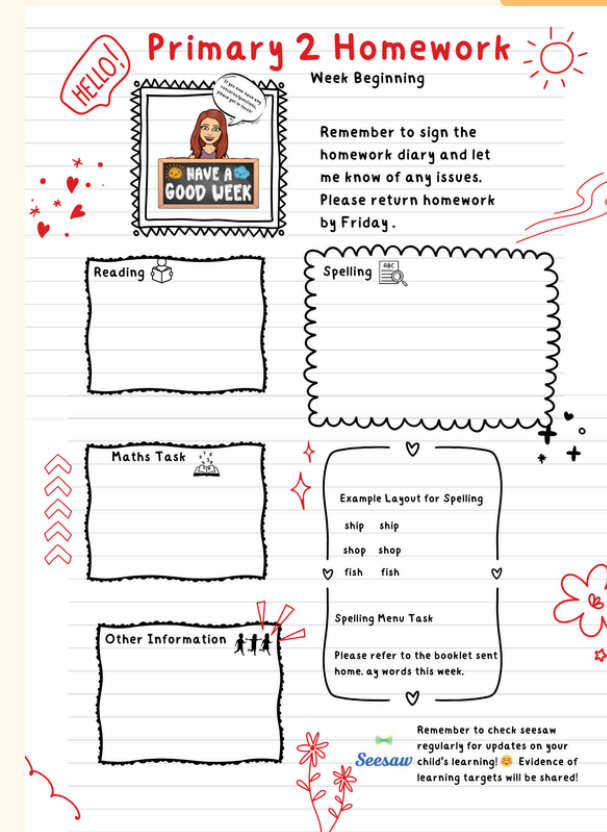
There will be no
homework diaries
this session.

Homework will be issued on a Monday
and should be returned on Friday. Other
arrangements can be made if necessary
- please let us know.

Homework will consist of
spelling/phonics, reading and maths.

Maths homework will cover many
different concepts to support Retrieval
Practice. More information on the
frequency of this on the next slide.

Homework overviews will
be shared on Seesaw.
Please also check out
seesaw for evidence of
children's learning
throughout the year!



RETRIEVAL PRACTICE

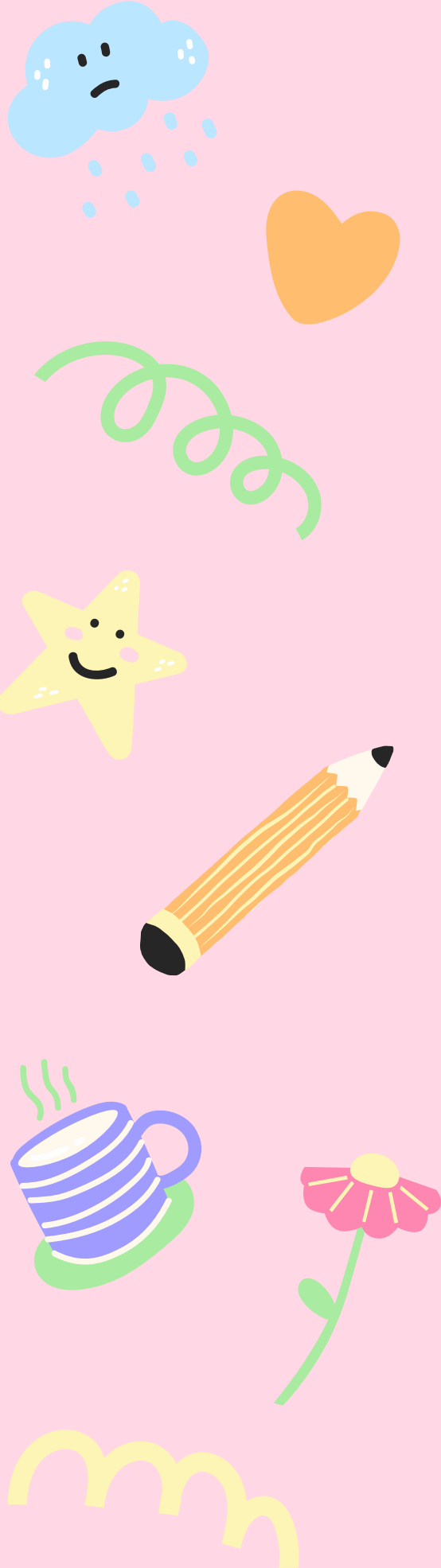
In Meadowburn we use Retrieval Practice in school and for Maths Homework to support learning by providing frequent opportunities for children to remember what they've learned, so that it becomes deeply embedded and eventually takes less effort to recall.

Retrieval is an important learning technique and is the act of recalling learned information from memory. Every time that information is retrieved, or an answer is generated, it changes the original memory to make it stronger – making the learning stick!

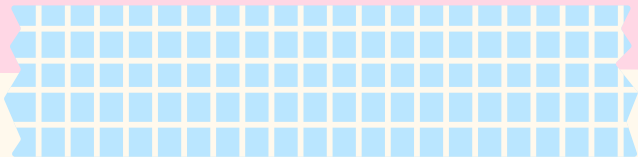
Maths Retrieval Practice homework will be issued for 3 weeks of every month for maths homework with other activities such as maths online games/outdoor learning used for the other week.



If we expect our children to be automatically picking up all the breadcrumbs of learning every lesson, they will surely be lost! Retrieval practice provides opportunities to keep going back and follow those breadcrumbs again and again.



IT'S LOVELY TO MEET ALL OF YOU!



Any questions, please just ask!