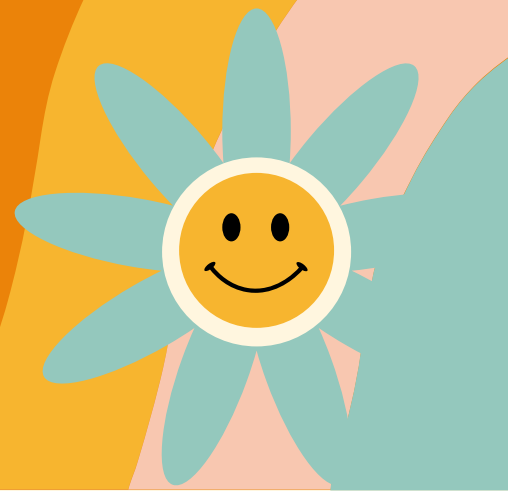
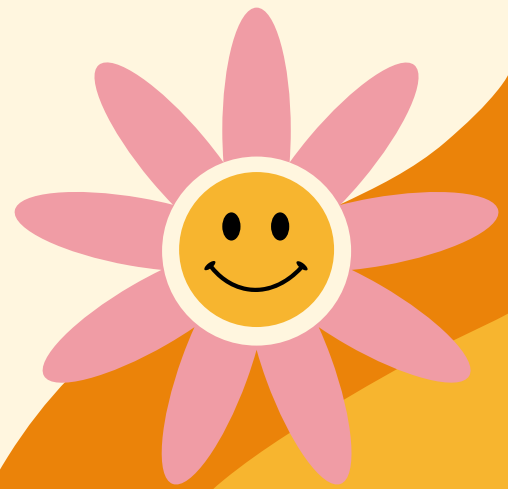
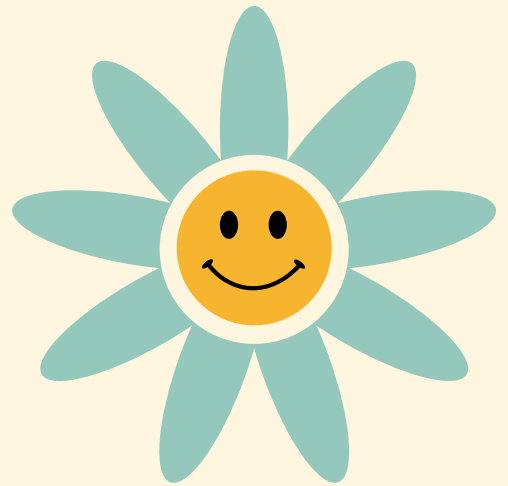


WELCOME TO PRIMARY 6/7



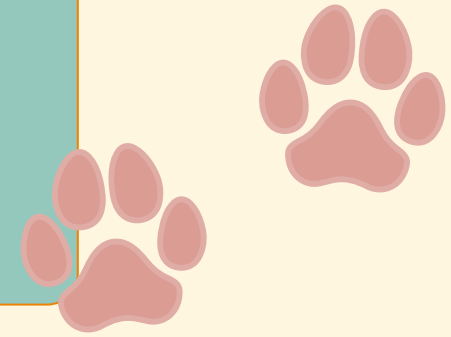
SCHOOL RULES

BE READY

**BE
RESPECTFUL**

BE SAFE

CLASS CHARTER



THE CLASS CHOSE AN ANIMAL THEME FOR
OUR CLASS CHARTER THIS YEAR. THEY
ENJOYED DISCUSSING RULES AND RIGHTS
BEFORE SELECTING THEIR ANIMAL TO ADD
TO THE DISPLAY.

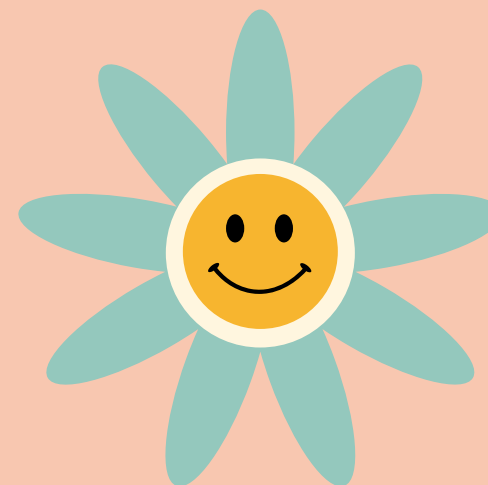


DAILY TIMETABLE

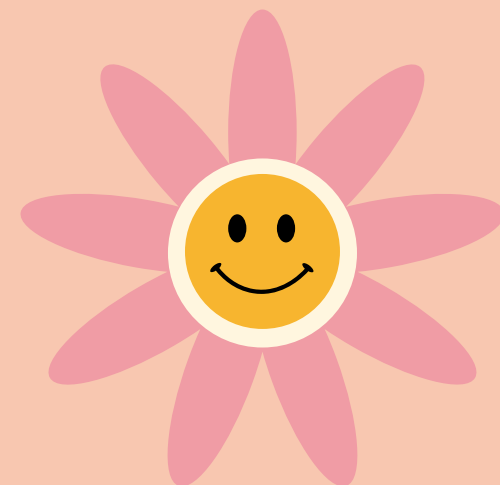


THE CHILDREN COME INTO SCHOOL EVERY MORNING AND CAN VIEW THEIR DAILY TIMETABLE.

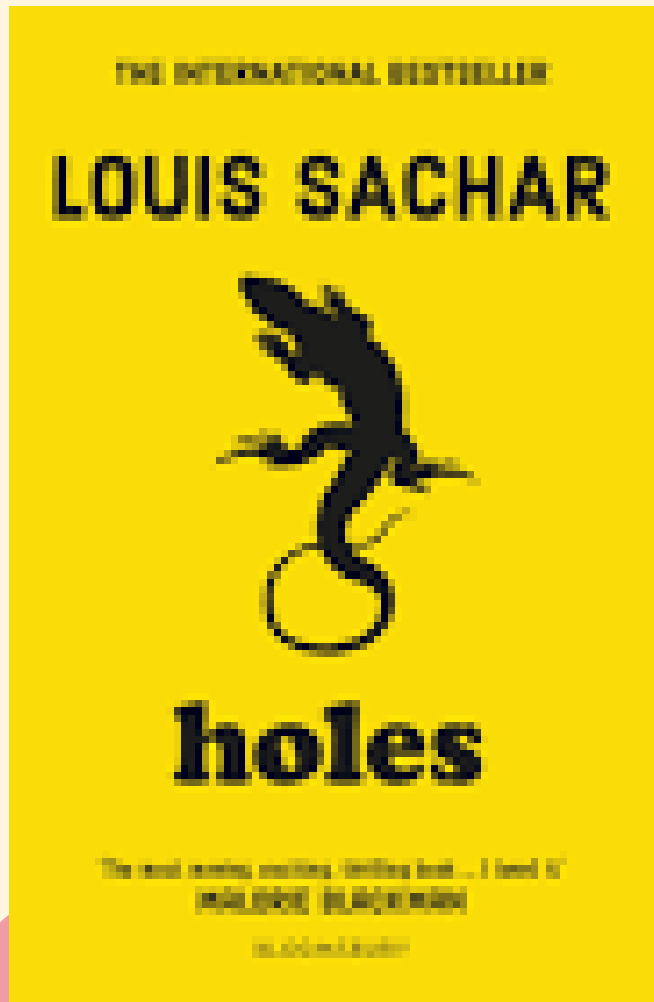
- ★ **Respect**
- ★ **Cooperation**
- ★ **Fairness**
- ★ **Kindness**
- ★ **Responsibility**
- ★ **Honesty**



WE ALSO KEEP THE SCHOOL VALUES ON DISPLAY TO REFERENCE .



TOPIC



THIS TERMS LITERACY TASKS AND TOPIC WILL
BE BASED ON A NOVEL THAT WE ARE READING
CALLED 'HOLES' BY LOUIS SACHAR.

THE CLASS HAVE HAD SOME SUPER DISCUSSION
AND COMPLETED IMPRESSIVE WORK THIS YEAR
SO FAR!

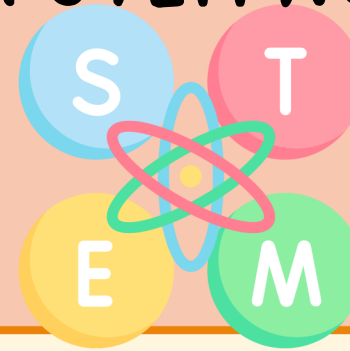
FEEL FREE TO HAVE A LOOK AT THE BOOKS IN
THE CLASS.

OTHER TOPICS THIS YEAR

OUR ANCIENT WORLD



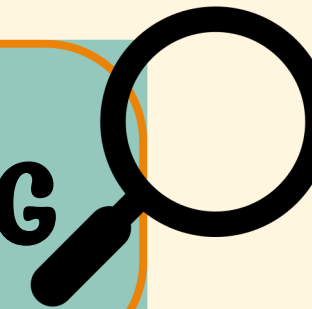
OUR STEM WORLD



OUR GLOBAL WORLD



ENQUIRY BASED LEARNING



THROUGHOUT THE YEAR, THE CLASS WILL TAKE PART IN MANY DIFFERENT OPPORTUNITIES FOR INDEPENDENT LEARNING AND LEARNING THROUGH ENQUIRY.

THIS WILL DEVELOP SKILLS SUCH AS TIME MANAGEMENT, CREATIVITY, INDEPENDENCE, TEAMWORK AND COMMUNICATION.

CHILDREN WILL DEVELOP SKILLS TO LEAD THEIR OWN LEARNING.



LITERACY - READING



WE WILL BE EXPLORING A
VARIETY OF DIFFERENT
FICTION AND NON-FICTION
TEXTS THIS YEAR.

WE WILL BE LEARNING TO
USE THE FOLLOWING
COMPREHENSION
STRATEGIES TO MEASURE
UNDERSTANDING.

Prior Knowledge

Things I already know about the text or the subject that help me to make connections or predictions.



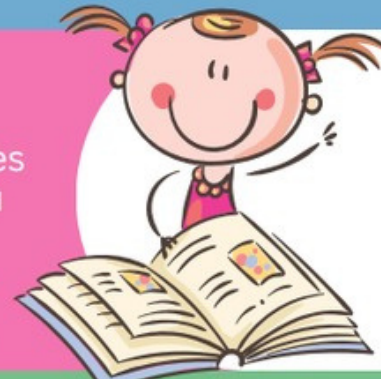
Visualisation

Use words and clues from the story to create a picture in your mind.



Prediction

Use clues the author provides in the text, and use what you know from personal experience or knowledge to predict what might happen.



Metalinguistics

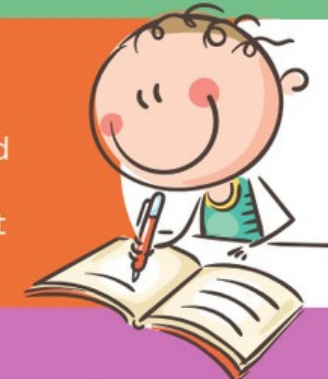
Thinking about language. Strategies we can use to help clarify a word we don't understand.

- Read On (RO)
- Read Back (RB)
- Familiar Word (FW)
- Partner Discussion (PD)
- Dictionary (D)
- Teacher Discussion (TD)



Inference

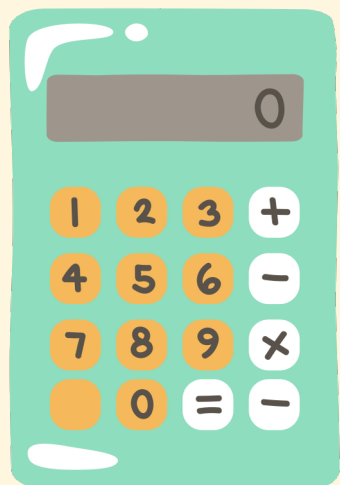
Using what you know and clues from the text to make a guess about what you don't know.



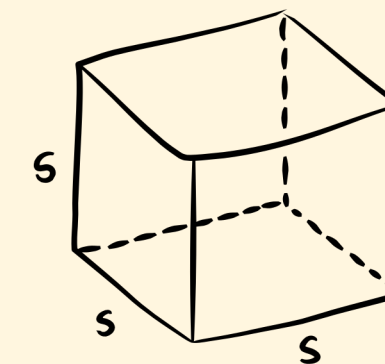
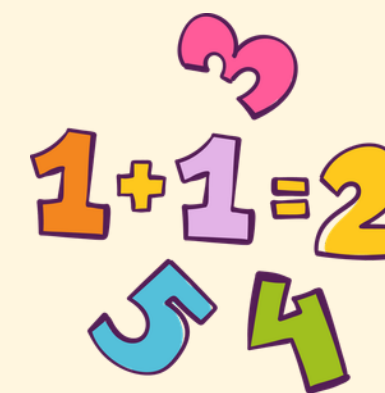
Summary

A short re-telling of a story or part of the story, focusing on the main events.





MATHS - TERM 1



$$V = s^3$$



WE WILL BE COVERING THE FOLLOWING CONCEPTS IN MATHS BETWEEN NOW AND CHRISTMAS:

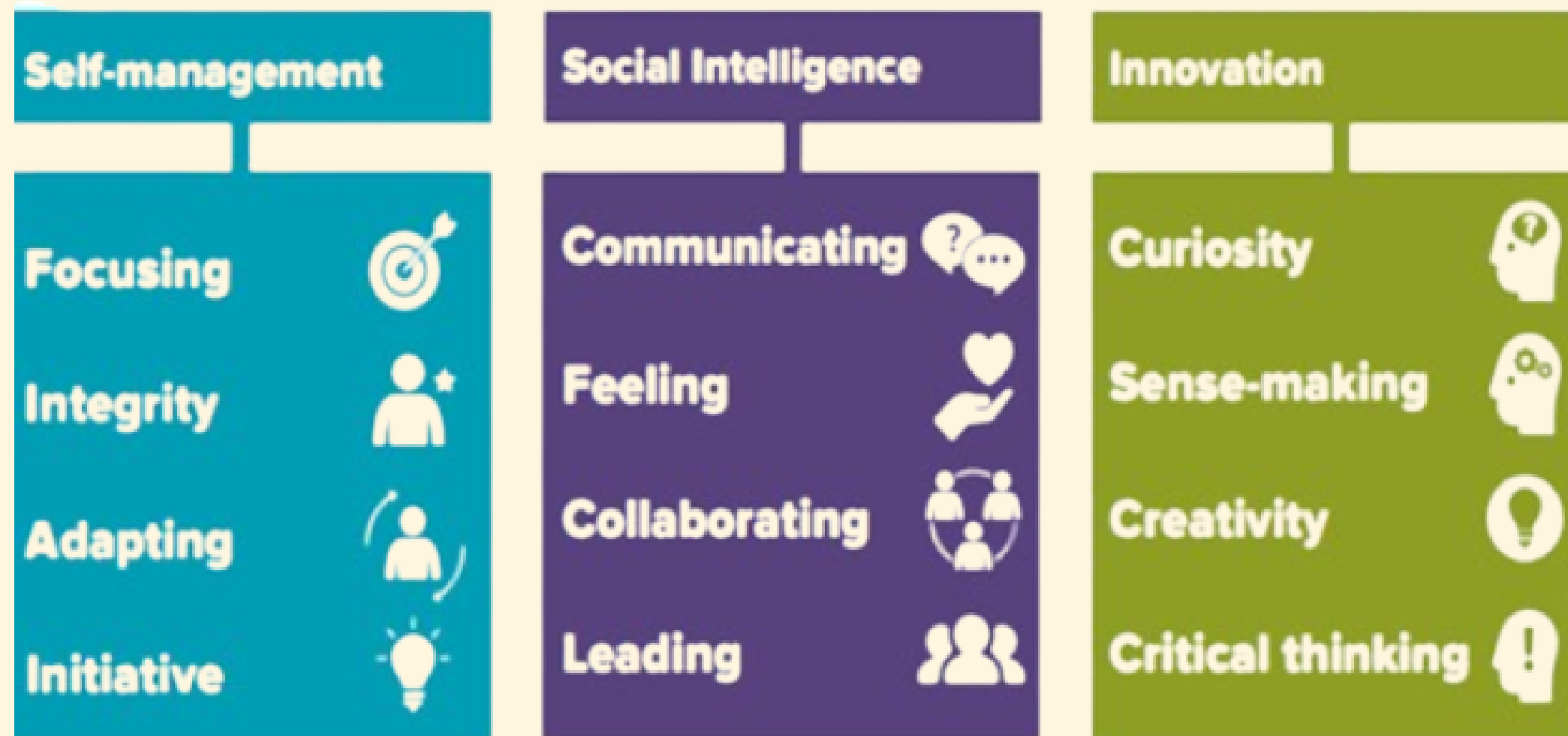
- WORD SEQUENCES AND NUMERALS
- STRUCTURE OF NUMBER
- ESTIMATION AND ROUNDING
- ADDITION AND SUBTRACTION
- LENGTH/PERIMETER
- MONEY
- MULTIPLICATION AND DIVISION
- AREA
- FRACTIONS, DECIMAL AND PERCENTAGES
- WEIGHT
- TIME



PLEASE NOTE: WE USE A SPIRAL APPROACH TO MATHS AT MEADOWBURN. THIS MEANS THAT TOPICS WILL BE INTRODUCED AND SKILLS WILL BE BUILT ON AND REVISITED THROUGHOUT THE YEAR.

META SKILLS

Meta-skills are the essential life skills that help children succeed both in and out of school. These skills support learning across all subjects and prepare children for future education, work, and everyday life. We regularly use the language of these skills throughout our learning.



RETRIEVAL PRACTICE

IN MEADOWBURN WE USE RETRIEVAL PRACTICE IN SCHOOL AND FOR MATHS HOMEWORK TO SUPPORT LEARNING BY PROVIDING FREQUENT OPPORTUNITIES FOR CHILDREN TO REMEMBER WHAT THEY'VE LEARNED, SO THAT IT BECOMES DEEPLY EMBEDDED AND EVENTUALLY TAKES LESS EFFORT TO RECALL.

RETRIEVAL IS AN IMPORTANT LEARNING TECHNIQUE AND IS THE ACT OF RECALLING LEARNED INFORMATION FROM MEMORY. EVERY TIME THAT INFORMATION IS RETRIEVED, OR AN ANSWER IS GENERATED, IT CHANGES THE ORIGINAL MEMORY TO MAKE IT STRONGER – MAKING THE LEARNING STICK!



If we expect our children to be automatically picking up all the breadcrumbs of learning every lesson, they will surely be lost!

Retrieval practice provides opportunities to keep going back and follow those breadcrumbs again and again.



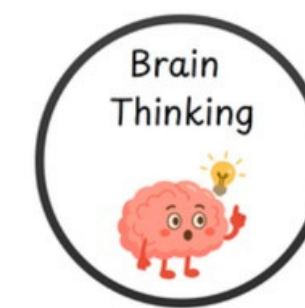
LITERACY - LISTENING AND TALKING



AS A SCHOOL , WE HAVE BEEN LEARNING ABOUT THE TOOLS FOR LISTENING. WE WILL CONTINUE TO BUILD OUR SKILLS ON USING THESE THROUGHOUT THE YEAR. THIS WILL BE DONE IN CLASS AND SMALLER GROUP EXPERIENCES.

P5, P6 and P7

- **Staying Quiet:** Shows respect when engaging with others.
- **Sitting Still:** Keeps the body calm, feet still and avoids fidgeting.
- **Eyes Focused:** Uses eye contact with the speaker to show they are listening.
- **Listening to all the Words:** Follows instructions and asks and responds appropriately.
- **Show Understanding:** Listens and responds to others respectfully (e.g. nodding, agreeing and asking/answering questions).
- **Brain Thinking:** Builds on the contributions of others by asking or answering questions, clarifying points or supporting others' opinions.



HOME LEARNING

HOMEWORK WILL COMMENCE WEEK BEGINNING 7TH SEPTEMBER.

A HOME LEARNING OVERVIEW WILL BE ISSUED THROUGH SEESAW BY THE END OF THE DAY EACH MONDAY.

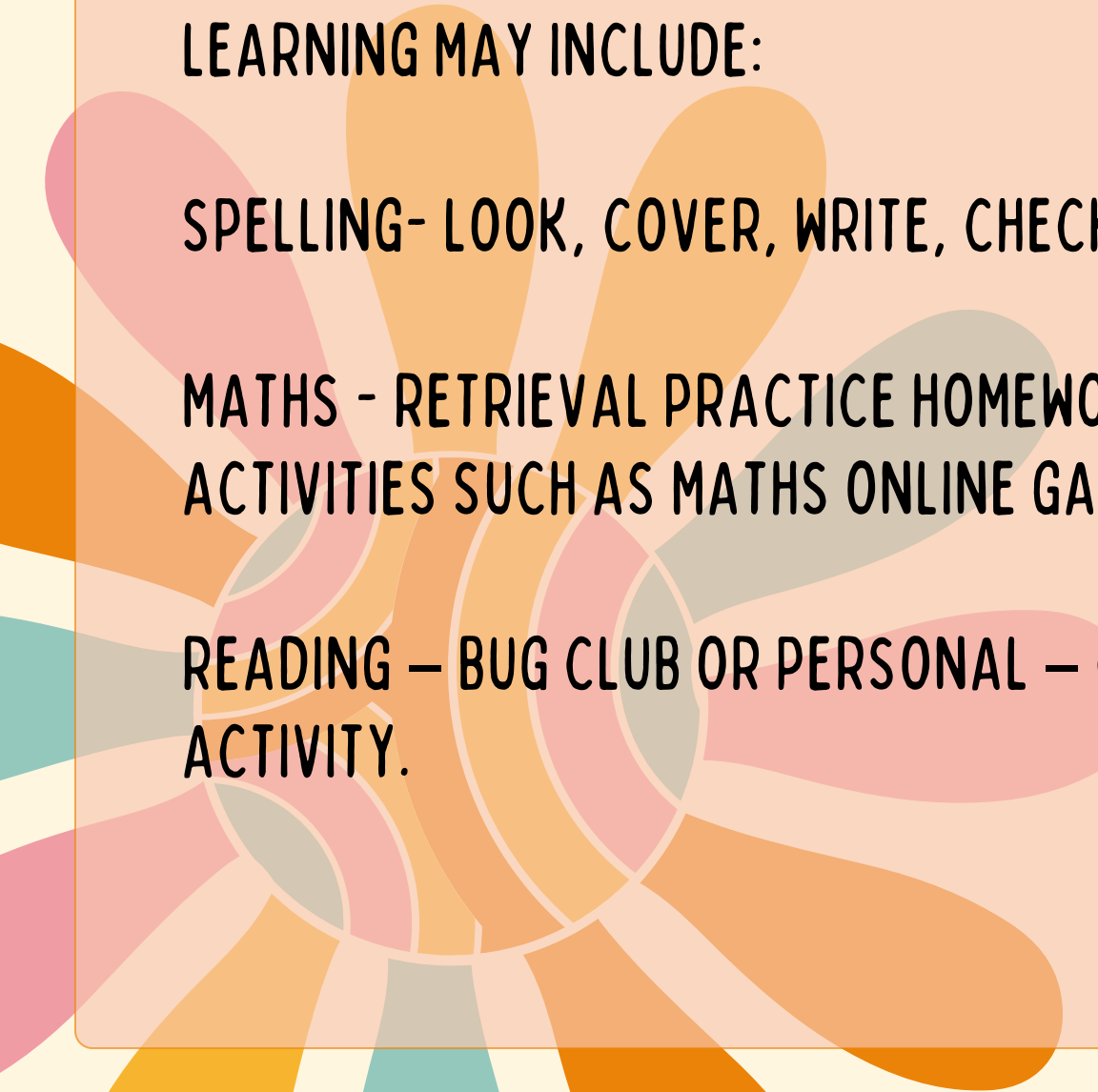
HOME LEARNING WILL BE ISSUED ON A MONDAY AND DUE IN ON A FRIDAY.

LEARNING MAY INCLUDE:

SPELLING- LOOK, COVER, WRITE, CHECK X3 AND ACTIVE SPELLING ACTIVITIES.

MATHS - RETRIEVAL PRACTICE HOMEWORK WILL BE ISSUED FOR 3 WEEKS OF EVERY MONTH WITH OTHER ACTIVITIES SUCH AS MATHS ONLINE GAMES/OUTDOOR LEARNING USED FOR THE OTHER WEEK.

READING – BUG CLUB OR PERSONAL – CAN READ INDEPENDENTLY OR WITH A PARENT AND READING ACTIVITY.



Homework Overview

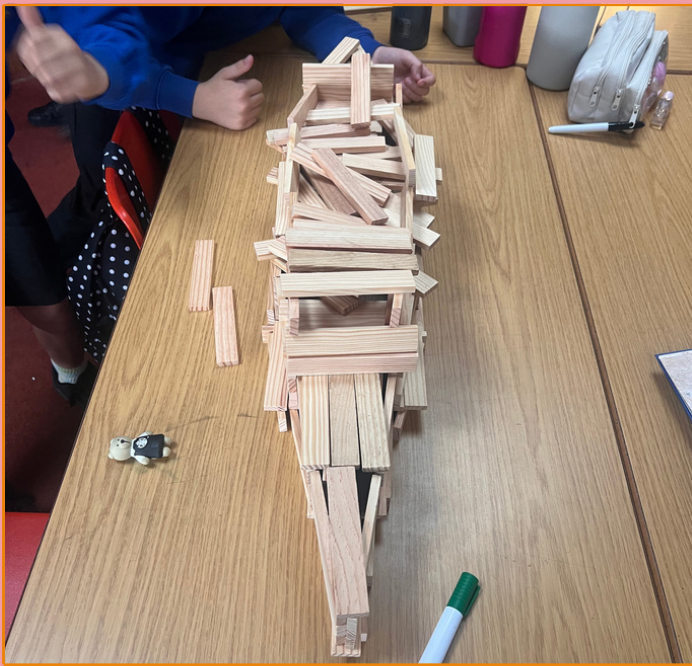
Week Beginning : Monday 8th September

Activities should be completed in the homework jotter or worksheet provided. Please hand them in along with your signed homework diary by Friday.

Spelling	
Reading	
Maths	
Reminders	

PE days are Monday (indoor) and Wednesday (outdoor). Please make sure that your child does not come to school with jewellery that cannot be removed themselves.

SEESAW



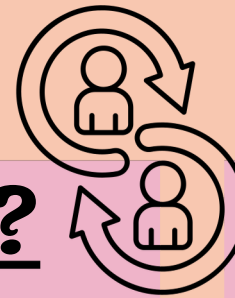
AS WELL AS HOMEWORK OVERVIEWS, MS ANGUS
WILL POST UPDATES ON SEESAW TO DISPLAY
THE CLASS'S LEARNING TARGETS AND WORK
THAT THEY ARE PROUD OF.



HOME - SCHOOL COMMUNICATION

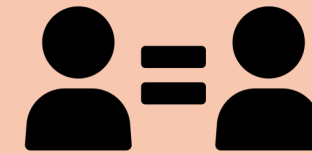


Strong positive relationships with families remain at the heart of supporting every child's wellbeing, progress and happiness.



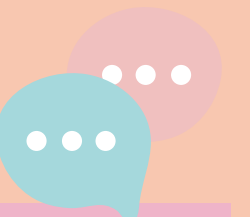
WHAT IS CHANGING?

- Homework diaries will no longer be issued.
- Increased use of Seesaw will allow us to share learning in a visual and engaging way.
- Positive Notes will recognise and celebrate achievements.



WHAT STAYS THE SAME?

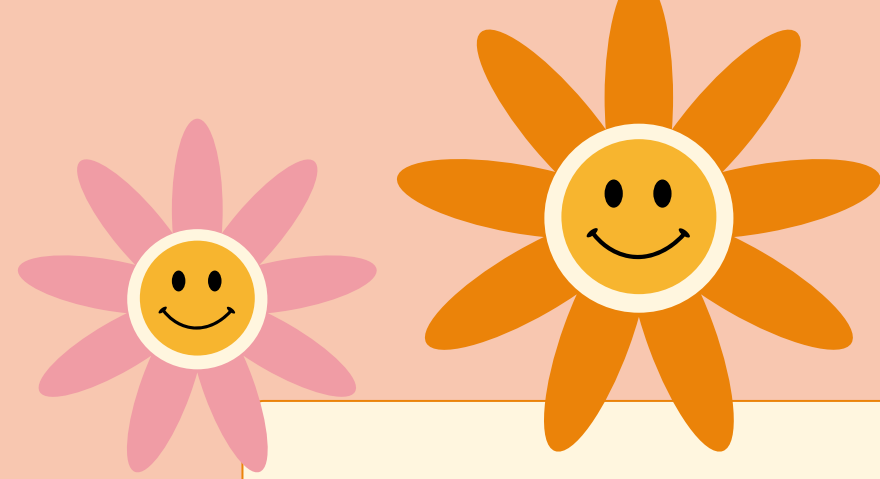
- Open, positive communication between home and school remains a priority.
- We will continue to work together to support every child.



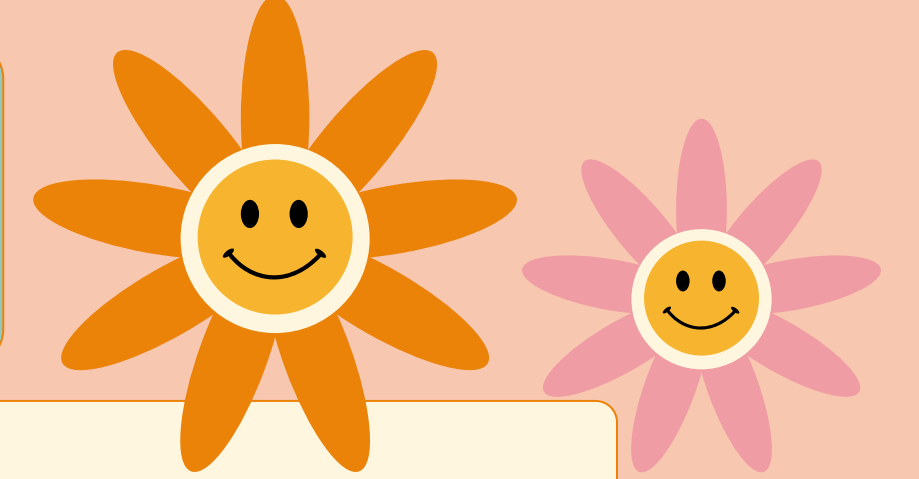
NEED TO GET IN TOUCH

- Email the school office
- Phone the school office
- Send a note or letter into school

WE VALUE OUR PARTNERSHIP WITH YOU



PE DAYS



OUR PE DAYS ARE TUESDAY (INDOOR) AND THURSDAY (OUTDOOR)

PUPILS MAY WEAR THEIR PE KIT TO SCHOOL ON THESE DAYS. THE OTHER 3 DAYS SHOULD BE FULL SCHOOL UNIFORM UNLESS STATED OTHERWISE.

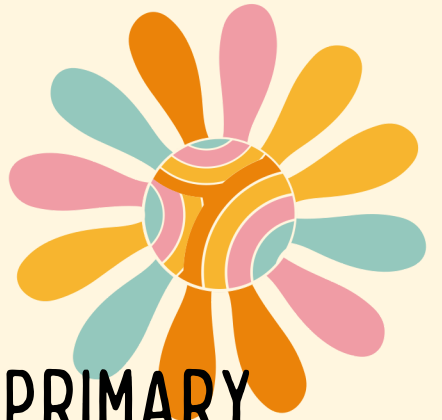
PLEASE ENSURE THAT
YOUR CHILD COMES TO
SCHOOL WITH
APPROPRIATE PE KIT
FOR THE WEATHER



IF WEARING JEWELLERY,
PLEASE ENSURE THAT
THEY CAN
INDEPENDENTLY
REMOVE THIS



COLLABORATION IN P7



COLLABORATION IS ONE OF OUR META SKILLS. THERE WILL BE MANY OPPORTUNITIES FOR ALL OF THE PRIMARY 7'S AT MEADOWBURN TO COME AND WORK ALONGSIDE EACH OTHER. SOME EXAMPLES MAY INCLUDE:

LOOSE PARTS

**TRANSITION VISITS FROM
BISHOPBRIGGS ACADEMY**

**PLANNING OF
SCHOOL EVENTS**



BUDDY TIME

SCHOOL SHOW

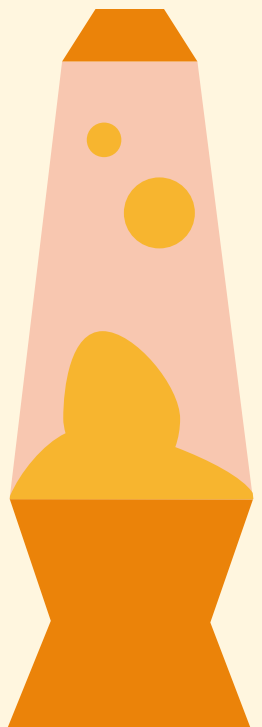
**SHARING THE LEARNING
ACROSS CLASSES**



P7 EVENTS

SOME OF THE P7 EVENTS THAT ARE
HAPPENING ACROSS THE YEAR INCLUDE

- HOUSE CAPTAINS
- BIKEABILITY
- WINTER SHOW
- BURNS SUPPER
- ARDMAY
- DANCEFEST / FOOTBALL CLUB
- HOODIES
- YEARBOOKS
- VARIOUS FUNDRAISING EVENTS





P7 TRANSITION EVENTS

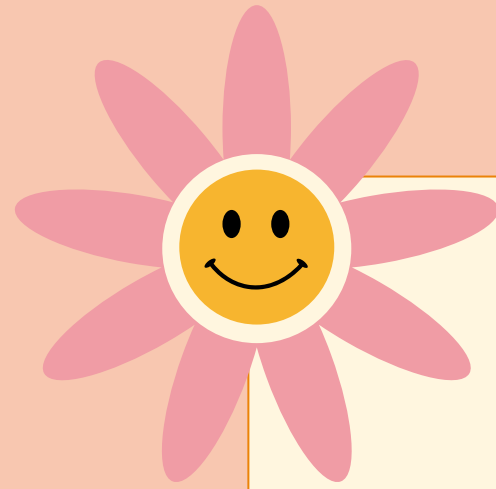


THERE IS AN EXTENSIVE PROGRAMME OF TRANSITION EVENTS/ ACTIVITIES IN COLLABORATION WITH BISHOPBRIGGS ACADEMY ACROSS THE COURSE OF THE YEAR

LAST YEAR'S PROGRAMME INCLUDED:

- **P7 CHRISTMAS DANCE AT BISHOPBRIGGS ACADEMY.**
- **VARIOUS LESSONS LED BY BISHOPBRIGGS ACADEMY STAFF/ STUDENTS AT MEADOWBURN / ACADEMY.**
- **INFORMATION EVENINGS ARRANGED BY BISHOPBRIGGS ACADEMY.**
- **MATINEE PERFORMANCE OF BISHOPBRIGGS ACADEMY'S SCHOOL PRODUCTION.**
- **½ DAY TEAM BUILDING EVENT.**
- **2 INDUCTION DAYS – FOLLOW NEW TIMETABLE.**
- **ENHANCED TRANSITION VISITS AVAILABLE FOR IDENTIFIED PUPILS.**
- **CLOSE PARTNERSHIP WORKING BETWEEN MEADOWBURN AND ACADEMY STAFF.**





THANK YOU!
FEEL FREE TO
ASK ANY
QUESTIONS

