

Meadowburn Primary School



Bun Sgoil Innis an Uillt



Curriculum Rationale

Our School Vision

Meadowburn... A motivating, challenging, inclusive & nurturing community where we learn, achieve & grow.



Ethos & Life of the school

Assemblies
Fun Friends
Paired Reading
P7 Monitors
Junior Road Safety Officers
School & Nursery Buddy System
House Points System
School Trips
Pupil Council
Digital Ambassadors, Health Committee
Enterprise Committee, Eco Committee



Values

Nurturing Principles



Curricular Areas

Literacy & English / Literacy & Gàidhlig
Mathematics & Numeracy
Health & Wellbeing
Social Studies
Sciences
Expressive Arts
Technologies
Religious & Moral Education



Learning Stories
Breadth

Assessment
Challenge

1 + 2 Languages



German (P5-P7)



Goelic (P1-P7)

Curriculum



Design



Learning and Teaching

Active Learning
Bloom's Taxonomy
Reciprocal Teaching
Cooperative Learning
Collaborative Approaches
Assessment is for Learning (AiFL)
Outdoor Learning
Play 2 Learn
Digital Literacy

Interdisciplinary Learning

Skills

Multi-Cultura
Ancient
Natural
Historical
Global



Creative
Scientific
Future
Healthy

Scottish Studies

Personal Achievements

Wider Achievement Assemblies
Chess Club / Football Club
Athletics Club / Netball Club
Various Tournaments
After School Clubs
Euro Quiz, Dance Fest
Challenge Groups
Activity Clubs / Golden Time
Gaelic Choir / Fèis Drama / Mod
School Shows / Nativity
Arday, Fundraisers
Swimming, Bikeability



Assessment Weeks
Application

4 Capacities

Successful Learners, Confident Individuals,
Responsible Citizens, Effective Contributors.

7 Principles

Challenge & Enjoyment, Breadth, Progression,
Depth, Personalisation & Choice, Coherence, Relevance





Lèirsinn na Sgoile

Innis an Uillt... Coimhearsnachd dùbhlanaich, brosnachail,
in-ghabhalta agus àrachaidh far am bi sinn ag ionnsachadh, a' coileanadh 's a' fàs.



Ethos & Beatha na sgoile

Puingean nan Taighean
Comataidh Eco, Comataidh na Slàinte
Comataidh na h-Iomairt
Ambasadairean Digiteach
Cruinneachaidhean
Comhairle nan Sgoilearan
Siostam buadaidh na sgoile agus na sgoil àraich
Caraidhean spòrsail
Leughadh le Caraid
Manatairean P7
Oifigearan Òga Sàbhailteachd Rathaidhean



Luachan



Cuspairean a' Churraicealam

Litearrachd is Beurla / Litearrachd is Gàidhlig
Matamataig is àireamhachd
Slàinte is Sunnd
Cusairean Sàisealta
Na Saidheansan
Na h-Ealainean
Teicneòlas
Creideamh



Sgeul a' Churraicealam



Sgilean Ionnsachadh Eadar-chuspaireil

Seann
Ioma-chultarach
Nàdarrach
Saidheansail



Eachdraidheil
Cruinneil
Cruthachail
Teachdail
Fallain

Cuspairean Albannach

Coileanas Pearsanta

Clubaichean as dèidh na sgoile
Club Tàileisg / Club Ball-coise
Club Iùth-chleasachd / Club Ball-lìn
Tùrnamantan
Coileanas Farsaing
Euro Quiz, Dancefest
Buidhnean Dùbhlain
Clubaichean Gnìomhachd / Àm Òir
Còisir Ghàidhlig / Fèis Dràma / Mòd
Cuirmean Sgoile / Nativity
Ardmay, Togail airgid
Snàmh, Bikeability



Ionnsachadh is Teagasg

Ionnsachadh Gnìomhail
Tacsonamaidh Bloom
Teagasg Co-chèileach
Ionnsachadh Co-obrachail
Dàighean-obrach Co-obrachail
Assessment is for Learning (AifL)
Ionnsachadh a-muigh
Play 2 Learn
Litearrachd Digiteach



4 Comasan

Luchd-ionnsachaidh soirbheachail, Daoine misneachail,
Saoranaich earbsach, Com-pàirtichean èifeachdach.

7 Prionnsabalan

dùbhlanaich agus tlachd, leud, adhartas, doimhneachd,
pearsanachadh agus roghainn, co-leanailteas, buntanas.



1 + 2 Chànan



Germantais (C5-C7)



Gàidhlig (C1-C7)

Stròiridhean Ionnsachaidh Measadh Seachdannean Measaidh
leud dùbhlanaich cur an gnìomh



MEADOWBURN PRIMARY SCHOOL / BUN SGOIL INNIS AN UILLT

OUR SCHOOL:

Meadowburn Primary School is a non-denomination, co-educational school situated in the east of Bishopbriggs. There are currently 450 children on the total school roll organised. 248 children in Mainstream Primary organised into 9 classes, 75 in the Gaelic Medium classes organised into 4 classes, 96 in the Mainstream Early Learning and Childcare Centre and 31 in Sgoil Araich, the Gaelic Nursery.

The teaching entitlement at the start of this session was 13.76 Mainstream teachers plus 4.86 Gaelic Medium teachers. The work of the school is further supported by 3 Classroom Assistants, 4 Support for Learning Assistants, 1 full-time clerical assistants and three part-time clerical assistants and a Site Coordinator. An Education Support Teacher spends 1 day per week in the school. We also have instrumental tutors for cello, woodwind and clarsach who visit the school each week to work with groups of children. In addition, we provide traditional Scottish instrument tuition for children. The Mainstream Early Learning and Childcare Centre operates for an extended day/extended year and has one teaching post, a Depute Head of Centre, a Senior Early Years' Worker and a team of Early Years Workers and an Early Years Support Worker. Sgoil Araich, the Gaelic Nursery, operates mornings only and staffing comprises of one teacher and two Early Years Workers.

The school benefits from excellent support of formal parent bodies who represent the whole parent forum: The Parent Council, the Parent Teacher Association and Comman nam Pàrant. Our Curriculum Design has been recently reviewed and updated in consultation with all pupils, parents and staff and underpins our key values for learning and the development of the whole child. This is available to view on the school website. Our Vision, Values and Aims were also created in partnership with all stakeholders and underpin all aspects of the life and work on the school and are detailed on the following page.





Vision

Meadowburn ...

A motivating, challenging, inclusive & nurturing community where we learn, achieve & grow.

Lèirsinn

Innis an Uillt ...

Coimhearsnachd dùbhlànach, brosnachail, in-ghabhailta & àrachaidh far am bi sinn ag ionnsachadh, a' coileanach 's a fas.

Values



Luachan

Aims

- To provide a stimulating and nurturing environment which encourages and supports all children to achieve success and equips them with a 'toolbox of skills' for life-long learning.
- To deliver a creative, balanced and pupil-centred curriculum to meet the needs of all learners.
- To aim high and raise attainment and achievement for all by working in partnership with pupils, parents and staff.
- To promote and develop Gaelic Medium Education and celebrate Gaelic language and culture throughout the school and wider community.
- To encourage an ethos of respect and equity and to value diversity across the whole school.

Amasan

- A' solarachadh àrainneachd thogarrach is àrachaidh a tha a' brosnachadh 's a' cuideachadh nan sgoilearan gus soirbheas a choileanadh agus a tha gan uidheamachadh le sgilean airson foghlaim fad-beatha.
- A' libhrigeadh curraicealam cruthachail agus cothromach a tha stèidhte air an sgoilear gus feuman an luchd-ionnsachaidh uile a choileanadh.
- Ag amas air àrd ìre agus a' togail buileachadh is coileanadh don a h-uile duine le bhith ag obair ann an com-pàirteachas le sgoilearan, pàrantan agus luchd-ionnsachaidh.
- A' leasachadh 's ag adhartachadh foghlam tro mheadhan na Gàidhlig agus a' comharrachadh cànan 's cultar na h-Alba tron sgoil 's tron choimhearsnachd nas farsainge.
- A' brosnachadh spèis is cothromas ann an ethos na sgoile agus a' cur luach ann an iomadachd tron sgoil gu lèir.



THE RATIONALE FOR OUR CURRICULUM

OUR CURRICULUM DESIGN

In Meadowburn Primary we have worked collaboratively to design and update our curriculum and rationale which underpins our key values for learning and the development of the whole child. Our Curriculum Design (pg.4) and Rationale takes into account the following components:

THE ETHOS AND LIFE OF THE SCHOOL

This includes opportunities to participate responsibly in decision making, to contribute as leaders and role models, offering support and service to others and playing an active part in putting the values of the school community into practice. Children's opinions and ideas are listened to and valued, and through our Pupil Council, Eco Committee, Enterprise Committee, Health Committee, JRSO, Digital Ambassadors, House Captain System, Buddies, Monitors and by taking part in regular pupil focus groups, children are encouraged to be involved in developing the work of school and have a positive impact on school improvements.

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

Through assemblies we share and celebrate achievements within and out with the school environment, sharing in each other's successes and achievements. These successes are then displayed on our various achievement walls throughout the school and shared with parents, families and the wider community through newsletters, certificates, Learning Stories, School Website and School Twitter page. Through Learning Stories, pupils are also encouraged to reflect on their own progress and identify next steps in learning, helping them to develop into independent and responsible learners. We offer a range of extra-curricular activities, as well as Friday Activity Clubs, in order to maximise opportunities for pupils to actively engage in a wide variety of activities, encouraging the development of skills and knowledge in a wider context.



LEARNING AND TEACHING

We have a responsibility to provide children with a Broad General Education from pre-school to S3. Within Meadowburn Primary School we use planned and progressive programmes of study and a skills based 'Framework for Interdisciplinary Learning' (pg.8) to ensure coverage of experiences and outcomes across all 8 curricular areas, allowing and encouraging flexibility to cater for pupil need and interests. The success of any curriculum is through the delivery of high-quality learning and teaching. This is at the heart of everything we do at Meadowburn and the use of a variety of learning and teaching methodologies is an essential feature of our curriculum.



A wide range of teaching strategies are implemented by staff including Play2Learn, active learning, cooperative group work, reciprocal reading, resource-based work, practical work, use of Digital Technologies to support and enhance learning and outdoor learning. Assessment is for Learning strategies and critical thinking skills, through use of Bloom's revised taxonomy, are also integral features of learning and teaching in Meadowburn.

We will continue to review and refresh our curriculum through a planned approach and this is further detailed in 'The Story of Our Curriculum'

INTERDISCIPLINARY LEARNING:

Interdisciplinary Learning is a planned approach to learning which uses links across different subjects to enhance learning by providing relevant, challenging and enjoyable learning experiences and stimulating contexts. In Meadowburn we have Interdisciplinary Learning' experience their entitlement The framework encompasses programme and is planned to areas as appropriate and is At the heart of our IDL Pupils are involved in planning IDL from the outset class teacher to decide the relevance. Pupils are further involved in the planning process by completing, individually or as a class, a KWOF Grid. (What I **know** already. What I **want** to know. I would like **opportunities** to. How will I **find** out?) The information contained within the KWOF grids informs the teachers planning of the 'big ideas' or 'big questions' to be explored through the chosen context. Scottish Studies is also an integral part of the framework.



RECENT COMMENTS FROM PARENTS ABOUT THE CURRICULUM

The topics have been interesting and fun. My child really likes this way of learning and she is constantly talking about her topics.

The projects give the children an opportunity to explore new things and use their imagination.

Project work - really ignited passion for history.

Outdoor activities such as linking up for cycling with EDs Cycle Coop as this was healthy and challenging.

Excellent visits from external sources to the school, which gave the pupils a real insight and great opportunities to ask more!

Opportunities for outdoor learning that are relevant to the children's learning.

Art Day was a great topic of conversation from our little 'experts' - very enthusiastic afterwards and followed up at home with more investigation.

Pupils are increasingly knowledgeable about Health and Wellbeing - curriculum supports this well.



THE STORY OF OUR CURRICULUM ...SO FAR!



2011

- Maths and Literacy - updated CfE Planners implemented
- Strengths in Active Learning, IDL, Games-based Learning
- Assessment is for Learning (AiFL) strategies embedded
 - GLPS (P1 - P4) and German (P5 - P7) established
 - Learning Stories developed



2011 - 2012

- HWB Pilot with Psychological Services - building Emotional Resilience through Bounceback approach
- Bloom's Taxonomy development - ensuring challenge through higher order thinking skills
 - Olympic Games - Joint project with Lairdland P.S
 - Sexual Health and Relationships Education (SHRE) introduced
 - Cooperative Learning approaches introduced



2012 - 2013

- IDL Framework and Homelearning Grids introduced
 - Yearly 'Scottish Studies' focus introduced
- Bounceback programme implemented throughout school
- Active Spelling introduced - encouraging spelling rules through a variety of learning approaches
- New Active Maths programme introduced including use of board games, interactive games and real life contexts





THE STORY OF OUR CURRICULUM ...CONTINUED



2013 - 2014

- Science development - pilot through collaboration with Millersneuk
- Whole school HWB Overview developed to ensure progression and depth of understanding across the programme
- Assessment Weeks introduced across the school - 3 times a year
- Reciprocal Reading reviewed to ensure progression and incorporate Bloom's Taxonomy



2014 - 2015

- HWB Overview implemented
 - Music/RME/Science Development Groups
- Learning Stories reviewed in line with tackling bureaucracy and Education Scotland's progression frameworks
- Curricular Focus days (Art & Science) piloted across the school



2015 - 2016

- Review Literacy Planners and curriculum including progression of reading comprehension and grammar
- Art & Design - school development
- Outdoor Learning - school development
- Technologies - Cluster development
- Technologies (ICT) - school development
- Embedding Sciences/RME/Music programmes across the school ensuring progression and skills development

TO BE CONTINUED ...



THE STORY OF OUR CURRICULUM ...CONTINUED



2016 - 2017

- Revise Infant phonics programme - pilot new approach in P1
- Track children's wider achievements
- Pilot Cluster Technologies development
- Continue to develop use of digital technologies to enhance learning
- Develop clear progression in Listening & Talking programme
- Outdoor Learning developments continued



2017 - 2018

- Develop Family Learning opportunities
- Review and progress Gàidhlig Phonics Programme
- Implementation of 'Word Aware' strategies and interventions
- Enhance our Emotional and Mental Wellbeing approaches through PAtHs programme
- Develop a progressive 3-18 skills based approach to Careers
- Education through Cluster Working



2018 - 2019

- Implement whole school approach to Problem Solving
- Piloting 'Giglets ann an Gàidhlig'
- Develop a Play2Learn approach in P1
- Continuing to enhance Emotional and Wellbeing approaches through implementing PAtHs across school
- Continue to further enhance Digital Learning across the whole school



MEADOWBURN PRIMARY SCHOOL FRAMEWORK FOR INTERDISCIPLINARY LEARNING



SESSION	TERM 1 Aug - mid Sept	TERM 2 Mid Sept - Dec	TERM 3 Jan - Mar		TERM 4 Apr - Jun
2018/2019	LITERACY/PSD TOPIC COMMUNITY THEME	OUR CREATIVE WORLD	Scottish Studies (2 weeks)	OUR GLOBAL WORLD <i>(Open Evening)</i>	OUR HEALTHY WORLD
Major CFE Focus	Literacy/HWB/Social Studies	EA/Technologies	Social Studies/EA	Social Studies	HWB/Sciences
KEY SKILLS DEVELOPMENT	Relevant literacy/ HWB skills relating to study being undertaken. *Refer to People in Society Overview *	Visual Arts Performing Arts Designing, making and evaluating	*Refer to Scottish Studies overview* Whole school focus: Scottish Art	Physical landscapes Climate and Weather Using, making and interpreting maps Culture and diversity	Food and Health Food and Textiles Physical Activity and Sport and Health Biological Systems
2019/2020	LITERACY/PSD TOPIC COMMUNITY THEME	OUR FUTURE WORLD	Scottish Studies (2 weeks)	OUR HISTORICAL WORLD <i>(Open Evening)</i>	OUR SCIENTIFIC WORLD
Major CFE Focus	Literacy/HWB/Social Studies	Technologies/Sciences	Social Studies/EA	Social Studies	Sciences
KEY SKILLS DEVELOPMENT	Relevant literacy/ HWB skills relating to study being undertaken. *Refer to People in Society Overview *	Energy sources and Sustainability Technological developments in Society Business Contexts Computing Science and ICT	*Refer to Scottish Studies overview* Whole school focus: Scottish Poetry	Analyse, interpret and evaluate evidence Compare/contrast past with present Preserve and remember Scotland's heritage and beyond	*Refer to whole school Sciences overview - pupils and teachers chose theme from overview to investigate in depth and/or topical science theme.*
2020/2021	LITERACY/PSD TOPIC COMMUNITY THEME	OUR MULTI- CULTURAL WORLD	Scottish Studies (2 weeks)	OUR ANCIENT WORLD <i>(Open Evening)</i>	OUR NATURAL WORLD
Major CFE Focus	Literacy/HWB/Social Studies	RME	Social Studies/EA	Social Studies	Sciences/SS
KEY SKILLS DEVELOPMENT	Relevant literacy/ HWB skills relating to study being undertaken. *Refer to People in Society Overview *	Investigate and evaluate stories/key beliefs/ places/artefacts Understand values, beliefs and actions. Compare and develop understanding and respect for practices and traditions.	*Refer to Scottish Studies overview* Whole school focus: Scotland's Music	Analyse, interpret and evaluate evidence Compare/contrast past with present Develop sense of chronology Evaluate impact on society today	Biodiversity and Interdependence Processes of the planet Features of the natural environment

