



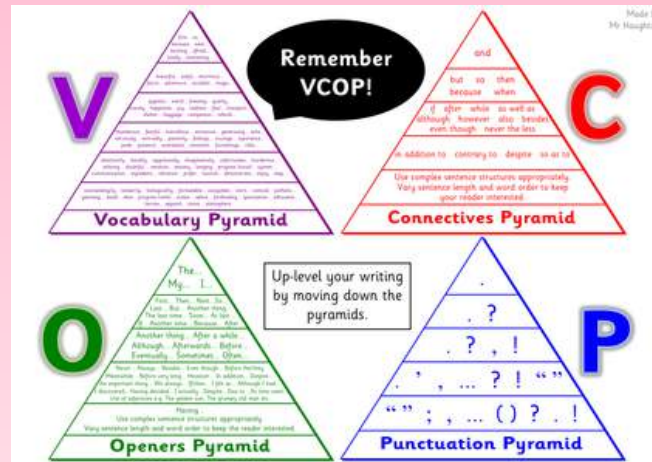
**Welcome to  
Primary 5 with  
Mrs Murphy**



# V.C.O.P.



- The children will continue to use this method which focuses on the importance of **vocabulary**, **connectives**, **openers** and **punctuation** in writing.
- Pupils have found this broken down method of remembering what is expected of them very successful in attaining their full potential.
- The children will also be developing their ability to assess and edit their own and others writing.





# Reading



Through the Literacy Evolve reading scheme I will be teaching the reading tools used to decode unfamiliar and tricky words, as well as comprehension skills to ensure children have an understanding of what they are reading.



# Reciprocal Reading (Term 2)



Pupils take responsibility for their own reading sessions.

Each week a different child within the group has a designated role.

The roles are: Leader, Recorder and Clarifier

The format is very structured, with the children following a carefully worded script.

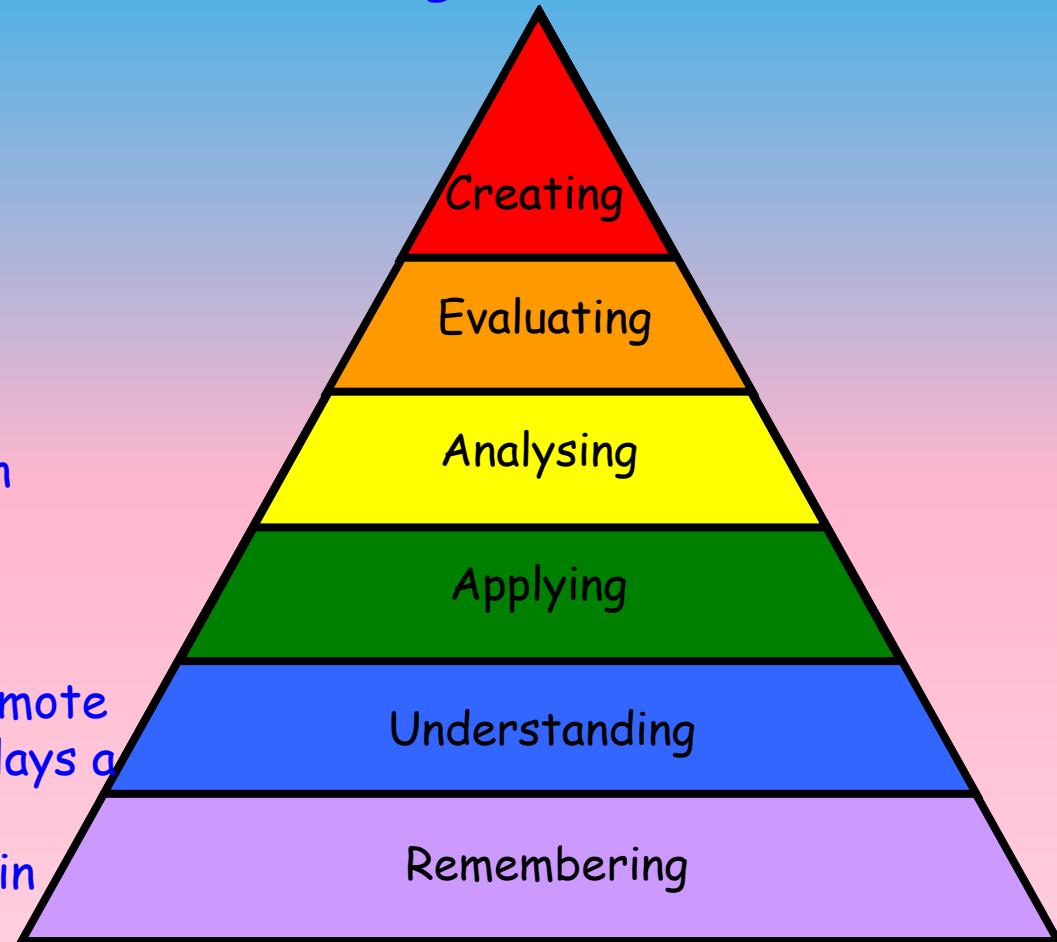
# Blooms Taxonomy

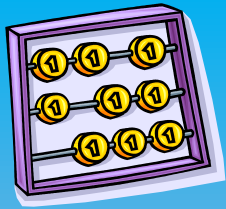
## *Developing Higher Order Thinking Skills*

Blooms taxonomy is used across the curriculum in Meadowburn to develop children's critical thinking skills.

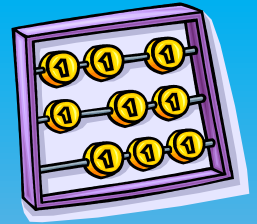
Critical thinking skills allow a child to think independently, find and fix mistakes, solve problems, evaluate alternatives, and reflect on their own beliefs.

It is most commonly used as part of reading lessons to encourage and promote higher order thinking skills. It also plays a fundamental role in the planning and delivery of interdisciplinary learning in the school.





# Maths



Classwork will continue to take an active, collaborative approach with the use of ICT and concrete materials to support and extend learning.

- **Place Value:** ordering and rounding numbers to 100,000.
- **Addition and subtraction:** performing mental and written calculations with larger numbers.
- **Multiplication:** developing mental skills e.g.  $56 \times 3 = 50 \times 3 + 6 \times 3 = 168$
- **Division:** using a written method to divide up to 5 digit numbers with and without remainders.
- **Fractions, Decimals & Percentages:** Continuing to simplify and find equivalent fractions. Converting fractions to decimals and vice versa. Adding, subtracting and multiplying decimals.
- **Time:** Durations. Times before and after bridging the hour.
- **Money:** finding totals and change mentally from £20. Keeping a record of income and expenditure and know if balance is in credit or debt.



# Topic



Interdisciplinary learning forms part of the 4 contexts for learning as set out by the Scottish Government and is a real strength here at Meadowburn.

The structure of interdisciplinary topics will continue to rotate on a 3 yearly 'World' cycle to make sure your child experiences the full breadth and depth of the curriculum. To ensure personalisation and choice, the children play an integral role in decision making.

**Aug-Sept: Book Study - The Borrowers**

**Sept - Dec: Our Creative World**

**Jan: Scotland (2 weeks)**

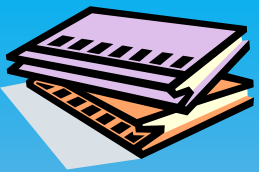
**Mid Jan - Easter: Our Global World**

**April-June - Our Healthy World**

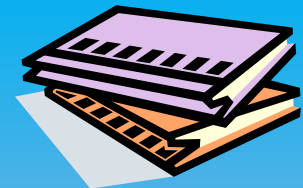
# Learning Stories

- Provide a sustainable format for tracking individual learning and next steps for your child.
- Also record learning which takes place out of school.
- The children are more actively involved in their own learning and participate in setting personal targets with their teachers
- Learning stories will be sent home throughout the year and can be viewed at any time on request.





# Home Learning



Homework will be issued on a Monday and due in on a Friday

Homework tasks will take the form of:

1 maths task (jotter or sheet)

10 spelling words to write 3 times at home (look, say, cover, write, check) - Sentences are optional

Reading Challenge (Including Blooms Activity)

Occasional topic focused task

Home Learning Task: these will be issued once throughout the year. The format of these tasks may be modified in response to feedback from pupils/staff/parents.

Please ensure you sign your child's homework diary each week - this can be used as a forum for correspondence to myself whenever necessary.



# Home School Communication



- Letters
- Parentmail - please check regularly
- School Website  
[www.meadowburn.e-dunbarton.sch.uk](http://www.meadowburn.e-dunbarton.sch.uk)
- Home Link Diary
- One to one meeting arranged through school office



# PE

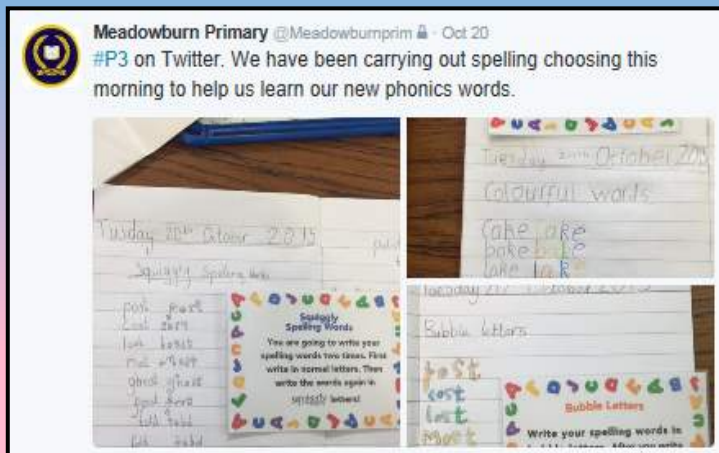


- Our PE day is Thursday. Please ensure your child has a PE kit that is left in school. Normal outdoor shoes should not be worn in gym hall. Need trainers or similar for outdoor sessions.
- All jewellery should be removed and long hair tied up. (No tape allowed for ears pierced).
- We also ask that children have appropriate clothing for outdoor activities.



# School Twitter Page

Did you know that Meadowburn Primary is on Twitter?



If you wish to follow the school please email your Twitter details to [office@meadowburn.e-dunbarton.sch.uk](mailto:office@meadowburn.e-dunbarton.sch.uk) (marked F.A.O Miss Campbell re Twitter). This will enable us to ensure that only Meadowburn parents have access to the account. If you have any questions or suggestions with regard to Twitter please feel free to contact Miss Campbell



# Administration

In the event of an absence, please phone the school as near to 9:00am as possible. If the absence is prolonged, please keep in touch with the school.

Please ensure your child brings a water bottle to school with them each day.

Please remember to keep your child's dinner/tuck account topped up.

Please check children's bags for letters home from school.

Thank you, please fill in evaluation form.