



Welcome to
Primary 4
Mrs Black

Who is in our class?

- Our classroom assistants this year are Miss McInnes and Mrs Henderson.
- Mrs Craig will teach P.E. on a Monday.
- Mrs McSorland will teach Art and Gaelic on a Tuesday.

Our Curriculum Design

7 Principles

Challenge & Enjoyment, Breadth, Progression, Depth, Personalisation & Choice, Coherence, Relevance

Contexts for Learning

- Ethos & Life of the school
The starting point for learning
- Curricular Areas and Subjects
Organisers for setting the Es&Os
- Interdisciplinary Learning
Include space for learning beyond subject boundaries
- Opportunities for Personal Achievement
Achievements in the classroom and beyond



Values

Nurturing Principles



Bounceback



Curricular Areas

- Literacy & English / Literacy & Gàidhlig
- Mathematics & Numeracy
- Health & Wellbeing
- Social Subjects
- Sciences
- Expressive Arts
- Technologies
- Religious & Moral Education



Learning and Teaching

- Active Learning
- Bloom's Taxonomy
- Reciprocal Teaching
- Cooperative Learning
- Collaborative Approaches
- Assessment is for Learning (AiFL)
- Outdoor Learning



Interdisciplinary Learning Skills

- Multi-Cultural
- Ancient
- Natural
- Historical
- Global



- Creative
- Scientific
- Future
- Healthy

Scottish Studies

Achievements

- Chess / Football / Running Tournaments
- School & Nursery Buddy System
- Fun Friends
- Pupil Council
- Paired Reading
- Learning Stories
- P7 Monitors / JRSOs
- Activity Clubs & Golden Time
- Assemblies / Shows / Nativity
- Gaelic Choir / Feis Drama / Mod
- Eco/ Health/ Enterprise committees



4 Capacities

Successful Learners, Confident Individuals, Responsible Citizens, Effective Contributors



1 + 2 Languages



German (P5-P7)



Gaelic (P1-P7)



Learning Stories
Breadth
Assessment
Challenge
Assessment Weeks
Application

Curriculum

Design



Vision, Values and Aims

Meadowburn Primary School



Vision

Meadowburn...
A motivating, challenging, inclusive & nurturing
community where we learn, achieve & grow.

Values

 RESPECT 	 COOPERATION
 FAIRNESS 	 KINDNESS 
 RESPONSIBILITY	 HONESTY 

Aims

- To provide a stimulating and nurturing environment which encourages and supports all children to achieve success and equips them with a 'toolbox of skills' for life-long learning.
- To deliver a creative, balanced and pupil-centred curriculum to meet the needs of all learners.
- To aim high and raise attainment and achievement for all by working in partnership with pupils, parents and staff.
- To promote and develop Gaelic Medium Education and celebrate Gaelic language and culture throughout the school and wider community.
- To encourage an ethos of respect and equity and to value diversity across the whole school.



Our Class Charter

- We have worked together to come up with our class charter.
- We discussed the fact that we have rights and responsibilities.
- The rights we are focusing on in class are:
The right to be safe
The right to education
The right to play

From this we discussed the responsibilities we must have. These are displayed in the classroom and are referred to daily.

Maths/ Numeracy Skills

Classwork will take an active, collaborative approach with the use of ICT and concrete materials to support and extend learning.

Read, write, order numbers to 10,000

Place Value- Th H T U

Number bonds to 1000

Times Tables- 6, 7, 8, 9

Shape

Fractions- fifths and sevenths.

Time: 5 and 1 minute intervals

Money: finding change up to £10

Measure

V.C.O.P.

- The children will continue to use this method which focuses on the importance of **Vocabulary, Connectives, Openers and Punctuation** in writing.
- The teaching involves the pupils in their own learning by sharing assessment targets needed within their level of writing.
- Pupils have found this broken down method of remembering what is expected of them very successful in attaining their full potential.



Spelling



- Spelling rules will be taken either from Nelson Spelling or Master Your Spelling.
- We will be working through active spelling this year to consolidate our spelling rules.
- Spelling City will also be used during active start time.



Reading



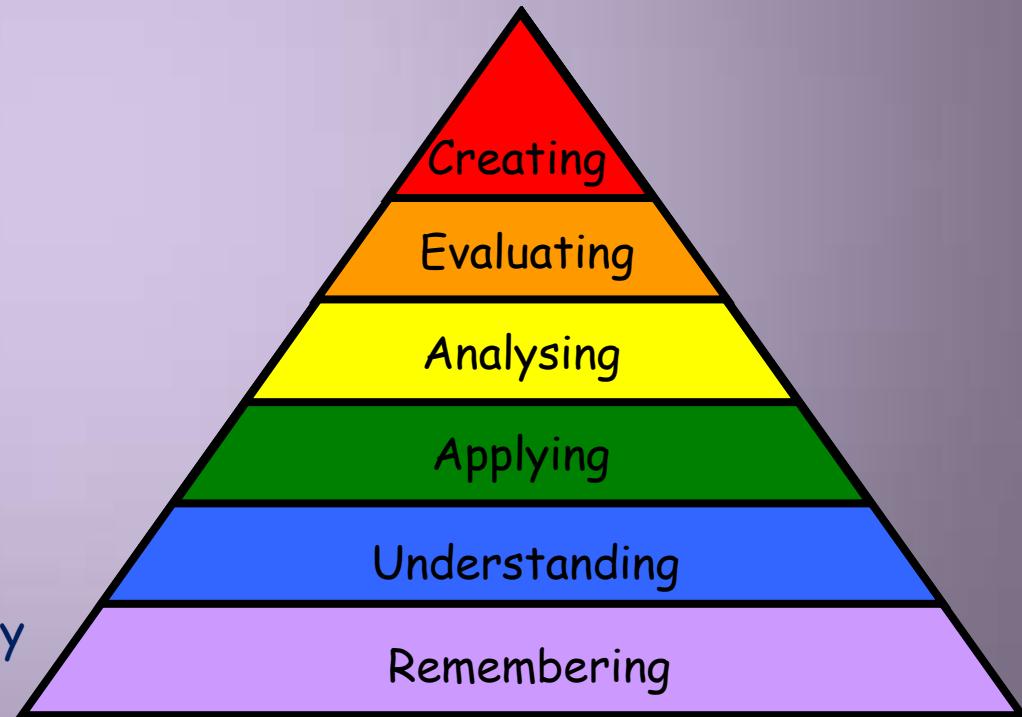
- Reading will be through StoryWorlds or Literacy Evolve.
- We will be focusing on making use of our reading tools to decode tricky and unfamiliar words.
- Reading will be taught through strategies such as reciprocal reading, silent reading and reading groups followed by comprehension, cloze passages and true, false or can't tell questions.

Blooms Taxonomy Developing Higher Order Thinking Skills

Blooms taxonomy is used across the curriculum in Meadowburn to develop children's critical thinking skills.

Critical thinking skills allow a child to thinking independently, find and fix mistakes, solve problems, evaluate alternatives, and reflect on their own beliefs.

It is most commonly used as part of reading lessons to encourage and promote higher order thinking skills. It also plays a fundamental role in the planning and delivery of interdisciplinary learning in the school.





Reciprocal Reading

Term 2 Jan- March



- Pupils take responsibility for their own reading sessions. Each week a different child within the group has a designated role.

The format is very structured, with the children following a carefully worded script.

Leader
Recorder
Clarifier
Reader

Clarifying
Summarising
Questioning
Predicting

Topics - Interdisciplinary

Aug-Sept - Novel Study/People in Place
'Charlie and The Chocolate Factory'

- People in Society - Fact or Opinion

- Sept-Dec - Our Creative World

January - 2 week Scotland Topic

Jan-April - Our Global World

April-June - Our Healthy World

PE

- Monday and Friday
- All jewellery, including earrings must be taken out before P.E.
- PE kits can be left in school and taken home regularly to be washed.



Learning Stories



- The children are more actively involved in their own learning and participate in setting personal targets with their teachers.
- They also record learning which takes place out of school.
- These records, as well as providing accurate means of establishing a child's progress, are also very much about a holistic approach to learning where home and school are very much linked.

Home Learning

- *Homework will be issued on a Monday and should be returned on a Friday.*
- *Please ensure that reading markers and homework diaries are signed each week.*
- *Please ensure reading books are brought in every day*

Spelling

10 spelling words

Look, cover, write, check

Active Spelling Choosing 3 activities from a master sheet

Maths

Jotter or sheet task for consolidation

Topic

Task linked in with current World

Reading

StoryWorld/Literacy Evolve/Reading challenges

P4	Week beginning:3/9/18
	Tasks
Language	Spelling - Write out words three times at home. Remember to look, say, cover, write and check. Active Spelling - choose 3 activities from master sheet.
Maths	Maths task - see sheet.
Topic	
Reading	Reading book, see marker for pages - please sign. Optional extra -reading challenge.
Other	Our PE day is a Monday and we will have Fitness on a Friday. Please ensure P.E. kit is packed or kept in school.

Homework Diaries

- I will use homework diaries to traffic light your child's week and to keep you informed on your child's week in school.
- Please ensure diaries are returned every week and signed by a parent or guardian. This lets us know you are aware of what your child's homework is and allows you to notify us of any difficulties.
- If there is ever an issue completing or submitting homework please send a simple letter to school to explain.

Outdoor Learning

- Pupils in P4 will be participating in Outdoor Learning as and when appropriate. Permission slips will be sent out and parents will be informed when pupils will be leaving the school grounds. Appropriate risk assessments will be in place and parent volunteers are requested.
- Please ensure appropriate clothing!

Rewards

- Group Points System
- Activity Clubs
- Student Shout Outs
- Stickers/Certificates
- Celebrating Success Time on a Friday

Home/School Communication

- Letters
- Parentmail - please check regularly
- School Website www.meadowburn.e-dunbarton.sch.uk - links to Family Learning videos, useful handouts etc.
- Home Link Diary
- One to one meeting arranged through school office

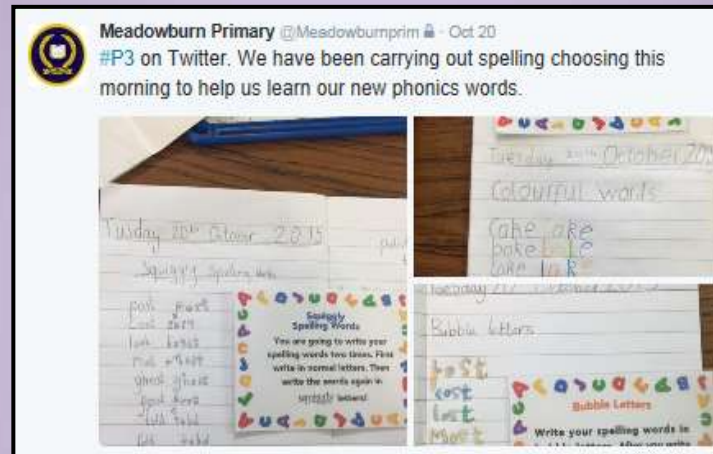
Administration

- In the event of an absence, please phone the school as near to 9:00am as possible.
- If the absence is prolonged, please keep in touch with the school.
- Please remember to keep your child's dinner/tuck account topped up.
- Please check e-mails for any communication from school and check their bags every night.



School Twitter Page

Did you know that Meadowburn Primary is on Twitter?



If you wish to follow the school please email your Twitter details to office@meadowburn.e-dunbarton.sch.uk (marked F.A.O Miss Campbell re Twitter). This will enable us to ensure that only Meadowburn parents have access to the account.

- P4 have the opportunity to go on the pitch for football/basketball every Monday and every 4th Friday. Please ensure a change of trousers for this.
- If you have any questions throughout the school year, please don't hesitate to ask.

Please complete an evaluation sheet!

Thank You 😊