

MEET THE TEACHER

THURSDAY 30ST AUGUST 2018

Miss Morrison / Mrs Allan

P2/3



Primary 2/3

There are 24 children in our class - 10 in primary 2 and
14 in primary 3



TEACHING SPLIT

- Miss Morrison - Monday, Tuesday, Wednesday and Friday PM
- Mrs Allan - Wednesday AM, Thursday and Friday AM



WHO ELSE IS IN OUR CLASS?

- Ms McInnes and Mrs Henderson are our support assistants



SCHOOL AIMS....

Aims

To provide a stimulating and nurturing environment which encourages and supports all children to achieve success and equips them with a 'toolbox of skills' for life-long learning.

To deliver a creative, balanced and pupil-centred curriculum to meet the needs of all learners.

To aim high and raise attainment and achievement for all by working in partnership with pupils, parents and staff.

To promote and develop Gaelic Medium Education and celebrate Gaelic language and culture throughout the school and wider community.

To encourage an ethos of respect and equity and to value diversity across the whole school.



SCHOOL VISION...

Meadowburn...

**A motivating, challenging, inclusive & nurturing
community where we learn, achieve & grow.**



SCHOOL VALUES...

Values



RESPECT



COOPERATION



FAIRNESS



KINDNESS



RESPONSIBILITY



Be Responsible



HONESTY



REWARDS



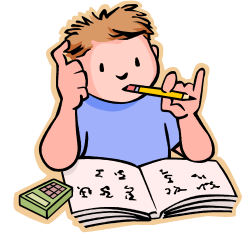
- Stickers/stamps
- Group points (tally sheet) - the winning group will become our group of the week and receive a prize
- Positive Role Model of the Week - raffle tickets
- Certificates at assembly

Loss of Golden Time

- Traffic light approach
- Positive reinforcement - the children have the opportunity to improve their behaviour and move back to the green smiley face. They will only lose Golden Time if they are still on the red at 3pm



HOMework



Homework will be issued on a Monday and should be handed in on a Friday.

- **Reading:** Storyworld books will be sent home weekly and Literacy Links books will also be sent home to encourage reading for enjoyment
- **Spelling:** This will be sent home on a Monday. It will be a mixture of phonics and common words, usually alternated from week to week
- **Maths :** Consolidation of concepts taught in school. This could be a worksheet or an Active Maths based activity
- **Topic:** Varied activity - not every week



HOMework WILL LOOK LIKE THIS:

Day	Task	Reminders
Mon	Storyworld book Spelling/common words/phonics	Gym day
Tues	Reading Numeracy	
Wed	Reading Common words / phonics	
Thurs	Reading Common words / phonics	
Fri		Fitness

HOME LEARNING DIARY

- Home Learning diaries - issued with homework and will be focused on Maths, Language and Reading. We ask that you sign it once homework is completed and add any useful comments
- Traffic light system to indicate how found the work
- If there is ever an issue completing or submitting homework please send a simple letter to school to explain



ADMINISTRATION

- Communication with the school:
Please check your child's homework folder every night
- Please hand in any urgent letters to us or via your child in the morning
- School Website - www.meadowburn.e-dunbarton.sch.uk
- Home Learning videos - available across the curriculum
- Useful handouts available



GENTLE REMINDERS

- No nuts please! (Snickers, Nutella etc)
- No jewellery to be worn during P.E.
- Healthy tuck money - please keep this up to date
- Attendance - if your child is going to be absent, please let the school know by 9.00am every day. If there will be a prolonged absence, please keep us informed
- Please ensure all of your child's belongings are clearly named



KEEPING HEALTHY



- P.E will be taught on a Monday, Fitness on a Friday
- The children will also take part in Fitness on a Friday
- Please make sure your child comes to school wearing their polo shirt on these days. Shorts should also be worn. If your child is wearing tights, socks will need to be brought too
- Children are allowed water bottles in class; these will be sent home daily to be filled for the next day



LANGUAGE

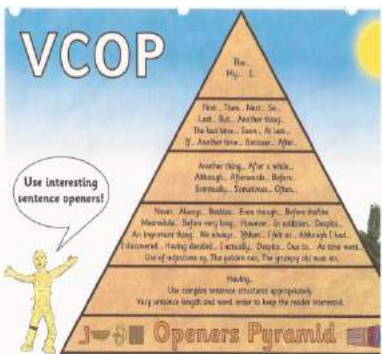


- Reading books
 - Story world/Literacy Links
 - Comprehension
- Paired reading
- Phonics
- Grammar
- Handwriting
- Common (irregular) words - the/they/and etc.
- Active Spelling strategies
- Story writing using VCOP strategies
- P2 - Word aware - strategy to introduce new vocabulary
- All of the above will be differentiated to your child's working level assessed appropriately






Vocabulary Connectives Openers Punctuation



MATHS FOR PRIMARY 2

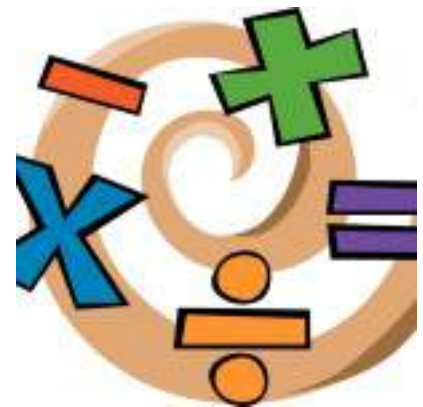
- Number bonds to 20
- Adding and subtracting
- Counting and ordering numbers to 100
- Multiplication tables (2, 3, 5, 10)
- Charts and graphs
- Shape
- Fractions: halves and quarters
- Time half past and o'clock
- Money
- Measurement

I ²
Maths



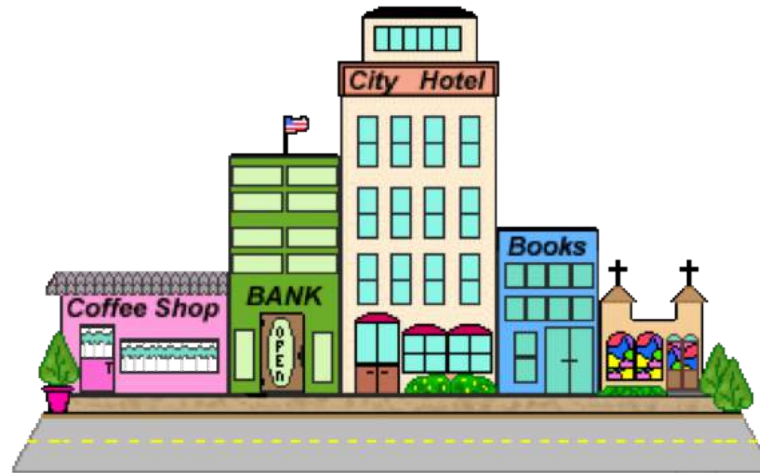
MATHS FOR PRIMARY 3

- Read, write, order numbers to 1,000
- Place Value - H T U
- Number bonds to 100
- Times Tables - 3 and 4 (2,5,10)
- Division - 3 and 4 (2,5,10)
- Shape
- Fractions - pictorial - $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$
- Time: quarter to and quarter past
- Measuring using tools



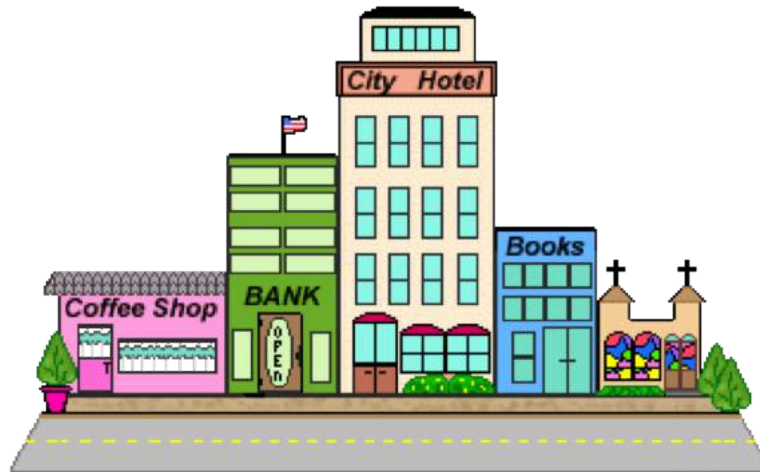
TOPICS

- Term 1 - P2/3 will be learning about how shops help people and designing their own shop with a helpful service!
- Book study - Flat Stanley



TOPICS

- Term 2 - Creative World
- Term 3 - Scottish Studies and Our Global World
- Term 4 - Our Healthy World



LEARNING STORIES

- Learning stories are a record of your child's learning which you will see throughout the year
- The purpose of the learning story is to ensure children are involved in their learning
- There is also a section to record any achievements out with school. Please keep us up to date with this and we can add it to your child's learning story



OUTDOOR LEARNING

- Curriculum for Excellence offers opportunities for all children and young people to enjoy first-hand experience outdoors
- Appropriate risk assessments will be carried out before children partake in outdoor learning out with school grounds
- Permission slips will be sent out in due course



BLOOMS TAXONOMY - HIGHER ORDER THINKING SKILLS

- Blooms taxonomy is used across the curriculum in Meadowburn to develop children's critical thinking skills
- Critical thinking skills allow a child to think independently, find and fix mistakes, solve problems, evaluate alternatives, and reflect on their own beliefs
- It is used as part of lessons to encourage and promote higher order thinking skills. It plays a fundamental role in the planning and delivery of interdisciplinary learning in the school





SCHOOL TWITTER PAGE

@Meadowburnprim

If you wish to follow the school please email your Twitter details to office@meadowburn.e-dunbarton.sch.uk (marked F.A.O Mrs Doherty re: Twitter). This will enable us to ensure that only Meadowburn parents have access to the account. If you have any questions or suggestions with regard to Twitter please feel free to contact Mrs Doherty.

PARTNERSHIP

It is our priority to ensure that each child in our class is respected, enthusiastic and happy at all times. We welcome the chance to discuss your child's learning and learning environment with you, so please feel free to contact us if you have any queries or worries. You can contact us directly or via the school office.



FINALLY...

Thank you for coming!

Please feel free
to have a look at some of our resources.

