

Meet the Teacher

Mrs Murray P3/4

Primary 1/2

**In our class there are
12 Primary 3's and
12 Primary 4's
Making our class total 24**

Who is in our class?

- Ms McInnes and Mrs Henderson are our support assistants.
- Mrs McSorland teaches us Art and Gaelic on a Tuesday afternoon.
- Mrs Allan will be teaching us Science and RME on a Wednesday.

Class Charter



- We have worked together to come up with our class charter.
- We discussed the fact that we have rights and responsibilities.
- The rights we are focusing on in class are:

The right to be safe

The right to education

The right to play

From this we discussed the responsibilities we must have. These are displayed in the classroom and are referred to daily.



Rewards



- Stickers/Stamps
- Raffle tickets
- Group Points - The winning group will become our group of the week and their rewards will be given throughout the following week, sitting on a cushion and being first to get ready for playtime and lunch time.
- Star of week
- Certificates at Assembly
- Clip chart - can move up or down. When reach the top gain a raffle ticket.
- Prizes agreed by children for raffle ticket milestones.

Keeping Healthy

- P.E will be taught on a Wednesday.
- The children will also take part in Fitness on a Friday.
- Please make sure your child comes to school wearing their polo shirt on these days. Please ensure all jewellery is removed.
- We will also be completing our daily mile in the playground.
- Children are allowed water bottles in class, these will be sent home daily to be filled for the next day.

Language P3



- Reading books
 - Story world
 - Comprehension from Story World books and Nelson Comprehension
- Phonics
- Grammar
- Handwriting
- Irregular words - the/they/she etc using active spelling strategies.
- Story Writing using VCOP strategies.

Language P4

- Reading will be through Story Worlds or Literacy Evolve.
- We will be focusing on making use of our reading tools to decode tricky and unfamiliar words.
- Reading will be taught through strategies such as reciprocal reading, silent reading and reading groups followed by comprehension, cloze passages and true, false or can't tell questions.



Reciprocal Reading

Term 2 Jan- March



- Pupils take responsibility for their own reading sessions. Each week a different child within the group has a designated role.

The format is very structured, with the children following a carefully worded script.

Leader
Recorder
Clarifier
Reader

Clarifying
Summarising
Questioning
Predicting

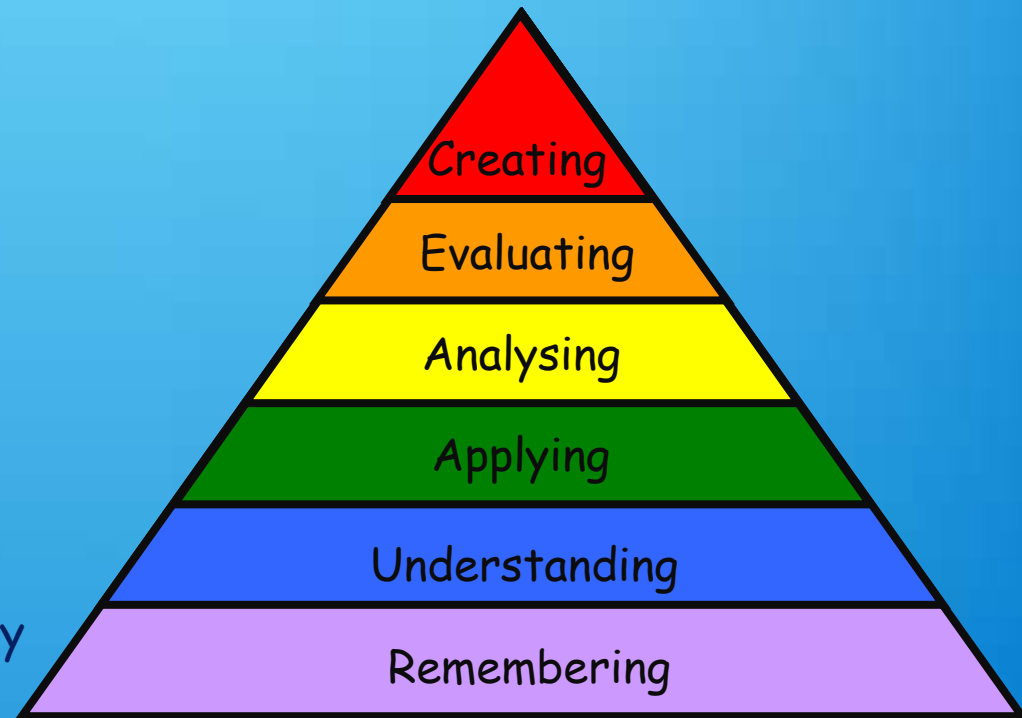
Blooms Taxonomy

Developing Higher Order Thinking Skills

Blooms taxonomy is used across the curriculum in Meadowburn to develop children's critical thinking skills.

Critical thinking skills allow a child to thinking independently, find and fix mistakes, solve problems, evaluate alternatives, and reflect on their own beliefs.

It is most commonly used as part of reading lessons to encourage and promote higher order thinking skills. It also plays a fundamental role in the planning and delivery of interdisciplinary learning in the school.



V.C.O.P.

- The children will continue to use this method which focuses on the importance of **Vocabulary**, **Connectives**, **Openers** and **Punctuation** in writing.
- The teaching involves the pupils in their own learning by sharing assessment targets needed within their level of writing.
- Pupils have found this broken down method of remembering what is expected of them very successful in attaining their full potential.

Maths P3



- Number bonds to 100
- Adding and subtracting
- Counting and ordering numbers to 1000
- Multiplication tables 3 and 4 (2, 5, 10)
- Charts and graphs
- Shape
- Fractions: $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$ pictorial
- Time quarter past and quarter to
- Money
- Measurement

Maths P4



Read, write, order numbers to 10,000

Place Value- Th H T U

Number bonds to 1000

Times Tables- 6, 7, 8, 9

Shape

Fractions- fifths and sevenths.

Time: 5 and 1 minute intervals

Money: finding change up to £10

Measure

Topics

Aug-The Owl who was Afraid of the Dark

Sept - Community topic

Oct-Dec - Our Creative World

January - 2 week Scotland Focus

Jan - April - Our Global World

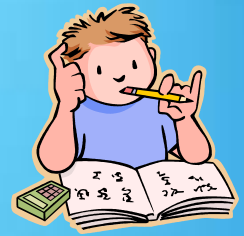
April - June - Our Healthy World

Outdoor Learning

- Pupils will be participating in Outdoor Learning as and when appropriate.
- Please ensure children come to school prepared for the Scottish weather with appropriate clothing and footwear.

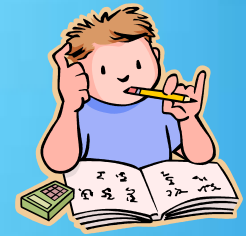


Homework P3



- Reading: Storyworld books will come home on a Monday. Please ensure books are sent back into school everyday.
- Spelling: will be sent home on a Monday this will alternate between phonics and common words every week.
- Maths : consolidation of concept taught in school this could be a worksheet or an Active Maths based activity.
- Topic: this could be research based.
- Homework will be issued on a Monday and should be handed in on a Friday.

Homework P4



- Reading: Reading challenge/ reading books
- Spelling: will be sent home on a Monday this will alternate between phonics and common words every week.
- Maths : consolidation of concept taught in school this could be a worksheet or an Active Maths based activity.
- Topic: this could be research based.
- Reading Challenge encourages the children to engage in a wide variety of independent reading and to share their knowledge and experiences. Reading challenges will be undertaken in school and at home.
- Homework will be issued on a Monday and should be handed in on a Friday.

Homework Diaries

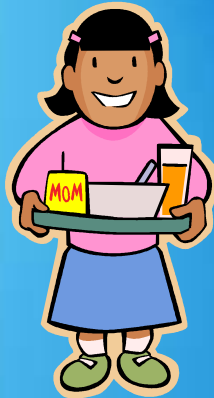
- I will use homework diaries to track your child's week and to keep you informed on your child's week in school.
- Please ensure diaries are returned every week and signed by a parent or guardian. This lets us know you are aware of what your child's homework is and allows you to notify us of any difficulties.
- If there is ever an issue completing or submitting homework please send a simple letter to school to explain.

Admin

- Communication with the school:
Please check your child's homework folder every night.
- Any urgent letters should be handed to me by yourself or the child in the morning.
- School Website -
www.meadowburn.e-dunbarton.sch.uk Vision values and Aims and our Curriculum Story
Lots of information here including family learning videos -
learning- Family Learning
<http://www.meadowburn.e-dunbarton.sch.uk/learning/family-learning/>

Group call - important information and letters are sent regularly via Group call.

Admin

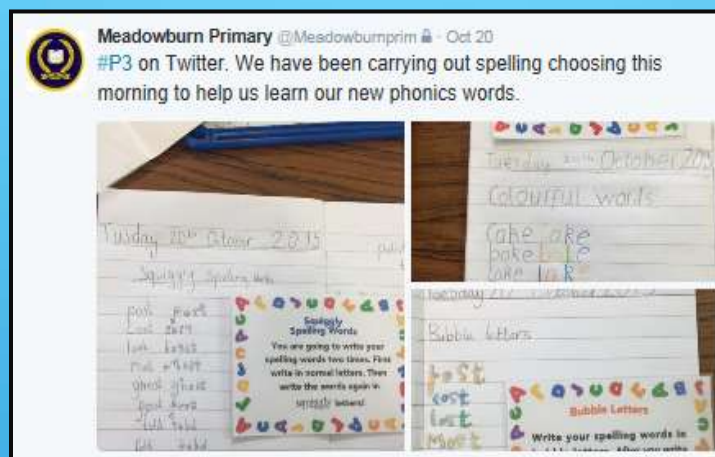


- No NUTS! (Snickers, Nutella etc)
- No Jewellery of any sort for P.E
- Healthy tuck money - keep up to date
- Attendance -
if absent let school know by 9.00am every day.
If prolonged absence, keep in touch
- Please ensure ALL of your child's clothes and shoes are clearly named.



School Twitter Page

Did you know that Meadowburn Primary is on Twitter?



If you wish to follow the school please email your Twitter details to office@meadowburn.e-dunbarton.sch.uk (marked F.A.O Miss Campbell re Twitter). This will enable us to ensure that only Meadowburn parents have access to the account. If you have any questions or suggestions with regard to Twitter please feel free to contact Miss Campbell.



Finally...

Thank you for coming!

Please feel free

**to have a look at some of our
resources.**

**Before you leave please fill in
an evaluation about this
evening.**