

	<p>Miss C was told cost could reduce by going one less night but that would take away some water sports etc This year it is £375 (PTA cover bus costs) School show ticket money also reduces above cost and fundraisers are held to reduce further.</p> <p>For Current P6 - Do we want to consult parents in advance? Maybe an email? Earlier notice? Longer to pay? More fundraising earlier? P6 to start the fundraising. Could we ask local businesses to support funding - Miss Campbell will ask about this.</p> <p>A discussion was held back and forward about best way to approach the options for current P6 year. We felt it best to continue with Ardmay and try to offer support to any families who might need, as well as more fundraising.</p>
<p>Improvement Priorities</p>	<ul style="list-style-type: none"> - L&T - Play/Enquiry based learning (PEBL) - Circle/Inclusive Practice <p>SiP on Website - on track</p> <p>L&T - reaching out to other schools in EDC as a staff to look at best practice - Education Scotland - What are we doing well? - what do we want to focus on? - Whole School and Targeted approach.</p> <p>Whole School - Working Parties - 3 focus areas - 2 this year and one next - Active Listening/Tools for Listening and Listening and Responding. Spending time developing prompts, resourcing and modelling.</p> <p>3rd will be Presentation - (Kirsteen suggested it's really good that they aren't just using PowerPoint once at high school. Canva etc also used)</p> <p>Importance for the Future is highlighted</p> <p>Targeted support will be given to children who need it. Focused intervention - using smaller groups</p> <p>Gaelic Grammer - Frame Canan now being used</p>

	<p>X (Twitter) today shows a Spider Web made from string to help the children see how many times they have spoken in discussion. A visual target to see contributions.</p> <p>House and Vice Captains will be involved too. House Mascot Bears are being/will be used to help with L&T</p> <p>Play/PEBL Enquiry Based approach for topic work. More leadership for children's learning, Building skills in enquiry - research, digging deeper, helping children build enquiry skills - owning responsibility for learning.</p> <p>Stay and Play in May - children will share what they have learned through this approach. Good collaboration has happened across the authority. Meadowburn feel like using a Play/PEBL approach will enhance what they already do.</p> <p>Circle Inclusive Practice. Visits to classes are ongoing - lots of great observations of classes. Good visuals, Calm and focused learning - individual and whole school feedback will be given after observations are completed.</p>
Sweet Treats	<p>Culture of Sweets for Birthday. Concerns over dental health and physical health. Should there be a rule against this?</p> <p>Teachers giving presents/after school clubs etc/Tuck shop/disco. Many points throughout the year. Some weeks, some children get several birthday treats, sometimes even more than one lot of sweets in a day.</p> <p>Scottish Schools Guidance is very much around the food served in school. Birthday treats etc is down to each individual school. Currently teachers are asked to give out sweets at the end of day, asked to be put in schoolbag, is how they have tried to manage it until now.</p> <p>How would we manage it in terms of Bake Sales etc, it would be a shame to stop this.</p>

	<p>Are we normalising sugar by handing out Haribo etc - could we consider one change of not allowing birthday sweets?</p> <p>Miss C will speak to staff about ways of minimising. Could also look at a Health Committee - could children discuss it/explore and gain their view? Healthy eating HWB. PC parents would be welcome to speak to parents.</p> <p>Balance - what suits all</p>
<p>Outdoor Weather</p> <p>Cutlery</p>	<p>Could we clarify the conditions in which children will be expected to be outdoors? Some parents would like them to always be out, others prefer for them to be in. The element of choice was discussed but would be difficult to manage and staff. Parents and children will be reminded to dress for all weathers.</p> <p>Jackets are often available to borrow when children are without. If not, they are kept in not in appropriate outdoor clothing.</p> <p>There is a concern that cutlery - in particular forks, are running out for the later lunch eaters. Could this be addressed? Wooden spoons are also still not being enjoyed by children, particularly for yoghurts.</p> <p>Miss Campbell will speak to kitchen about this and investigate further.</p>
<p>AOCB</p>	<p>Looking for a New Chair next year. Message Kirsteen if interested.</p> <p>Could we try and secure new members for the PC, especially with children in younger years?</p>