# WELCOME TO MEADOWBURN

WHERE THE LOVE FOR LEARNING BEGINS

YOU WILL SEE A VARIETY OF LEARNING ZONES, WHERE CHILDREN CAN TAKE THEIR IMAGINATIONS AND CURIOUS MINDS IN MANY DIRECTIONS

LEARNING IS RESPONSIVE TO THE CHILDREN'S INTERESTS AND THE AREAS ARE ADAPTED TO SUIT THEIR CONVERSATIONS AND DIRECTION OF CURIOSITY

WE USE PLANNING BOARDS TO DOCUMENT WHY, HOW AND WHAT THE CHILDREN ARE LEARNING WITHIN EACH ZONE

#### ROLE PLAY AREA

This area is adapted to suit the children's interests. Staff listen, observe, record and implement what they would like it to be. It could be a:

- Hospital
- Café
- Hairdressers
- Airport



We always keep the home aspect as children learn valuable life skills as they play



engineering

## WOODWORK BLOCK PLAY & CONSTRUCTION



Children have opportunities to create, design and construct with a variety of materials

STEM



<sup>rechnologies</sup>

#### LITERACY/STORY AREA



#### Children have opportunities to develop skills in:

- Listening •
- Speaking •
- Reading ٠
- Writing •

#### They have opportunities to:

- learn sounds of language •
- develop awareness of print •
- Link words and pictures Songs and rhymes •
- •

#### **SNACK & LUNCH**



During snack and lunch times, children learn:

- Independence (selecting their own choice of foods)
- Social skills
- Self-help skills
- Confidence
- Rules and routines
- Sharing and co-operation
- Recycling
- Makaton
- Communication
- New vocabulary

#### OUTDOOR FUN AND LEARNING

Successful learner



The best environment is roofed only by the sky

#### OUTDOOR FUN AND LEARNING IN THE NATURAL ENVIRONMENT



Children's experiences and their capacity to learn and develop are enhanced by being able to experience nature first hand. Simply being outside in fresh air is beneficial, but when children are helped to actively explore nature themselves the dividends for improving outcomes are exponential My World Outdoors

### ART & CRAFTS CREATIVITY



Children have the freedom to discover and choose ways to create images and objects using a variety of materials and utensils

## OPEN-ENDED PLAY (LOOSE PARTS) ICT – DIGITAL TECHNOLOGY

science

maths



technology



Children have opportunities to develop their skills and abilities using varieties of technologies, materials and digital and openended resources

Engineering

## Every child has the right to relax and play

#### NURTURE ROOM





This is a cosy space where children can relax in a smaller group context. Children also have the opportunity to have lunch and participate in PATHs activities (promoting alternative thinking strategies) developing self-confidence and selfesteem

