WELCOME TO MEADOWBURN

YOU WILL SEE A VARIETY OF LEARNING ZONES, WHERE CHILDREN CAN TAKE THEIR IMAGINATIONS AND CURIOUS MINDS IN MANY DIRECTIONS

LEARNING IS RESPONSIVE TO THE CHILDREN'S INTERESTS AND THE AREAS ARE ADAPTED TO SUIT THEIR CONVERSATIONS AND DIRECTION OF CURIOSITY

WE USE PLANNING BOARDS TO DOCUMENT WHY, HOW AND WHAT THE CHILDREN ARE LEARNING WITHIN EACH ZONE

ROLE PLAY AREA

This area is adapted to suit the children's interests. Staff listen, observe, record and implement what they would like it to be.

It could be a:

- Hospital
- Café
- Hairdressers
- House



CONSTRUCTION, WOODWORK & LEGO



Children have opportunities to create, design and construct with a variety of materials



LITERACY/STORY AREA



Children have opportunities to develop skills in:

- Listening
- Speaking
- Reading
- Writing

They have opportunities to:

- learn sounds of language
- develop awareness of print
- Link words and pictures

SNACK & LUNCH



During snack and lunch times, children learn:

- Independence (selecting their own choice of foods)
- Social skills
- Self-help skills
- Confidence
- Rules and routines
- Sharing and co-operation
- Recycling
- Makaton

OUTDOOR FUN AND LEARNING

Creating, designing and using our imaginations





The best environment is roofed only by the sky

OUTDOOR FUN AND LEARNING IN THE NATURAL ENVIRONMENT







Children's experiences and their capacity to learn and develop are enhanced by being able to experience nature first hand. Simply being outside in fresh air is beneficial, but when children are helped to actively explore nature themselves the dividends for improving outcomes are exponential My World Outdoors

ART & CRAFTS CREATIVITY



Children have the freedom to discover and choose ways to create images and objects using a variety of materials and utensils





LOOSE PARTS ICT – DIGITAL TECHNOLOGY



Children have opportunities to develop their skills and abilities using varieties of technologies, materials and digital resources



NURTURE/COSY ROOM



This is a cosy space where children can relax in a smaller group context



