

**Meeting Title:** Parent Council

**Venue:** MS Teams

**Date:** 12/09/2022

**Time:** 1900 - 2000hrs

**Attendees:** Miss Campbell, Kirsteen, Hilary, Amanda, Stephanie, Lyndsey (active schools), Natalie

**Apologies:** David, Brendan (unable to connect), Gayle,

**Agenda Items:**

Item/Speaker	Minutes/Actions
Head Teacher Report - Miss Campbell	See HT Overview Staffing and Improvement Plan etc
After school/lunch activities/sports	Miss Campbell – All staff will lead an after school club this year Lyndsey – Active schools (AS) – working with schools, a national programme started in 2004. Jointly managed and funded by Sports Scotland and LA/Government. Outcomes and Priorities to provide children a chance to be more active. Staff volunteer and parents can also volunteer, and do PVG through active schools. AS provide links to community clubs to encourage lifelong participation in sport. Looking at Equality, Diversity and Inclusion – Barriers for groups and individuals. What are they? Working with school and community to find out and address. Numbers that participate in clubs etc is all tracked behind the scenes to ensure a clear picture of impact and next steps.

	<p>Covid has affected numbers and ability for AS to function but now back in action. Springburn Harriers coming soon for tasters.</p> <p>Training for pupils in secondary school to get involved in coaching – basketball, football etc</p> <p>Training calendar has gone out. Twitter links for recruitment etc – more released after Queen’s mourning period.</p> <p>Football coming back soon – more clubs to follow</p> <p>Kirsteen – we would like to see a plan of how it is all mapped out. I would like to see it to understand equity and what that looks like.</p> <p>Miss Campbell – it’s back on our improvement plan after covid effects and feedback and it’s a big drive going forward. Parents will be messaged to be asked who can help.</p> <p>Lyndsey – volunteer training calendar was shared with PC group to show upcoming courses/training sessions.</p> <p>Access to space can be an issue – currently trying to solve – share any suggestions.</p> <p>Outdoors has become a more feasible option since children are more used to outdoor learning/outdoor PE etc</p> <p>Can we look at drop off point in hall use? This is a letting issue so not possible.</p> <p>Do active schools get involved in non sport based clubs?</p> <p>No, but school works with active schools to balance out non sporting clubs e.g. chess etc alongside sport where possible. This enables children to experience a range of activities</p>
Approaches/consequences of bad behaviour	<p>Some of this has already been covered in HT report on school improvement plan. Feedback was that there was inconsistencies between classes on how behaviour is dealt with.</p> <p>Positive behaviour management used to include golden time etc – this has since moved on to other aspects and approaches.</p> <p>Behaviour will be looked at in consultation with parents/carers and children,</p>

	<p>alongside current research with UNCRC etc</p> <p>The reason it is on the improvement plan is as a result of previous feedback so the school is constantly listening to feedback and actioning it.</p>
Recent gas leak	<p>Raised that if there was a gas leak suspected – why not moved further than playground due to explosion risk?</p> <p>There is no gas in school – apart from housed separately in boiler house.</p> <p>There are very clear flow charts to follow. In this case there was no alarm, no CO2 monitor issues etc but two staff in succession said there was a funny smell.</p> <p>If it can't be identified or isolated then there is a procedure to follow.</p> <p>Miss Campbell decided to err on the side of caution by going out to playground – because gas could be isolated (switched off) no need to move further than playground. Health and safety team was informed and line manager called as per procedure.</p> <p>Was smell identified?</p> <p>Smell may have been drainage issues which have been an issue in school before.</p> <p>To clarify - procedure would have been very different if a gas alarm had sounded (it didn't) and different flow charts would have been followed.</p>
Communication to wider population	<p>Could minutes from PC meetings be shared more thoroughly/often and in a timelier manner?</p> <p>Miss C will assign someone in office to upload minutes to the website and inform parents when this has been done.</p>
AOCB	<p>Some P1 parents found the 9.30am start a bit late if they had siblings to drop off at 9am. They think maybe because of covid, the children weren't used to the time with parents before more structure.</p> <p>Parents fed back that they enjoyed coming in to school to drop off but would have</p>

	been happy with a 9.15am drop off. Miss C will take a note and add it as a point for consultation for future years.
Next Meeting – In person?	Can get a 6-7 let at school or if it's later at Turnbull Book 6-7pm 21 <sup>st</sup> November – PC can decide nearer the time if they would like this option or if they would rather stay online. General feeling it would be nice t have a few in person meetings but also easier for childcare to have many ono TEAMS too. A hybrid approach between TEAMS and in persn may be the best approach.