

Features of Interdisciplinary Learning in Meadowburn Primary School

- Key skills to be developed through each 'world' are identified and shared with pupils.
- The topic or context for learning is chosen by the pupils, through discussion with the class teacher.
- Pupils are involved further in the planning process by completing, individually or as a class, a **KWOF Grid**. This informs the 'big ideas' or 'big questions' to be explored through the topic.
- K What I <u>know</u> already
- W What I <u>want</u> to know
- O I would like <u>opportunities</u> to
- *F* How will I <u>find</u> out?
 - At the end of the topic, pupils assess their learning by carrying out an evaluation activity stating:

One thing they enjoyed. Two skills they have developed. Three things they have learnt.



INTERDISCIPLINARY





A Guide for Parents/Carers

Interdisciplinary Learning is a planned approach to learning which uses links across different subjects to enhance learning by providing relevant, challenging and enjoyable learning experiences and stimulating contexts.



MEADOWBURN PRIMARY SCHOOL'S FRAMEWORK FOR INTERDISCIPLINARY LEARNING



In Meadowburn Primary we have created a 3 year programme of 'Worlds' that provides a framework for IDL (Interdisciplinary Learning) ensuring that learners experience their entitlement to a broad general education, as outlined in 'A Curriculum for Excellence'.

SESSION	TERM 1	TERM 2	TERM 3	TERM 4
	Aug - Mid Sept	Mid Sept - Dec	Jan - Mar	Apr - Jun
2012/2013	LITERACY/PSD	OUR IMAGINATIVE WORLD		OUR HEALTHY WORLD
	TOPIC			
Major Curricular Focus	Literacy/Health and Wellbeing	Expressive Arts/Technologies	Social Studies	Health and Wellbeing/Sciences
2013/2014	LITERACY/PSD	OUR FUTURE WORLD	OUR HISTORICAL WORLD	OUR SCIENTIFIC WORLD
	TOPIC			
Major Curricular Focus	Literacy/Health and Wellbeing	Technologies/Sciences	Social Studies	Sciences
2014/2015	LITERACY/PSD TOPIC	OUR MULTI-CULTURAL WORLD	OUR ANCIENT WORLD	
Major Curricular	Literacy/Health	Religious and Moral Education	Social Studies	Sciences/Social Studies
Focus	and Wellbeing	Nongroup and Moral Eddearion		



Each session, in either November or January, every class has a 2 week focus on a Scotland topic studying aspects of Scotland's culture, heritage, identity or language.

